



Snapfinger Elementary School
School-Parent Compact
Signature Sheet
School Year 2018-2019
Revision Date: 9/12/2018

Dear Parent/Guardian,

Snapfinger Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____

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Snapfinger Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the this compact outline staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State’s high standards.

WHAT IS A COMPACT?

Our annual school-parent compact offer ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

JOINTLY DEVELOPED

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students completed comment cards to add ideas for the compact. Stakeholder’s Input Meeting are held each year to review and revise the compact based on the school’s academic achievement goals and students’ needs. Parents are welcome to provide feedback during Stakeholder’s Input Meetings and online at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents.

Please call 678-874-1842 or visit our website, www.snapfingeres.dekalb.k12.ga.us, for more information on the school-parent compact.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

DEKALB COUNTY SCHOOL DISTRICT GOALS:

<p style="text-align: center;">Goal Area I: Student Success with Equity and Access Improve student's mastery of learning standards</p> <ul style="list-style-type: none">• The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Literature End of Grade (EOG) Assessment.• The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Math End of Grade (EOG) Assessment.
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Snapfinger Elementary School ACADEMIC GOALS:

<ul style="list-style-type: none">• <i>∴</i><ul style="list-style-type: none">• By the end of the school year, we will improve student mastery of academically rigorous learning standards in Math and Reading Comprehension, as measured by:<ol style="list-style-type: none">1. 5% increase in the number of students achieving proficient or higher on Georgia Milestones End of Grade Assessment.2. 5% increase on the expected growth projection for RIT scores on the MAP assessment in grades 2-5.• <i>Our school will focus on the following area of achievement:</i><ul style="list-style-type: none">• Reading – (Reading/Vocabulary) through guided reading, LLI, Tiered Vocabulary, Content specific vocabulary and Newsela.• Math-using Imagine Learning, Hands2Mind, Concrete Representation Abstract (CRA), multiple representations, Number Talks, 2 Read Protocol, Newman's Prompts, and Polya's Problem Solving.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Snapfinger Elementary School will:

- Host workshops for families to learn specific strategies that students can use to practice reading with structure in ELA and writing constructed responses in Math.
- Provide parents with online educational resources (websites and apps) that will focus on critical areas to improve literacy, reading comprehension, in preparation for the EOG assessments (Georgia Milestones exams).
- Host Literacy Night and Math Night (one per semester) and Georgia Milestone Workshop to provide parents with additional opportunities to learn the close reading strategies, and engage in activities that use the strategies, to better support their children with homework and in school.
- Communicate with parents via School Messenger (Calling Post), the school website, email, Thursday courier/Class Dojo, school newsletter, phone calls and flyers to provide strategies that can be used to increase reading comprehension and writing constructive responses. These strategies include having shared reading experiences with students
- Provide resources in the Snappy Town Parent Center such as academic Parent workshops, supplemental books, games and activities that can be used in the center or checked out to use at home.
- Input grades weekly in Infinite Campus.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Attend academic workshops and school-wide activities such as Literacy and Math Nights and Georgia Milestone Workshops offered at our school to learn strategies to provide academic support at home to assist my child in reading with structure and writing constructed responses in Math and ELA.
- Assist their children with homework and practice for the Georgia Milestones using the websites and apps suggested by the school to improve literacy and reading comprehension.
- Read with my child daily.
- Bring my child to school each day so they will not miss any instruction.
- Follow the school's communication platforms to ensure that I am current with all information sent by the school and interact with teachers to keep abreast of the school activities and learning opportunities afforded to you.
- Visit the Snappy Town Parent center and utilize the resources available to enrich my child's learning experience.

STUDENT RESPONSIBILITIES:

We, as students, will:

- Attend Literacy Night and Math Night and other school-wide activities such as Georgia Milestone Workshops with my parents to practice strategies to assist with mathematical problem solving and reading.
- Utilize educational websites shared by teachers to improve written constructed responses and mathematical problem solving in preparation for assessments.
- Practice and learn my math facts every day.
- Complete all assignments on time and turn them in to my teachers.
- Read 30 minutes every day at home using shared reading experience and improving written constructive responses using a scoring rubric.
- Encourage my parents to utilize resources in the Snappy Town Parent Center.

COMMUNICATION ABOUT STUDENT LEARNING:

Snapfinger Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

Our school is committed to frequent communication with families about students learning. Some of the ways you can expect us to reach you are:

- Infinite Campus (Parent Portal)
- School newsletters to parents
- School Messenger
- Teacher websites or other web-based communication resource
- Parent-Teacher conferences
- Weekly folders
- Emails to parents on student’s progress
- School website
- Marquee

Our school welcomes parents to volunteer at our school at their convenience during school hours. For more information on volunteering or on the Parent Center, Contact the Parent Liaison: Lottie Rivers.

Email: lottie_1_rivers@dekalbschoolsga.org
Parent Center Hours: The Parent Center is located in Room 109
Tuesday & Thursday 8:30a m-4:00pm
Wednesday -11:30 am-4:00pm
678-674-1842

ACTIVITIES TO BUILD PARTNERSHIPS:

Snapfinger Elementary School offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences (4 times a year) - TBD
- Snappy Town Parent Center (Tue. & Thurs. 8:30 AM- 4:00 PM and Wed. 11:30am-4:00PM)
- Monthly Parent Workshops
- Title I Stakeholder's Input Meetings - August 2 and 9 2018 /May 2019
- Open House – August 1, 2018
- Parent Volunteer Program - Ongoing through the school year
- M.E.N.T. (Men Engaging Nurturing and Teaching 1st & 2nd Semester)
- Curriculum Night — September 6, 2018
- A Jump Start to a Great School Year – September 13, 2018
- Annual Title I Parent Meeting – September 28, 2018
- Georgia Milestones Night (3rd-5th Grade): September 2018 & February 2019
- We're Here for You Parent Workshop – October 12, 2018
- Fall & March Madness Math and Literacy Night - October 2018 & March 2019
- Parent Engagement Week Activities – November 2018
- Bring Your Parent to School Day – November 2018 & February 2019
- Kindergarten Roundup - May 2019

To volunteer at the school or schedule a classroom visit, please call Mrs. Rivers, Parent Liaison at 678-874-1842.