



School Parental Involvement Policy

Snapfinger Elementary School

2017 – 2018

<http://www.snapfingers.dekalb.k12.ga.us/>

Revision Date 08/24/2017

In support of strengthening student academic achievement, ***Snapfinger Elementary School*** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents of participating children a written parental involvement policy that contains information required by section 1118(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA). The policy establishes the school's expectations for parental involvement and describes how Snapfinger Elementary School will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Snapfinger Elementary School agrees to implement the following requirements as outlined by Section 1118:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parental involvement policy and the joint development of the school-wide program plan under Section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).
- Update the school parent involvement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parental involvement policy available to the local community.

- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school-wide program plan under Section 1114(b)(2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child’s learning
- (B) Parents are encouraged to be actively involved in their child’s education at school
- (C) Parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1118 of the ESEA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

DEKALB COUNTY SCHOOL DISTRICT GOALS:

**Goal Area I: Student Success with Equity and Access
Improve student’s mastery of learning standards**

- The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Literature End of Grade (EOG) Assessment.
- The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Math End of Grade (EOG) Assessment.

***Snapfinger Elementary School* GOALS: (Choose one goal)**

- Increase the percentage of students scoring at the Developing Learner level or above by five percentage points on the 3rd and 5th Grade Literature Georgia Milestones End of Grade (EOG) Assessment for the 2017-2018 school year.

JOINTLY DEVELOPED

Snapfinger Elementary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Parents are encouraged to attend Stakeholder Input sessions to review the Parent Involvement Policy, School-Parent-Student Compact, 1% set aside and make suggestions based on student needs and school improvement goals. Parents are also encourage to participate in the school's parent surveys and parent meetings to provide input throughout the year.

ANNUAL TITLE I MEETING

Snapfinger Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the school-wide plan, and the school-parent compact.

Snapfinger Elementary School will hold the Annual Title I meeting on September 12, 2012. The meeting will be held at flexible time to accommodate all stakeholder. A podcast of the meeting will also be available on Snapfinger's website for your convenience.

COMMUNICATIONS

Snapfinger Elementary School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

We provide timely notices of Title I meetings, activities, and academic progress through the school and teacher website, Infinite Campus, and School Connect (calling post). This allows parents time to adjust their schedules for meetings to be aware of their child's performance at school. REMIND, the school website, Snappy Town Newsletter and the marquee are provided as additional means of communication with our stakeholders. Curriculum Night is held at the beginning of each year, where administrators and teachers provide parents information about the curriculum and academic assessments used to measure student progress and provide testing data.

Stakeholder Input sessions are provided at multiple dates and times to provide all stakeholder to provide any suggestions or ideas they may have as related to the education of their child.. This information is used to develop the school-parent involvement policy, school-parent compact and the 1% Set Aside budget. .

We encourage our parents to become full participating stakeholders in the decision-making process. This is accomplished through representation on the School Council, School-wide planning committee, parent involvement committee, and membership in the PTA.

SCHOOL-PARENT COMPACT

Snarfinger Elementary School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement. The school-parent-compact will serve as an additional means of communicating how the school and parents will strengthen the partnership between school and home to increase student achievement.

RESERVATION OF FUNDS

Snarfinger Elementary School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent by:

Parents participated in the creation of the Title I Parental Involvement 1% set aside during the Stakeholder Input Meetings held on May 15th, May 16th, May 17th, May 18th, May 19th, May 22nd, May 23rd and May 24th of 2017. The Parent Survey at the end of the school year was also used to provide input. The Annual Title I meeting on September 12, 2017, and other additional stakeholder input opportunities will be afforded during parent meetings and surveys.

COORDINATION OF SERVICES

Snapfinger Elementary School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Snapfinger Elementary School will designate a staff member to collaborate with feeder schools and designated agencies to support our students and families.

BUILDING CAPACITY OF PARENTS

Snapfinger Elementary School will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The State's academic content standards.
 - The State's student academic achievement standards.
 - The State and local academic assessments including alternate assessments.
 - The requirements of Title I, Part A.
 - How to monitor their child's progress.
 - How to work with educators.

Snapfinger Elementary School will provide increased parental involvement by providing the following:

- Let's Hear From You (Parent input stations) (iPad and/or feedback forms) at parent meetings throughout the school year
- Sharing parent feedback in the Snappy Town newsletter and website from surveys and parent input forms.
- Parents can volunteer their time upon completion of Volunteer training in Snappy Town Parent Center.
- The Title I Family Engagement Facilitator and Snapfinger Parent Liaison will provide workshop offerings throughout the school year to support student achievement.

CAPACITY OF SCHOOL STAFF

Snapfinger Elementary School will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school by:

Snapfinger Elementary School staff meetings will double as professional development where all staff members will learn new techniques and develop ideas to enhance communication, resource sharing, and enhance relationships with community stakeholders. In addition, the Title I Family Engagement Facilitator will support the school by meeting with the Leadership Team to develop professional learning opportunities based on feedback from parent input to strengthen ties between home, school, and community.

Snapfinger Elementary School will provide other reasonable support for parental involvement activities under Section 1118 as parents may request by:

DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE TO SCHOOLS: *The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under Section 1118(e) of the ESEA.*

Indicate which of the following discretionary (optional) school parental involvement policy components the school will implement to improve parental involvement:

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Train parents to enhance the involvement of other parents.

- ★ To maximize parental involvement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
- ★ Adopt and implement model approaches to improving parental involvement
 - Establish a school wide Parent Advisory Council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- ★ Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

NOTE TO THE SCHOOLS: Describe how each discretionary item checked above will be implemented.

Snapfinger Elementary School takes into consideration, the time and resource constraints our parents face. Parents are encouraged to conference with teachers at any time but because most of them work during school hours we will hold evening conferences during the year. Parents are also encouraged to communicate with teachers via Infinite Campus (Parent Portal) and email. Parent workshops are held on different days and times throughout the day based on the data we received on the parent surveys. Snapfinger Elementary School will collaborate with community based organizations to share school communications as well parent engagement workshops based on parent feedback.