



SIGNATURE SHEET

School-Parent Compact

School Year: 2017-2018

Revision Date: 08/24/2017

Dear Parent/Guardian,

Snappfinger Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____

8/24/17

***Please sign in blue ink.**



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WHAT IS A COMPACT?

Our annual school-parent compact offer ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

JOINTLY DEVELOPED

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students completed comment cards to add ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents.

Please call 678-874-1856 or visit our website [http://www.snapfingeres.dekalb.k12 ga.us/](http://www.snapfingeres.dekalb.k12.ga.us/), for more information on the school-parent compact.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

DEKALB COUNTY SCHOOL DISTRICT GOALS:

- Goal Area I: Student Success with Equity and Access**
Improve student's mastery of learning standards
- The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Literature End of Grade (EOG) Assessment.
 - The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Math End of Grade (EOG) Assessment.

SNAPFINGER ELEMENTARY SCHOOL GOALS:

- Increase the percentage of students scoring at the Developing Learner level or above by five percentage points on the 3rd and 5th Grade Literature Georgia Milestones End of Grade (EOG) Assessment for the 2017-2018 school year.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

We, as a faculty and Staff, will:

- 1) Provide literacy workshops throughout the year at which strategies such as shared reading experiences with peers, teachers, and parents and exploring text for deeper meanings will be taught to parents.
- 2) Present school-wide events such as Curriculum Night and Math & Literacy Night where parents will have shared reading experiences with students, explore text for deeper meanings and demonstrate best practices in writing constructive responses.
- 3) Communicate with parents via the Snapfinger web site, weekly Thursday Folders and flyers to illustrate strategies that can be used to increase reading comprehension and writing constructive responses. These strategies include having shared reading experiences with students, exploring text for deeper meanings and using a writing scoring rubric.
- 4) Provide resources in the Snappy Town Parent Center such as supplemental books, games, and activities to increase reading comprehension.
- 5) Input grades weekly in Infinite Campus.

PARENT RESPONSIBILITIES:

We, as parents, will:

Parents joined staff to develop ideas about how families can support students' success in reading and writing. Families may have other ideas to add to this list.

- 1) Bring my child to school by 7:45 each day so they will not miss any instruction.
- 2) Attend literacy workshops to learn strategies such as shared reading experiences with our students; exploring text for deeper meanings.
- 3) Participate in school-wide events such as Curriculum Night and Math & Literacy Night that focus on shared reading experiences with students, exploring text for deeper meanings and demonstrating best practices in writing constructive responses.
- 4) Read all communication sent by the school and interact with teachers to learn strategies used to increase reading comprehension and improving written constructive responses. These strategies include having shared reading experiences with students, exploring text for deeper meanings and using a writing scoring rubric.
- 5) Visit the Snappy Town Parent Center and utilize resources such as supplemental books, games, and activities to enrich my child's reading comprehension.
- 6) Check grades weekly in Infinite Campus.
- 7) Read with my child daily.
- 8) Check my child's book bag weekly.

STUDENT RESPONSIBILITIES:

We, as students, will:

Students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in reading and writing. Students thought of the following ideas to make connections between learning at home and school:

- 1) Complete all of my assignments on time.
- 2) Attend literacy workshops with parents to reinforce strategies such as having shared reading experiences with peers and exploring text for deeper meanings.
- 3) Attend school-wide events with parents such as Curriculum Night and Math & Literacy Night that focus on shared reading experiences with students, exploring text for deeper meanings and demonstrating best practices in writing constructive responses.
- 4) Read 30 minutes daily at home using strategies of having shared reading experiences and improving written constructive responses using a scoring rubric.
- 5) Encourage my parents to utilize resources in the Snappy Town Parent Center such as supplemental books, games, and activities to enrich my reading comprehension skills.
- 6) Be respectful of my school staff and classmates.

COMMUNICATION ABOUT STUDENT LEARNING:

Snapfinger is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- 1) Class newsletters to parents with a method to provide feedback.
- 2) Parent Portal
- 3) School/teacher websites
- 4) Parent-Teacher conferences
- 5) Thursday Weekly Folders
- 6) Emails to parents on student's progress
- 7) Text messaging, such as REMIND
- 8) Phone calls
- 9) Social Media – Twitter@SnapfingerES, Instagram@SnapfingerES and Facebook@SnapfingerES

ACTIVITIES TO BUILD PARTNERSHIPS:

Snapfinger Elementary School offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences (4 times a year) - TBD**
- Parent Resource Center (Tues. & Thurs. 8:30am-4:00pm and Wed. 11:30-4:00pm)
- Monthly Parent Workshops
- Title I Planning Meetings — May 2017 / August 2017
- Parent Volunteer Program — ongoing
- Study Skills:Now or Later — September 14, 2017
- Curriculum Night — September 21, 2017
- Annual Title I Parent Meeting— September 21, 2017
- Georgia Milestones Night (3rd-5th Grade): September 2017 & February 2018
- “We’re Here for You” Parent Workshop – October, 2017
- Study Skills:Now or Later — October 24, 2017
- Parent Engagement Month – November, 2017
- March Madness Math and Literacy Night — March 2018
- Kindergarten Roundup — May 2018
- To volunteer at the school or schedule a classroom visit, please call Mrs. Rivers, Parent Liaison at 678-874-1856..

Please sign the attached Signature Sheet to acknowledge that you have read, received, and agree to this School-Parent Compact in blue ink. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!