



Name of School: Snapfinger ES Name of District: DeKalb County School District	Name of Principal: Dr. Sylvia Y. Pilson Name of Superintendent: Dr. R. Stephen Green
<input type="checkbox"/> Comprehensive Support School <input type="checkbox"/> Targeted Support School	<input checked="" type="checkbox"/> Schoolwide Title I School <input type="checkbox"/> Targeted Assistance Title I School
	<input type="checkbox"/> Non-Title I School <input type="checkbox"/> Opportunity School

SIGNATURES:	
Superintendent _____	Date _____
Principal Supervisor _____	Date _____
Principal _____	Date _____
Title I Director (Title I Schools only) _____	Date _____

Continuous Improvement Planning Core Team Members (SWP 8, 16)		
Name	Position/Role	Signature
Dr. Sylvia Y. Pilson	Principal	
Ms. Libritta Anderson	Assistant Principal	
Miss Camille Blakely	Assistant Principal	
Dr. Tiffany Clay	Academic Coach	
Mrs. Mandisa Potter	Instructional Support Specialist	
Ms. Shonte Reid	Parent	
Ms. Sandra Hall	Grade Level Chair	
Ms. Shanice Beasley	Grade Level Chair	
Ms. Sherita Byrd	Grade Level Chair	
Ms. Marlene Cunningham	Grade Level Chair	
Ms. Tanisha Gladney	Grade Level Chair	
Ms. Angela Neufville	Grade Level Chair	
Mr. Malcolm Brown	Community Member	



Highly Qualified Staff (SWP 3, 5)

All courses are taught by highly qualified staff (Yes or No): Yes

If no, explain:

List efforts to recruit highly qualified teachers to your school:

- * Mentor Program for new teachers through our Teacher Support Specialist Team
- * On and Off-Site Professional Development
- * Work closely with the DeKalb County Department of Human Resources in an effort to recruit highly qualified teachers
- * Our recruitment team participates in county level hiring activities
- * Current teachers are invited to participate in recruitment efforts and share their perspectives about our school's strengths
- * During interviews, potential candidates are provided with the school's most current academic profile
- * Potential candidates are interviewed by at least one member of the grade level with the vacancy

Title I Only (SWP 10, 15, 19)

The Letter of Intent for Title I Schoolwide was submitted on:

Please indicate the programs that are consolidated in this plan:

School Designated as a Priority School (Yes or No):

School Designated as a Focus School (Yes or No): Yes

Needs Assessment/Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Increase the number of 3 rd , 4 th , and 5 th grade students scoring at developing learner or better on the Georgia Milestones Operations and Algebraic Thinking, Numbers and Operations, Science and Social Studies	CCRPI Results (FY 15, 16) Operations and Algebraic thinking, Numbers and Operations, Science and Social Studies Georgia Milestones (FY 15, 16) Mathematics, Science and Social Studies Common Assessments (FY 16) MAP Assessment (FY 17) SLO Assessment (FY17) Benchmark Assessments (FY17) Student Work (FY17)	District Office Administrators Teachers Support Personnel Students Parents	Parent Conferences Curriculum Night School Web-Site Newsletter
Increase 3 rd and 5 th grade students Lexile scores at developing learner or better on the Georgia Milestones Reading, Vocabulary and Writing and Language	CCRPI Results (FY 15, 16) Reading/Vocabulary and Writing and Language Georgia Milestones (FY 15, 16) Reading Common Assessments (FY 17) Reading MAP Assessment (FY 17) SLO Assessment (FY17) Reading Benchmark Assessments (FY17)	District Office Administrators Teachers Support Personnel Students Parents	Parent Conferences Curriculum Night School Web-Site Newsletter
Increase parental engagement in the schoolhouse	Parent Surveys (FY 16, 17) Teacher Surveys (FY 17) Leadership Surveys (FY17) Parent attendance (FY17) MAP Assessment (FY17)	District Office Administrators Teachers Support Personnel Students Parents	Parent Conferences Curriculum Night School Web-Site Newsletter



Continuous Improvement Plan

DCSD Strategic Plan Goal Area	Student Success With Equity and Access
DCSD Strategic Plan Performance Objective	Improve Students Mastery of Learning Standards

SMART GOAL # 1 (SWP 2, 7, 9, 10)
(Include CCRPI Indicators)

GOAL: Increase the number of 3 rd , 4 th , and 5 th grade students scoring at developing learner or better in the area of English Language Arts and Mathematics on the Georgia Milestones Assessment	Actual 2014-2015	Actual 2015-2016	Target 2016-2017
MEASURE 1: Georgia Milestones Assessment (English Language Arts)	74.1 %	27.5%	78%
MEASURE 2: Georgia Milestones Assessment (Math)	62.8%	37.2%	75%
MEASURE 3: MAP Assessment	N/A	N/A	75%
MEASURE 4: District Unit Benchmark	N/A	N/A	75%
OTHER MEASURES:			



**School Continuous Improvement Plan
2016-2017**

<p>Curriculum 1,2,3</p> <p>Assessment 1,2,3,4,5</p> <p>Instruction 1,2,3,4,5,6,7,9</p> <p>Professional Learning 1,2,3,4,5,6</p> <p>Leadership 1,2,3,4,5,6,7,8</p> <p>Planning 1,2,3,4,5</p> <p>Family Engagement 1,2,3,4,5</p> <p>School Culture 2,3,4,5</p>	<p>3rd, 4th, 5th grade students</p> <p>3rd, 4th, 5th grade teachers</p> <p>Parents</p>	<p>-FY 17 grades 3, 4, and 5 implemented departmentalization for students to receive more specialize instruction</p> <p>-FY 17 Core content teachers are receiving 90 minutes of professional learning once a week</p> <p>-FY 17 USA Test Prep, Moby Max, Study Island, Educational City and Core Clicks will be purchased to supplement instruction and test preparation for operations and Algebraic Thinking, Numbers and Operations</p> <p>-FY 17 Substitutes will be brought in to cover teachers during the vertical alignment meetings and Data Talks</p> <p>-FY 17 After-school Tutorial will be provided additional educational support in ELA, Reading, and Mathematic</p> <p>-FY 17 Training and tutorial for parents on the core content areas</p> <p>-FY 17 Hold parent meetings to explain and intepret the MAP Assessment scores</p> <p>-FY Hire Title I Funded Staff to work with at-risk students and parents</p> <p>*Double Dose Reading Teacher *Paraprofessionals *Academic Coach *Parent Liaison</p>	<p>Principal</p> <p>Assistant Principals</p> <p>3rd, 4th, 5th, Grade Teachers</p> <p>Instructional Support Specialist</p> <p>Academic Coach</p> <p>Paraprofessionals</p> <p>Parent Liaison</p> <p>Media Specialist</p> <p>Double Dose Reading Teacher</p> <p>Technology Teacher</p>	<p>Lesson Plans</p> <p>Collaborative Planning</p> <p>USA Test Prep</p> <p>Study Island</p> <p>Student Work Assessments</p> <p>Student Data</p> <p>Professional Learning Logs</p> <p>Professional Learning Sign-In Sheets</p> <p>Parent Meeting Sign-In Logs</p> <p>Grade Level Meetings</p>	<p>School Leaders Demonstrate: Knowledge and understanding of the English Language Arts and Mathematics curriculum and standards</p> <p>Teachers Demonstrate: Knowledge and understanding of best instructional practices in English Language Arts, Mathematics and GSE standards</p> <p>Students Demonstrate: Increased rate at developing learner or higher in English Language Arts and Mathematics</p> <p>Parents Demonstrate: Knowledge of English Language Arts and Mathematics curriculum</p>	<p>Review of lesson plans by administrators</p> <p>Classroom observations by administrators, Academic Coaches, and Instructional Support Specialist</p> <p>Monitor the 3rd, 4th, and 5th grade students MAP, Unit and teacher-made assessments</p> <p>Monitor the master schedule to ensure the teachers are following the allotted instructional content time for each subject area</p>	<p>Computer Software: \$8,000 *USA Test Prep *Educational City *Study Island *Moby Max *Core Clicks *Math *ELA</p> <p>After-school Tutorial: \$31,772.00 (including benefits and transportation)</p> <p>Substitutes: \$540.00</p> <p>Title I Funded Staff: \$253,547.79 (included benefits)</p> <p>Stipends: \$3,570.00</p>
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Continuous Improvement Plan

DCSD Strategic Plan Goal Area	Student Success With Equity and Access
DCSD Strategic Plan Performance Objective	Improve Students Mastery of Learning Standards

SMART GOAL # 2 (SWP 2, 7, 9, 10)
(Include CCRPI Indicators)

GOAL: Increase the number of Kindergarten through 5 th grade students performing at or above grade level in Science and Social Studies Reading content areas.	Actual 2014-2015	Actual 2015-2016	Target 2016-2017
MEASURE 1: Milestone Assessment (Science)	85.4 Points	59.4 Points	87%
MEASURE 2: MAP Assessment	N/A	N/A	80%
MEASURE 3: District Unit Benchmark	N/A	N/A	80%
MEASURE 4: Milestone Assessment (Social Studies)	82.9	58.0	85%
OTHER MEASURES:			



**School Continuous Improvement Plan
2016-2017**

<p>Curriculum 1,2,3</p> <p>Assessment 1,2,3,4,5</p> <p>Instruction 1,2,3,4,5,6,7,9</p> <p>Professional Learning 1,2,3,4,5,6</p> <p>Leadership 1,2,3,4,5,6,7,8</p> <p>Planning 1,2,3,4,5</p> <p>Family Engagement 1,2,3,4,5</p> <p>School Culture 2,3,4,5</p>	<p>All students</p> <p>All teachers</p> <p>Parents</p>	<p>-FY 17 Core content teachers are receiving 90 minutes of professional learning once a week</p> <p>-FY 17 USA Test Prep, Moby Max, Study Island, Educational City and Core Clicks will be purchased to supplement instruction and test preparation</p> <p>-FY 17 After-school Tutorial will be provided additional educational support</p> <p>-FY 17 Purchase Weekly Readers/Core Clicks in Science and Social Studies</p> <p>-Consumable supplies instructional material and supplies for core content Math, Science, Social Studies, ELA/Reading grades KK-5; paper, constructional paper, notebooks, consumable workbooks, pens, pencils, graph paper, giant post its</p> <p>-FY 17 Training and tutorial for parents on the core content areas</p> <p>-FY Hire Title I Funded Staff to work with at-risk students and parents</p> <p>*Reading Specialist (Double Dose Teacher)</p> <p>*Paraprofessionals</p> <p>*Academic Coach</p> <p>*Parent Liaison</p>	<p>Principal</p> <p>Administrators</p> <p>All Teachers</p> <p>Instructional Support Specialist</p> <p>Academic Coach</p> <p>Paraprofessionals</p> <p>Parent Liaison</p>	<p>Lesson Plans</p> <p>Collaborative Planning</p> <p>USA Test Prep</p> <p>Study Island</p> <p>Student Work Assessments</p> <p>Student Data</p> <p>Professional Learning Logs</p> <p>Professional Learning Sign-In Sheets</p> <p>Parent Meeting Sign-In Logs</p> <p>Grade Level Meetings</p>	<p>School Leaders Demonstrate: Knowledge and understanding of the curriculum and standards</p> <p>Teachers Demonstrate: Knowledge and understanding of best instructional practices and GSE standards</p> <p>Students Demonstrate: Increased rate at developing learner or higher</p> <p>Parents Demonstrate: Knowledge of curriculum</p>	<p>Review of lesson plans by administrators</p> <p>Classroom observations by administrators, Academic Coaches, and Instructional Support Specialist</p> <p>Monitor RTI</p> <p>Monitor Student Attendance</p> <p>Monitor Student Grades</p> <p>Monitor MAP Assessment</p>	<p>Computer Software (included in SMART Goal one)</p> <p>Supplies and instructional consumable materials: \$20,661.71</p> <p>After-school tutorial (included in SMART Goal one)</p>
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Continuous Improvement Plan

DCSD Strategic Plan Goal Area	Student Success With Equity and Access
DCSD Strategic Plan Performance Objective	Improve Students Mastery of Learning Standards

SMART GOAL # 3 (SWP 2, 7, 9, 10)
(Include CCRPI Indicators)

GOAL: Increase Lexile scores for Kindergarten through 5 th grade students	Actual 2014-2015	Actual 2015-2016	Target 2016-2017
MEASURE 1: CCRPI: 3 rd grade	33%	21.5%	80%
MEASURE 2: CCRPI: 5 th grade	46.1%	36.4%	80%
MEASURE 3: MAP Assessment (K-5)	N/A	N/A	80%
MEASURE 4: District Unit Benchmark	N/A	N/A	80%
OTHER MEASURES:			



**School Continuous Improvement Plan
2016-2017**

<p>Curriculum 1,2,3</p> <p>Assessment 1,2,3,4,5</p> <p>Instruction 1,2,3,4,5,6,7,9</p> <p>Professional Learning 1,2,3,4,5,6</p> <p>Leadership 1,2,3,4,5,6,7,8</p> <p>Planning 1,2,3,4,5</p> <p>Family Engagement 1,2,3,4,5</p> <p>School Culture 2,3,4,5</p>	<p>All students</p> <p>All teachers</p> <p>Parents</p>	<p>-FY Reading Specialist (Double Dose Teacher) will provide professional learning twice a month.</p> <p>-FY 17 The paraprofessionals will work with small groups with students</p> <p>-FY 17 Saxon Reading kits were purchased for supplemental instruction</p> <p>-FY 17 After-school Tutorial will provide additional educational support</p> <p>-FY 17 Training and tutorial for parents using phonemic awareness activities</p> <p>-FY 17 Reading Incentive Activities provided by the Media Specialist</p> <p>-FY 17 Professional Learning for all certified teachers and paraprofessionals on Saxon Reading</p> <p>FY 17 Professional learning for data and instructional content planning in Reading, Vocabulary, and Writing</p> <p>-FY 17 Reading Initiative Activities will be provided by the Media Specialist</p>	<p>Principal</p> <p>Administrators</p> <p>All Teachers</p> <p>Instructional Support Specialist</p> <p>Academic Coach</p> <p>Parprofessionals</p> <p>Reading Specialist (Double Dose Teacher)</p> <p>Parent Liaison</p> <p>Media Specialist</p>	<p>Lesson Plans</p> <p>Collaborative Planning</p> <p>Leveled Reading Intervention Kits</p> <p>USA Test Prep</p> <p>Study Island</p> <p>MAP Student Score Reports</p> <p>Student Work Assessments</p> <p>Student Data</p> <p>Professional Learning Logs</p> <p>Professional Learning Sign-In Sheets</p> <p>Parent Meeting Sign-In Logs</p> <p>Grade Level Meetings</p>	<p>School Leaders Demonstrate: Knowledge and understanding of the English Language Arts curriculum and standards</p> <p>Teachers Demonstrate: Knowledge and understanding of best instructional practices in English Language Arts and GSE standards</p> <p>Students Demonstrate: Increased rate at developing learner or higher in English Language Arts</p> <p>Parents Demonstrate: Knowledge of curriculum</p>	<p>Review of lesson plans by administrators</p> <p>Classroom observations by administrators, Academic Coaches, and Instructional Support Specialist</p> <p>MAP Assessment</p> <p>Georgia Milestones Assessment</p> <p>Monitor RTI</p> <p>Monitor Student Grades</p> <p>Monitor Student Attendance</p>	<p>Supplies and instructional consumable materials (included in SMART Goals two)</p> <p>Title I Funded Staff (included in SMART Goal one)</p> <p>After-school Tutorial (included in SMART Goal one)</p>
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Professional Learning Plan to Support Continuous Improvement Plan (SWP 4)

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible and Position	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Local school PLs on the effective strategies and best practices in ELA/Writing, Math, Social Studies, and Science	Ongoing during the 2016-2017 school year	No Cost Provided for all Horizon Schools	Principal Oliver Lewis	Administrative observations Lesson Plans Learning Logs Informal observations by Academic Coach and Instructional Support Specialist	Benchmark Results Lesson Plans Data Spreadsheets MAP Student Reports Georgia Milestones Unit Assessments
System PLs on the use of SLDS and implementation of the MAP Assessment	Ongoing during the 2016-2017 school year	No Cost	Principal RAG Department	Administrative observations Lesson Plans Learning Logs Informal observations by Academic Coach and Instructional Support Specialist	Lesson Plans Data Spreadsheets MAP Student Reports Georgia Milestones
PL for our Academic Coach and Instructional Support Specialist	Ongoing during the 2016-2017 school year	No Cost	Principal Academic Coach Instructional Support Specialist	Administrative Observations Lesson Plans Learning Logs	PL hours Weekly Activity Logs PL Sign-In/Out Sheets