CONTINUOUS SCHOOL IMPROVEMENT PLAN (CSIP)

School Name	**Snapfinger Elementary School**	**School Number: 400**
School Address	1365 Snapfinger Road,Decatur,GA 30032	
Principal	Mr. Johnny Potter	
District Name/State Local Education Agency (LEA) Number	DeKalb County School District (644)	
Date of Initial Local School Council Vote of Approval	1-Aug-18	
Date of Last Review/Update	6/27/2018	
Principal Signature	(Signature On File)	
Director of Title I Signature	(Signature On File)	

School Vision and Mission Statement
Vision Statement
The vision of Snapfinger Elementary school is to continuously improve the quality of life through our services rendered to our students. We strive to gain acknowledgment and respect from individuals receiving services, families, and the community as an outstanding school of quality care and support services. We wish to provide an atmosphere for all of our learners to thrive. Our services will encourage all students to maximize their potential to independently thrive within their community and beyond.
Mission Statement
The mission of Snapfinger School is to provide a safe engaging learning environment which inspires individual rigor, critical thinking and academic excellence. To engage and collaborate with the parent, community, and school forces, enabling each child to realize his or her potential while fostering a positive self-image.

District Strategic Plan Goal Alignment
DCSD Goal Area I: Student Success with Equity and Access
DCSD Goal Area II: Stakeholder Engagement
DCSD Goal Area III: Staff Efficacy and Excellence
DCSD Goal Area IV: Internal and External Communications
DCSD Goal Area V: Organizational Effectiveness and Efficiency

School Improvement Team Membership	Name
Principal	Mr. Johnny Potter
Parent Representative	Ms.Imani
Math Team Chair	Marlene Cunningham
Classifed Staff Member	Rhonda Sanders
Parent Liason	Lottie Rivers
Assistant Principal	Yvonne Browder
Assistant Principal	Camille Blakely
Academic Coach	Tamika Sumrall
Counselor	Angelia Garnett
Counselor	Dr. Clifford Johnson
Community Member	Willie Mosley
Parent Representative	Ms. Briscoe
Literacy Team Chair	Sandra Hall
Student Support Specialist	Alvin Wimberly
Media Specialist	Meredith Bates

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

1. List the data used to identify valid needs for improvement (demographics, student learning, process, perception).

MAP Assessment, College and Career Readiness Performance Index (CCRPI), Georgia Milestones Data

2. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths? Provide a narrative, identifying trends over the past three year, and tell your school's story (no charts and graphs).

Snapfinger's overall CCRPI Mean Scale Score in 4th grade Language Arts has shown a continuous increase over the last 3 years. In 2016, the score was 464.3, showing an increase of 3.5 points. In 2017, the score was 466, showing an increase of 1.7 points. We also had some gains in our distinguished learners in 3rd grade math. We dropped to 0.0 in 2016, but in 2017, we made 1.7 point gains. Between 2015-2017, we had an increase in our 4th grade math developing learners. In 2016, our scores declined to 46.3 however, our scores increased in 2017 to 53.3. For 2018 our scores increased by 2.0 points to 55.3.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

3. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement? Based on the analysis, provide a narrative that describes the trend data as the rationale for identification of the gaps or opportunities for improvement (no charts or graphs).

Snapfinger students perfomed below the State's target in all content areas. There are a signficant number of students scoring in the beginning and developing areas of ELA and Reading. Our ELL and SWD students are showing minimal growth. In 2015, 2016, 2017 our EL/SWD population received 0 performance points and kept red flag count between 8-10 flags each year. The lowest level of achievement exists in ELA and Reading contents. Student in Grade 3 and Grade 5 showed significant decreases in the percentage of students scoing distinguished or proficient. In 3rd grade ELA, distinguished learners started at 17ELA.4 in 2015. Then, in 2016 dropped to 4.7, and increased in 2017 to 9.3. Although we made gains from 2016 to 2017, we still have not made gains that meet or exceed our 2016 score. In 2015 5th grade ELA, we had 16.9 proficient and distinguished learners. In 2016, we had 15.7 and in 2017, we had 9.4 proficient and distinguished learners. Snapfinger's opportunities for improvement consist of Literacy, numeracy and school cutlure . The school wide data shows that 80% of our school's population is performing at the beginning level in reading and in mathematics. Our school is 100% free lunch. Our student population is a highly transient. Over half of our student population consisted of new students from October 2016 to March 2017. This caused a significant gap in learning for our students due to their high mobility rates. The other half of the population is mixed with our home based students and students that are enrolled for 117 days or more per school term. These students also suffer with lower proficiency rates, and in the 2017-2018 school year, the placement of these students will be paramount in moving these students forward. Over the past 3 years, Snapfinger has experienced a high teacher turn over.

4. What data are missing, and how will you go about collecting this information for future use?

N/A

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

From the data analysis, what are the school's priority areas?
Priority Area 1:
Reading
Priority Area 2:
Math
Priority Area 3:
Student Behavior
Priority Area 4:
School Culture

EVIDENCE-BASED INTERVENTIONS					
Level 1 - 3 initiatives will be listed as Strong, Moderate, or Promising on one of the following websites:					
https://www.evidenceforessa.org			https://ies.ed.gov/ncee		
http://www.bestevidence.org			http://www.pewtrusts.org/en/research-and-analysis/data-visualizations/2015/results-first-clearinghouse-database		
https://www.childtrends.org			https://ies.ed.gov/ncee/wwc/FWW		
https://dwwlibrary.wested.org			https://ies.ed.gov/ncee/edlabs/askarel/index.asp?REL=southeast		
Priority Area	**Name of Intervention, Strategy, or Activity**	**Website**	**Evidence-based Level**	**Measurement for Success (Outcomes)**	**Results (to be completed as part of Annual Review)**
Reading	Guided Reading	http://ww.bestevidence.org	Strong	MAP scores/ Milestone scores/common assessments/benchmarks	
	Leveled Literacy Intervetion]	https://ww.evidenceforessa.org	Strong	MAP scores/ Milestone scores/common assessments/benchmarks	
	Imagine Learning	www.ildc.cdn.imaginelearning.com/Company/US/MA/Imagine_Learning_Evidence_of_Effectiveness.pdf	Promising	MAP scores/ Milestone scores/common assessments/benchmarks	
Math	Imagine Learning	www.ildc.cdn.imaginelearning.com/Company/US/MA/Imagine_Learning_Evidence_of_Effectiveness.pdf	Promising	MAP scores/Milestone scores/common assessments/benchmarks	
	3 Read Protocol	www.ies.ed.gov	Strong	MAP scores/Milestone scores/common assessments/benchmarks	
	Number Talks	www.georgiastandards.org/Georgia-Standards/Documents/GSE-Effective-Instructional-Practices-Guide.pdf	Strong	MAP scores/Milestone scores/common assessments/benchmarks	
	Polya's Problem Solving	https://math.berkeley.edu/~gmelvin/polya.pdf	Strong	MAP scores/Milestone scores/common assessments/benchmarks	
	Concrete- Representational- Abstract	https://makingeducationfun.wordpress.com/mathematics/	Strong	MAP scores/Milestone scores/common assessments/benchmarks	

EVIDENCE-BASED INTERVENTIONS							
Level 4 School Initiatives (Rationale/Logic Model)							
Priority	Activities		Inputs		Outputs		Outcomes
Priority Area	Name of Intervention, Strategy, or Activity	Current Research with Demonstrated Rationale (Name and link to study)	Intervention Subject	Implementation Plan of Action (how?)	Measurement for Success (Outcomes)	When will success be measured (list month/date)?	Results (to be completed as part of Annual Review)
Reading	Newsela	https://newsela.com/	Reading/ELA	Newsela will be used to provide intervention support during the instructional work period in groups and stations.	MAP scores/ Milestone scores/common assessments/benchmarks		
	Tiered Vocabulary	https://www.learningunlimitedllc.com/2013/05/tiered-vocabulary/	Reading/ELA	Tiered Vocabulary will help to connect their vocabulary with the content and increase interdisciplinary connections.	MAP scores/ Milestone scores/common assessments/benchmarks		
	Interactive Word Wall	ww.readingrockets.org	Reading/ELA	Interactive Word Wall will help to connect their vocabulary with the content and increase interdisciplinary connections.	MAP scores/ Milestone scores/common assessments/benchmarks		
	A to Z	z.com/books/leveled-books/	Reading/ELA	sure success in your classroo	scores/common		
	Scholastic	https://classroommagazines.scholastic.com/news-current-events.html?psch=CM/ps/2017/Google/txtl/scholastic%20news/Brand/scholastic%20news/2388969823/e/DedicatedHeadline/Scholastic%20Classroom%20Magazines%20946-276-7123/&k_clickid=0ca3adc3-7bbb-4ce7-8eee-a96bfe095dfd&promo_code=3156	Reading/ELA	Scholastic magazines will be used across the curriculum to provide relevant material to students. Teachers will be able to differentiated the lessons for students and assess the learning.	MAP scores/ Milestone scores/common assessments/benchmarks		
Math							
	Hands2Mind	https://www.hand2mind.com/?gclid=EAIaIQobChMI-eiEkpv03AIV51uGCh1_bQuTEAAYASAAEgJw0fD_BwE&gclsrc=aw.ds	Math	Hands2Mind is a math resource use to support student learning during the work period in groups.	MAP scores/ Milestone scores/common assessments/benchmarks		
Student behavior	Discipline with Dignity	ascd.org	Student Behavior	This book will be used as a book study to support our school-wide discipline plan.	Attendance/Referrals/Academic performance		
	Second Step	secondstep.org	Student Behavior/Social Emotional	Social emotional curriculum that equips students to manage their emotions and build positive relationshps for better learning.	Attendance/Referrals/Academic performance		
School culture	Mindset	mindsetonline.com	School Culture	This book will be used as a book study to create a positive school culture to increase student achievement and staff morale.	Teacher retention		

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: *Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

Priority Area 1	Reading
***SMART Goal with Performance Measures** * **S**tudent-Focused, **M**onitored, **A**ligned/Actionable, **R**esults-Oriented, **T**ime bound	By the end of the 2018-2019 school year, Snapfinger ES will improve student mastery of academically rigorous learning standards in literacy as measured: 1.) Increased by 3% in the number of students showing growth on the GA Milestones in ELA 2.) Increase state and subgroups performance targets by 5% economically disadvantaged students. 3.) Meet and exceed mean expected growth projection for Reading RIT scores on the MAP Data Sources include: ELA 2014-2015 - 27.4; 2015-2016 - 24.0; 2016-2017 - Will report once scores arrive.
DCSD Strategic Plan Goal	DCSD Goal Area I: Student Success with Equity and Access

DO: *School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

IMPROVEMENT STRATEGY #1

Reader's Workshop	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
Teachers will implement the 3-part lesson framework during reading to increase student's proficiency	Teachers/Academic Coach/ISS	Administration	$5,000.00
Teachers will use guided reading to support the Readers Workshop Model	Teachers/Academic Coach/ISS	Administration	$0.00
Targeted students will participate during the day/after school tutorial,and Summer Enrichment to receive supplemental support in reading	Teachers/Academic Coach/ISS	Administration	$13,160.16
Teachers will utilize technology and web-based programs to support the readers workshop model	Teachers/Academic Coach/ISS	Administration	$56,000.00
5)Students will utilize technology and web based programs to increase reading comprehension.			$0.00
Students will use reading strategies across the disciplines to increase fluency and reading comprehension.			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12) Academic Coach will support PL on the implementation and use of Readers's Workshop - (August-May)	Academic Coach/ISS	Administration	$0.00
13) Academic Coach will provide in the PL on the ulitization of data for the construction of guided reading group - (August-May)	Academic Coach/ISS	Administration	$0.00
14) Academic Coach and PLF will work collaboratively with teachers in PL on the use of 3-Part lesson plan framework - (August-May)	Academic Coach/ISS	Administration	$0.00
15) Teachers will participate in ongoing guided reading professional learning to address literacy needs of students - (August-June)	Academic Coach/ISS	Administration	$5,000.00
School leadership and faculty will have opportunities to particiapte in professional learning through school, district, stae and national conferences/workshops to address the literacy needs of students. (August - June)			$6,500.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
17) Parent Liaison and Academic Coach will conduct Literacy Night for families with emphasis on reading strategies. (August 2018 & May 2019)	Parent Liaison/Academic Coach	Administration	$1,300.00
18)Parent Liaison and Academic Coach will conduct parent workshops to provide parents reading strategies and resources. (August 2018 - May 2019)	Parent Liaison/Academic Coach	Administration	$200.00
19)Parents will receive transitional support for students moving from Pre-K to Kindergarten and from fifth grade to feeder middle schools during parent workshops. (August 2018 - May 2019)	Teachers,Parent Liason,Counselors		$0.00
20)			$0.00
21)			$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #2

Vocabulary	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
Teachers will implement the use of interactive word walls to increase students vocabulary proficiency	Academic Coach/ISS	Administration	$0.00
Teachers will utilize content specific-tiered vocabulary to increase students vocabulary proficiency.	Academic Coach/ISS	Administration	$0.00
Students will use interactive word walls to increase their content specific vocabulary proficency.			$0.00
Students will be able to use vocabularyto identify connections between the disciplines.			$0.00
5)			$0.00
6)			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning ***High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)***	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
Academic Coach will support teachers in professional development on the implementation and use of cross-cirricular tiered vocabulary from August-May	Academic Coach/ISS	Administration	$0.00
Academic Coach will support teachers with job-embedded professional development on the utilization of interactive word walls	Academic Coach/ISS	Administration	$0.00
14)			$0.00
15)			$0.00
16)			$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
Literacy Night for the family with emphasis on phonics and vocabulary acquistion will be provided by the Parent Liasion and Academic Coaches	Parent Liasion and Academic Coach	Administration	$0.00
Parent Liasion and Academic Coach will provide parent workshops to share hands on reading strategies and provide parent resources	Parent Liasion and Academic Coach	Administration	$0.00
19)			$0.00
20)			$0.00
21)			$0.00

IMPROVEMENT STRATEGY #3			
Type Improvement Strategy Here	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			$0.00
2)			$0.00
3)			$0.00
4)			$0.00
5)			$0.00
6)			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			$0.00
13)			$0.00
14)			$0.00
15)			$0.00
16)			$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Allocated to Support Action Step**
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			$0.00
18)			$0.00
19)			$0.00
20)			$0.00
21)			$0.00

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Review and Reflect: *Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)

Snapfinger will use assessments to include Pre & Post test scores on benchmarks as well as MAP scores in the Fall, Winter and Spring. Supplemental Data from Imagine Learning and NewsELA will also be utilized to gauge students growth in reading and reaching the SMART goal. The Instructional staff will analyze the data to determine each students growth, percentiles in overall reading

What data will be used to determine whether the improvement strategies were deployed with fidelity?

The instructional staff will collect, monitor and validate student progress through data talks, and collaborative planning. Monitored data will include student Lexile scores, benchmarks, MAP Sores and flexible goups.

What does the data/evidence show regarding the results of the implemented strategies?

Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?

Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?

Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?

TITLE I PROGRAM WORKSHEET (SWP and TA)

School Name: **Snapfinger Elementary School** **School Number:** **400**

Principal: Mr. Johnny Potter

LEA Name/Number: DeKalb County School District (644)

Priority Area 1

Reading

Improvement Strategy #1

Reader's Workshop

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3	
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
Teachers will implement the 3-part lesson framework during reading to increase student's proficiency	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty	Instructional Supplies	204-38-53-00-400204-400-1750	$5,000.00					
Teachers will use guided reading to support the Readers Workshop Model	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty Coordination & Integration of Federal, State, and								
Targeted students will participate during the day/after school tutorial,and Summer Enrichment to receive supplemental support in	Activities for children experiencing difficulty Coordination & Integration of Federal, State, and Local Services - (TA & SWP)	Transportation Bus Driver Extra Activity	204-56-17-00-400204-400-1750	$10,000.00	Instructional Supplies	204-38-53-00-400204-400-1750	$2,660.16	Transportation Gas or Diesel Fuel	204-56-95-00-400204-400-1750
Teachers will utilize technology and web-based programs to support the readers workshop model	Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need	Instructional Computers	204-61-92-05-400204-400-1750	$21,000.00	Instructional Computer Software	204-38-53-05-400204-400-1750	$25,000.00	Instructional Books and Periodicals	204-38-62-00-400204-400-1750
5)Students will utilize technology and web based programs to increase reading comprehension.									
Students will use reading strategies across the disciplines to increase fluency and reading comprehension.									
7)									
8)									
9)									
10)									
11)									

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
12) Academic Coach will support PL on the implementation and use of Readers's Workshop - (August-May)								
13) Academic Coach will provide in the PL on the ulitization of data for the construction of guided reading group - (August-May)								
14) Academic Coach and PLF will work collaboratively with teachers in PL on the use of 3-Part lesson plan framework - (August-May)								

TITLE I PROGRAM WORKSHEET (SWP and TA)

15) Teachers will participate in ongoing guided reading professional learning to address literacy needs of students - (August-June)		PL Stipends	204-44-12-00-400204-400-1750	$5,000.00					
School leadership and faculty will have opportunities to particiapte in professional learning through school, district, stae and national conferences/workshops to address the literacy needs of students. (August - June)		PL Registration Fees	204-44-36-00-400204-400-1750	$2,000.00	PL Travel of Employees	204-44-33-00-400204-400-1750	$3,000.00	PL Substitutes for Certified Teacher	204-44-16-00-400204-400-1750
Parent/Family Engagement Action Steps	**Title I Parent/Family Engagement Component**	**Budget Category 1 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 2 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 3 (May select up to six Budget Categories for each action step.)**	**Budget Code**
17) Parent Liaison and Academic Coach will conduct Literacy Night for families with emphasis on reading strategies. (August 2018 &	You may select more than one component from the following components - Components 1-13 are required	PFE Supplies	204-42-53-00-301204-400-1750	$300.00	PFE Contracted Services	204-42-95-00-301204-400-1750	$1,000.00		
18)Parent Liaison and Academic Coach will conduct parent workshops to provide parents reading strategies and resources. (August 2018 -	8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and	PFE Books and Periodicals	204-42-62-00-301204-400-1750	$200.00					
19)Parents will receive transitional support for students moving from Pre-K to Kindergarten and from fifth grade to feeder middle schools during	12) Ensure that information is clear and understandable for parents, translate as needed 9) Provide materials and training to help parents								
20)									
21)									

Improvement Strategy #2									
Vocabulary									
		#1			**#2**			**#3**	
Action Steps to Implement Improvement Strategy	**Title I Program Component**	**Budget Category 1 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 2 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 3 (May select up to six Budget Categories for each action step.)**	**Budget Code**
Teachers will implement the use of interactive word walls to increase students vocabulary proficiency	Select from drop down menu - you may select more than one Schoolwide Reform Strategies (TA & SWP)								
Teachers will utilize content specific-tiered vocabulary to increase students vocabulary proficiency.	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty								
Students will use interactive word walls to increase their content specific vocabulary proficency.									
Students will be able to use vocabularyto identify connections between the disciplines.									
5)									
6)									
7)									
8)									
9)									

TITLE I PROGRAM WORKSHEET (SWP and TA)

10)									
11)									

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
Academic Coach will support teachers in professional development on the implementation and use of cross-cirricular tiered vocabulary from August-May								
Academic Coach will support teachers with job-embedded professional development on the utilization of interactive word walls								
14)								
15)								
16)								

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
Literacy Night for the family with emphasis on phonics and vocabulary acquistion will be provided by the Parent Liasion and Academic	You may select more than one component from the following components - Components 1-13 are required								
Parent Liasion and Academic Coach will provide parent workshops to share hands on reading strategies and provide parent resources	3) Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and Schoolwide								
19)									
20)									
21)									

Improvement Strategy #3

Type Improvement Strategy Here

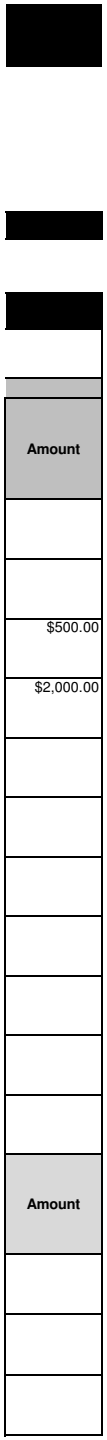
Action Steps to Implement Improvement Strategy	Title I Program Component	#1 Budget Category 1 (May select up to six Budget Categories for each action step.)	#1 Budget Code	#1 Amount	#2 Budget Category 2 (May select up to six Budget Categories for each action step.)	#2 Budget Code	#2 Amount	#3 Budget Category 3 (May select up to six Budget Categories for each action step.)	#3 Budget Code
1)	Select from drop down menu - you may select more than one								
2)									
3)									

TITLE I PROGRAM WORKSHEET (SWP and TA)

4)									
5)									
6)									
7)									
8)									
9)									
10)									
11)									

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
12)								
13)								
14)								
15)								
16)								

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
17)	You may select more than one component from the following components - Components 1-13 are required								
18)									
19)									
20)									
21)									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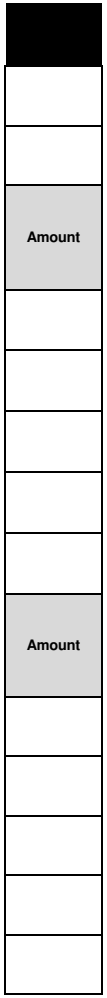
Amount

$1,500.00
Amount

Amount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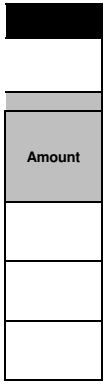
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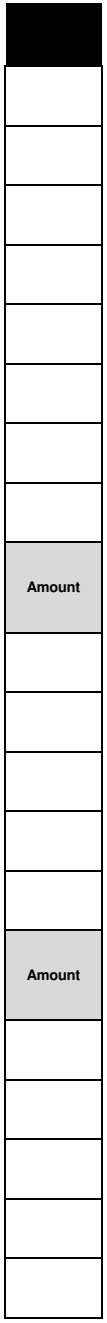

Amount
Amount

TITLE I PROGRAM WORKSHEET (SWP and TA)

School Name: **Snapfinger Elementary School** **School Number:** **400**

Priority Area 1

Reading

Improvement Strategy #1

Reader's Workshop

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$5,000.00
									$0.00
									$13,160.16
PL Contracted Services	204-44-95-00-400204-400-1750	$8,000.00							$56,000.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)

									$5,000.00
									$6,500.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$1,300.00
									$200.00
									$0.00
									$0.00
									$0.00
								Subtotal #1:	**$87,160.16**

Improvement Strategy #2

Vocabulary

#4			**#5**			**#6**			
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)

									$0.00
									$0.00

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #2:	$0.00

Improvement Strategy #3

Type Improvement Strategy Here

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET (SWP and TA)

									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #3:	**$0.00**

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: *Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

Priority Area 2	Math
***SMART Goal with Performance Measures** * **S**tudent-Focused, **M**onitored, **A**ligned/Actionable, **R**esults-Oriented, **T**ime bound	By the end of the 2018-2019 school year, Snapfinger ES will improve student mastery of academically rigorous learning standards in numeracy as measured: 1.) By a 3% increase in the number of students showing growth on the GA Milestones. 2.) Meet state and subgroup performance targets for (ed) students. 3.) Meet and exceed mean expected growth projection for mathematics RIT scores on the MAP assessment. Include the data for Mathematics 2014-2015 - 37.1; 2015 - 2016 - 27.4; 2016 -2017 - Will provide data upon arrival. Attendance Data: 2014 - 2015 - 68.6; 2015 - 2016 - 63.2; 2016 - 2017 - Will report once scores arrive.
DCSD Strategic Plan Goal	DCSD Goal Area I: Student Success with Equity and Access

DO: *School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

IMPROVEMENT STRATEGY #1

Mathematics Standards-Based Instructional Framework	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1)Teachers will utilize multiple representation of the work in mathematics (CRA Concrete Representational Abstract/5-ways to to represent math) to increase student's math proficiency	Teachers/Academic Coach/ISS	Administration	$0.00
2)Teachers will utilize Hands to Mind Math resources to improve student's math proficiency	Teachers/Academic Coach/ISS	Administration	$0.00
3) Teachers will embed technology in math through the use of web-based programs to increase student's math proficiency	Teachers/Academic Coach/ISS	Administration	$15,000.00
Students will be able use various strategies to demonstrate their mathematical thinking.			$0.00
Students will use various resources to increase their math proficiency.			$0.00
6)			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning ***High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)***	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
12)Academic coach will support teachers with job embedded training on C-R-A and the 5 ways to represent mathematics - (August-June)	Academic Coach/ISS's	Administration	$0.00
13)Teachers will participate in targeted job embedded training on C-R-A and the 5 ways to represent mathematics provided collaboratively with district PLF and Academic Coach - (August-June)	Academic Coach/PLF's	Administration	$0.00
14) School leadership and faculty will have opportunities to participate in professional learning through school, district, state and national conferences/workshops to address the mathematical needs of the students - (August - June)			$6,500.00
15)			$0.00
16)			$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
Identify parental engagement activities, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
17)Parent Liaison and Academic Coach will conduct Math Night for families with emphasis on reading strategies - (August-May)	Parent Liaison and Academic Coach	Administration	$300.00
18)Parent Liaison and Academic Coach will conduct parent workshops to provide parents math strategies and resources - (August-May)	Parent Liaison and Academic Coach	Administration	$300.00
19)Parent Liaison and Academic Coach "Make and Take" parent workshop emphasizing mathetmatical strategies and activities - (August-May)	Parent Liaison and Academic Coach	Administration	$525.87
20)			$0.00
21)			$0.00
IMPROVEMENT STRATEGY #2			
Mathematical Fluency (Explicit Math Voabulary & Language Instruction)	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1)Teachers will implement a grade level/school wide data wall that will reflect students mastery of mathematical fluency skills.	Teachers/Academic Coach/ISS	Administration	$2,000.00
2)Teachers will implement use of Newman's Prompts to master written word problems	Teachers/Academic Coach/ISS	Administration	$0.00
3)Teachers will utilize Polya's Problem Solving to master written word problems	Teachers/Academic Coach/ISS	Administration	$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

4)Students in grades K-2 will build math fluency in addition and subtraction facts. The Book: Teaching Basic Math Skills K-2 will be utilized. By: Susan O Connell	Teachers/Academic Coach/ISS	Administration	$1,400.00
5)Students in grades 3-5 students will build math fluency in multiplication, division and fractions. The Book: Teaching Basic Math Skills 3rd-5th will be utilized. By: Susan O Connell	Teachers/Academic Coach/ISS	Administration	$1,400.00
6)			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning ***High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)***	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
12)Academic Coach will support teachers with professional learning outling the use of Newman's Prompt to guide instruction and gather data - (August-June)	Teachers/Academic Coach/ISS	Administration	$0.00
13)Academic Coach will support teachers with professional development on the implementation fo Polya's Problem Solving Technique - (August-June)	Teachers/Academic Coach/ISS	Administration	$0.00
14)Academic Coach and PLF will work collaboratively provide teachers professional development on Newman's Prompt and Polya's Problem Solving Technique - (August-June)	Teachers/Academic Coach/ISS	Administration	$0.00
15)			$0.00
16)			$0.00

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Allocated to Support Action Step**
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
17)Parent Liaison and Academic Coach "Make and Take" parent workshop emphasizing mathetmatical strategies and activities.	Parent Liaison and Academic Coach	Administration	$600.00
18)Provide stakholders information and opportunities to give input, feedback, and request resources to assist their children at home with math content and to help with their child's transition to the next grade level; translations will be made available based on need/requests (stakholder input meetings, annual meeting, Curriculum Night, Core Content Nights, CSIP compate and policy development, parent/teacher conferences, email, website)	Parent Liaison and Academic Coach	Administration	$0.00
19)			$0.00
20)			$0.00
21)			$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

Type Improvement Strategy Here	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Allocated to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1)			$0.00
2)			$0.00
3)			$0.00
4)			$0.00
5)			$0.00
6)			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning ***High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)***	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Allocated to Support Action Step**
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
12)			$0.00
13)			$0.00
14)			$0.00
15)			$0.00
16)			$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			$0.00
18)			$0.00
19)			$0.00
20)			$0.00
21)			$0.00

Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make *based upon the outcomes of the strategy implementation (ACT).*

How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)

Snapfinger will use assessments to include Pre & Post test scores on benchmarks as well as MAP scores in the Fall, Winter and Spring. Supplemental Data from Imagine Learning and TenMarks will also be utilized to gauge students growth in reading and reaching the SMART goal. The Instructional staff will analyze the data to determine each students growth, percentiles in overall reading scores and Lexile scores.

What data will be used to determine whether the improvement strategies were deployed with fidelity?

The instructional staff will collect, monitor and validate student progress through data talks, and collaborative planning. Monitored data will include student benchmarks, MAP Sores and flexible goups.

What does the data/evidence show regarding the results of the implemented strategies?

Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?

Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?

Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

School Name: **Snapfinger Elementary School** **School Number:** **400**

Principal: Mr. Johnny Potter

LEA Name/Number: DeKalb County School District (644)

Priority Area 2

Math

Improvement Strategy #1

Mathematics Standards-Based Instructional Framework

Action Steps to Implement Improvement Strategy	Title I Program Component	#1			#2			#3	
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
1)Teachers will utilize multiple representation of the work in mathematics (CRA Concrete Representational Abstract/5-ways to to	Activities for children experiencing difficulty Schoolwide Reform Strategies (TA & SWP)								
2)Teachers will utilize Hands to Mind Math resources to improve student's math proficiency	Activities for children experiencing difficulty Schoolwide Reform Strategies (TA & SWP)								
3) Teachers will embed technology in math through the use of web-based programs to increase student's math proficiency	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty Strategies to attract teachers that meet state	Instructional Computer Software	204-38-53-05-400204-400-1750	$15,000.00					
Students will be able use various strategies to demonstrate their mathematical thinking.									
Students will use various resources to increase their math proficiency.									
6)									
7)									
8)									
9)									
10)									
11)									

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
12)Academic coach will support teachers with job embedded training on C-R-A and the 5 ways to represent mathematics - (August-June)								
13)Teachers will participate in targeted job embedded training on C-R-A and the 5 ways to represent mathematics provided collaboratively with district PLF and Academic Coach - (August-June)								
14) School leadership and faculty will have opportunities to participate in professional learning through school, district, state and national conferences/workshops to address the mathematical needs of the students. (August - June)	PL Travel of Employees	204-44-33-00-400204-400-1750	$3,000.00	PL Registration Fees	204-44-36-00-400204-400-1750	$2,000.00	PL Substitutes for Certified Teacher	204-44-16-00-400204-400-1750

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

15)									
16)									

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
17)Parent Liaison and Academic Coach will conduct Math Night for families with emphasis on reading strategies - (August-May)	8) Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and	PFE Supplies	204-42-53-00-301204-400-1750	$300.00					
18)Parent Liaison and Academic Coach will conduct parent workshops to provide parents math strategies and resources - (August-May)	13) Provide opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children	PFE Supplies	204-42-53-00-301204-400-1750	$300.00					
19)Parent Liaison and Academic Coach "Make and Take" parent workshop emphasizing mathetmatical strategies and activities - (August-	13) Provide opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children	PFE Supplies	204-42-53-00-301204-400-1750	$525.87					
20)									
21)									

Improvement Strategy #2

Mathematical Fluency (Explicit Math Voabulary & Language Instruction)

		#1			#2			#3	
Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
1)Teachers will implement a grade level/school wide data wall that will reflect students mastery of mathematical fluency skills.	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state	Instructional Supplies	204-38-53-00-400204-400-1750	$2,000.00					
2)Teachers will implement use of Newman's Prompts to master written word problems	Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need								
3)Teachers will utilize Polya's Problem Solving to master written word problems	Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need								
4)Students in grades K-2 will build math fluency in addition and subtraction facts. The Book: Teaching Basic Math Skills K-2 will be utilized.	Activities for children experiencing difficulty	PL Books and Periodicals	204-44-62-00-400204-400-1750	$1,400.00					
5)Students in grades 3-5 students will build math fluency in multiplication, division and fractions. The Book: Teaching Basic Math Skills	Activities for children experiencing difficulty	PL Books and Periodicals	204-44-62-00-400204-400-1750	$1,400.00					
6)									
7)									
8)									
9)									
10)									

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

11)									

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
12)Academic Coach will support teachers with professional learning outling the use of Newman's Prompt to guide instruction and gather data - (August-June)								
13)Academic Coach will support teachers with professional development on the implementation fo Polya's Problem Solving Technique - (August-June)								
14)Academic Coach and PLF will work collaboratively provide teachers professional development on Newman's Prompt and Polya's Problem Solving Technique - (August-June)								
15)								
16)								

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
17)Parent Liaison and Academic Coach "Make and Take" parent workshop emphasizing mathetmatical strategies and activities.	You may select more than one component from the following components - Components 1-13 are required	PFE Supplies	204-42-53-00-301204-400-1750	$300.00	PFE Books and Periodicals	204-42-62-00-301204-400-1750	$300.00		
18)Provide stakholders information and opportunities to give input, feedback, and request resources to assist their children at	6) Provide for parent comments and feedback on the content of the Schoolwide program plan								
19)									
20)									
21)									

Improvement Strategy #3

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Program Component	#1 Budget Category 1 (May select up to six Budget Categories for each action step.)	#1 Budget Code	#1 Amount	#2 Budget Category 2 (May select up to six Budget Categories for each action step.)	#2 Budget Code	#2 Amount	#3 Budget Category 3 (May select up to six Budget Categories for each action step.)	#3 Budget Code
1)	Select from drop down menu								
2)									
3)									
4)									
5)									
6)									

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

7)									
8)									
9)									
10)									
11)									

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
12)								
13)								
14)								
15)								
16)								

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
17)	You may select more than one component from the following components - Components 1-13 are required								
18)									
19)									
20)									
21)									

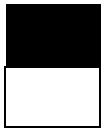
[redacted]

[redacted]

[redacted]

Amount
Amount
$1,500.00

Amount	
Amount	



Amount
Amount
Amount

Amount
Amount

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

School Name: Snapfinger Elementary School **School Number:** 400

Priority Area 2

Math

Improvement Strategy #1

Mathematics Standards-Based Instructional Framework

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$15,000.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$6,500.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

									$0.00
									$0.00

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$300.00
									$300.00
									$525.87
									$0.00
									$0.00
								Subtotal #1:	**$22,625.87**

Improvement Strategy #2

Mathematical Fluency (Explicit Math Voabulary & Language Instruction)

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$2,000.00
									$0.00
									$0.00
									$1,400.00
									$1,400.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

									$0.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$600.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #2:	$5,400.00

Improvement Strategy #3

Type Improvement Strategy Here

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #3:	**$0.00**

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: *Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

Priority Area 3	Student Behavior
***SMART Goal with Performance Measures** * **S**tudent-Focused, **M**onitored, **A**ligned/Actionable, **R**esults-Oriented, **T**ime bound	By the end of the school year 18-19, we will decrease student discipline referrals by data results as measured by (1) Reduction of student discipline referrals by 3%, (2) Staff/Parent Satisfactory approval score increase by 3% (3) Decrease in the number of violent incidents by 3%.
DCSD Strategic Plan Goal	DCSD Goal Area II: Stakeholder Engagement

DO: *School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

IMPROVEMENT STRATEGY #1

Discipline with Dignity	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1)Faculty, staff, and administration will review, update and implement a school-wide behavior strategies to create a positive environment and build relationships among students, parents, and staff.	Teachers/Academic Coach/ISS	Administration	$3,000.00
2) School leadership, faculty, and staff will establish an incentive/reward program for appropriate classroom behavior	Teachers/Academic Coach/ISS	Administration	$0.00
3)Teachers and students will work collaboratively to create student behavior contracts for appropriate classroom behavior	Teachers/Academic Coach/ISS	Administration	$0.00
4)Teachers and students will utilize behavior contracts to establish a positive learning environment	Teachers/Academic Coach/ISS	Administration	$0.00
5)			$0.00
6)			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
12)School leadership, faculty, and staff will participate in a book-study utilizing Discipline with Dignity text - (August-May)	Teachers/SSS/Counselors/Admin	Administration	$0.00
13) Administration, Student Support Specialist and Counselors will provide on-going support to teachers on discipline strategies - (August-May)	Teachers/SSS/Counselors/Admin	Administration	$0.00
14)School leadership and faculty will have opportunitites to participate in professional learning through school, district, state and national conferences/workshops to address the socio-emotional needs of students - (August-June)	Teachers/SSS/Counselors/Admin	Administration	$6,000.00
15)			$0.00
16)			$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I or Magnet Funding Budgeted to Support Action Step**
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
17)Parent Liaison and Counselor will conduct monthly parent session providing positive behavioral strategies for students - (August-May)	Counselor/Parent Liason	Administration	$500.00
18)Parent Liaison, Counselor, and ISS will provide school-based parent resources on positve disciplinary techniques (website, Infinite Campus, newsletter) (August-May)	Counselor/Parent Liason/ISS	Administration	$0.00
19)			$0.00
20)			$0.00
21)			$0.00
IMPROVEMENT STRATEGY #2			
Character Education	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
Teachers will implement a character education program to encourage and acknowledge postive behavior amongst students. (August - May)	All Staff		$0.00
Students will use character traits to make better choices.			$0.00
3) Students will participate in various school wide activities for displaying positive behavior.			$0.00
4)			$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

5)			$0.00
6)			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning ***High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)***	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
Parents will complete surveys to provide feedback on ways to promote positive student behavior.(August - May)			$0.00
13)			$0.00
14)			$0.00
15)			$0.00
16)			$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Allocated to Support Action Step**
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
Parents will be invited to celebrate their students during regularly scheduled activities or events at the school. (August - May)			$0.00
18)			$0.00
19)			$0.00
20)			$0.00
21)			$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

Type Improvement Strategy Here	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Allocated to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1)			$0.00
2)			$0.00
3)			$0.00
4)			$0.00
5)			$0.00
6)			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning ***High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)***	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Allocated to Support Action Step**
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
12)			$0.00
13)			$0.00
14)			$0.00
15)			$0.00
16)			$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			$0.00
18)			$0.00
19)			$0.00
20)			$0.00
21)			$0.00

Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make *based upon the outcomes of the strategy implementation (ACT).*

How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)

Snapfinger will measure our student behavior by the number of referrals and type of referrals.

What data will be used to determine whether the improvement strategies were deployed with fidelity?

Snapfinger will review our discipliine, attendance, MAP, and Milestones data monthly to determine the effectiveness of the improvement strategies .

What does the data/evidence show regarding the results of the implemented strategies?

Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?

Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?

Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

School Name: **Snapfinger Elementary School** **School Number:** **400**

Principal: Mr. Johnny Potter

LEA Name/Number: DeKalb County School District (644)

Priority Area 3

Student Behavior

Improvement Strategy #1

Discipline with Dignity

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3	
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
1)Faculty, staff, and administration will review, update and implement a school-wide behavior strategies to create a positive environment and	Select from drop down menu - you may select more than one High-quality and ongoing PD for teachers,	Instructional Supplies	204-38-53-00-400204-400-1750	$3,000.00					
2) School leadership, faculty, and staff will establish an incentive/reward program for appropriate classroom behavior	Schoolwide Reform Strategies (TA & SWP)								
3)Teachers and students will work collaboratively to create student behavior contracts for appropriate classroom behavior	Schoolwide Reform Strategies (TA & SWP)								
4)Teachers and students will utilize behavior contracts to establish a positive learning environment									
5)									
6)									
7)									
8)									
9)									
10)									
11)									

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
12)School leadership, faculty, and staff will participate in a book-study utilizing Discipline with Dignity text - (August-May)								
13) Administration, Student Support Specialist and Counselors will provide on-going support to teachers on discipline strategies - (August-May)								
14)School leadership and faculty will have opportunitites to participate in professional learning through school, district, state and national conferences/workshops to address the socio-emotional needs of students - (August-June)	PL Travel of Employees	204-44-33-00-400204-400-1750	$3,000.00	PL Registration Fees	204-44-36-00-400204-400-1750	$2,000.00	PL Substitutes for Certified Teacher	204-44-16-00-400204-400-1750

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

15)									
16)									

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
17)Parent Liaison and Counselor will conduct monthly parent session providing positive behavioral strategies for students - (August-	You may select more than one component from the following components - Components 1-13 are required	PFE Supplies	204-42-53-00-301204-400-1750	$500.00					
18)Parent Liaison, Counselor, and ISS will provide school-based parent resources on positve disciplinary techniques (website, Infinite	9) Provide materials and training to help parents work with their children to improve achievement. 12) Ensure that information is clear and								
19)									
20)									
21)									

Improvement Strategy #2

Character Education

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3	
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
Teachers will implement a character education program to encourage and acknowledge postive behavior amongst students. (August - May)	Select from drop down menu - you may select more than one Schoolwide Reform Strategies (TA & SWP)								
Students will use character traits to make better choices.									
3) Students will participate in various school wide activities for displaying positive behavior.									
4)									
5)									
6)									
7)									
8)									
9)									

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

10)									
11)									

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
Parents will complete surveys to provide feedback on ways to promote positive student behavior.(August - May)								
13)								
14)								
15)								
16)								

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
Parents will be invited to celebrate their students during regularly scheduled activities or events at the school. (August - May)	You may select more than one component from the following components - Components 1-13 are required								
18)									
19)									
20)									
21)									

Improvement Strategy #3

Type Improvement Strategy Here

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3	
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
1)	Select from drop down menu - you may select more than one								
2)									
3)									

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

4)									
5)									
6)									
7)									
8)									
9)									
10)									
11)									

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
12)								
13)								
14)								
15)								
16)								

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
17)	You may select more than one component from the following components - Components 1-13 are required								
18)									
19)									
20)									
21)									

[redacted]

[redacted]

[redacted]

Amount

Amount
$1,000.00

Amount	

Amount	

Amount	
Amount	
Amount	

Amount
Amount

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

School Name: **Snapfinger Elementary School** **School Number:** **400**

Priority Area 3

Student Behavior

Improvement Strategy #1

Discipline with Dignity

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$3,000.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$6,000.00

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$500.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #1:	**$9,500.00**

Improvement Strategy #2

Character Education

#4			**#5**			**#6**			
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

									$0.00
									$0.00

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #2:	$0.00

Improvement Strategy #3

Type Improvement Strategy Here

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #3:	**$0.00**

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: *Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

Priority Area 4	School Culture
***SMART Goal with Performance Measures** * **S**tudent-Focused, **M**onitored, **A**ligned/Actionable, **R**esults-Oriented, **T**ime bound	By the end of the school year 18-19 we will increase school culture perception data results as measured by (1) CCRPI School Climate Score (2) Staff/Parent Satisfactory approval score increase by 3%.
DCSD Strategic Plan Goal	DCSD Goal Area III: Staff Efficacy and Excellence

DO: *School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

IMPROVEMENT STRATEGY #1

Creating Culture in Schools	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1)Faculty, staff, and administration will read and utilize culture strategies from the book "Mindset" to create a positive, instructional focus, and welcoming culture	Administration, Teachers/Academic	Administration	$0.00
2) Teachers and staff will be recognized throughout the school year for modeling positive behavior and enhancing the school culture.	Administration,		$0.00
3) Students will be encourage to learn and participate in a risk free environment.			$0.00
4) Students will in teams or groups to promote student success.			$0.00
5)			$0.00
6)			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning *High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)*	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person Responsible**	**Other (Optional, for school use)**	**Title I**
12)Teacher will participate in a book study utilizing the book "Mindset" to improve school culture. (August 2018 - May 2019)	Administration, Teachers/Academic		$0.00
13)			$0.00
14)			$0.00
15)			$0.00
16)			$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I or Magnet Funding Budgeted to Support Action Step**
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
17)Parents will complete surveys after parenting events to support school culture. (August 2018 - May 2019)	Parent Liason/ Coaches		$0.00
18)			$0.00
19)			$0.00
20)			$0.00
21)			$0.00

IMPROVEMENT STRATEGY #2			
Team Building	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1) Faculty, staff and administration will be participate in team building activities and utilize strategies throughout the year to enhance school culture.	Administration, Teachers/Academic		$0.00
2) Administration and the school leadership team will create team building activities to promote a positive school culture.	Administration, Teachers/Academic		$0.00
Students will work in teams to promote a positive learning environment.			$0.00
4) Student will have opportunities to represent their grade levels as Turtle ambassadors.			$0.00
5)			$0.00
6)			$0.00
7)			$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning ***High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)***	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
12)Teachers will participate in team building activities during PL, staff meetings and collaborative planning to promote a positive school culture.	Administration, Teachers/Academic		$0.00
13)School leadership and faculty will have opportunities to participate in professional learning through school, district, state and national conferences/workshops to enhance school culture.			$6,000.00
14)			$0.00
15)			$0.00
16)			$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Allocated to Support Action Step**
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
			$0.00
18)Parents will complete surveys to provide feedback on ways to promote positive school culture. (August 2018 - May 2019)	Parent Liason/ Coaches		$0.00
19)			$0.00
20)			$0.00
21)			$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

IMPROVEMENT STRATEGY #3

Type Improvement Strategy Here	FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Budgeted to Support Action Step**
	Person/Position Responsible	**Other (Optional, for school use)**	**Title I**
1)			$0.00
2)			$0.00
3)			$0.00
4)			$0.00
5)			$0.00
6)			$0.00
7)			$0.00
8)			$0.00
9)			$0.00
10)			$0.00
11)			$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning ***High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)***	**Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.**		**Supplemental Title I Funding Allocated to Support Action Step**
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	**Person/Position Responsible**	**Other (Optional, for school use)**	**Title I**
12)			$0.00
13)			$0.00
14)			$0.00
15)			$0.00
16)			$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			$0.00
18)			$0.00
19)			$0.00
20)			$0.00
21)			$0.00

Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make *based upon the outcomes of the strategy implementation (ACT).*

How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)

What data will be used to determine whether the improvement strategies were deployed with fidelity?

What does the data/evidence show regarding the results of the implemented strategies?

Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?

Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?

Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

School Name: **Snapfinger Elementary School** **School Number:** **400**

Principal: Mr. Johnny Potter

LEA Name/Number: DeKalb County School District (644)

Priority Area 4

School Culture

Improvement Strategy #1

Creating Culture in Schools

Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1			#2			#3	
		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
1)Faculty, staff, and administration will read and utilize culture strategies from the book "Mindset" to create a positive, instructional focus, and	Select from drop down menu - you may select more than one Schoolwide Reform Strategies (TA & SWP)								
2) Teachers and staff will be recognized throughout the school year for modeling positive behavior and enhancing the school culture.	Schoolwide Reform Strategies (TA & SWP)								
3) Students will be encourage to learn and participate in a risk free environment.									
4) Students will in teams or groups to promote student success.									
5)									
6)									
7)									
8)									
9)									
10)									
11)									

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
12)Teacher will participate in a book study utilizing the book "Mindset" to improve school culture. (August 2018 - May 2019)								
13)								

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

14)									
15)									
16)									

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
17)Parents will complete surveys after parenting events to support school culture. (August 2018 - May 2019)	You may select more than one component from the following components - Components 1-13 are required								
18)									
19)									
20)									
21)									

Improvement Strategy #2

Team Building

		#1			#2			#3	
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
1) Faculty, staff and administration will be participate in team building activities and utilize strategies throughout the year to enhance	Select from drop down menu Schoolwide Reform Strategies (TA & SWP)								
2) Administration and the school leadership team will create team building activities to promote a positive school culture.	Including teachers in decisions regarding the use of assessments Schoolwide Reform Strategies (TA & SWP)								
Students will work in teams to promote a positive learning environment.									
4) Student will have opportunities to represent their grade levels as Turtle ambassadors.									
5)									
6)									
7)									
8)									

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

9)									
10)									
11)									

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
12)Teachers will participate in team building activities during PL, staff meetings and collaborative planning to promote a positive school culture.								
13)School leadership and faculty will have opportunities to participate in professional learning through school, district, state and national conferences/workshops to enhance school culture.	PL Registration Fees	204-44-36-00-400204-400-1750	$2,000.00	PL Travel of Employees	204-44-33-00-400204-400-1750	$3,000.00	PL Substitutes for Certified Teacher	204-44-16-00-400204-400-1750
14)								
15)								
16)								

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
0	You may select more than one component from the following components - Components 1-13 are required								
18)Parents will complete surveys to provide feedback on ways to promote positive school culture. (August 2018 - May 2019)	6) Provide for parent comments and feedback on the content of the Schoolwide program plan								
19)									
20)									
21)									

Improvement Strategy #3

Type Improvement Strategy Here

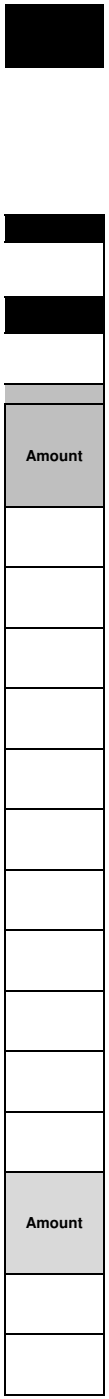
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	#1 Budget Category 1 (May select up to six Budget Categories for each action step.)	#1 Budget Code	#1 Amount	#2 Budget Category 2 (May select up to six Budget Categories for each action step.)	#2 Budget Code	#2 Amount	#3 Budget Category 3 (May select up to six Budget Categories for each action step.)	#3 Budget Code
1)	Select from drop down menu								
2)									

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

3)									
4)									
5)									
6)									
7)									
8)									
9)									
10)									
11)									

Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
12)								
13)								
14)								
15)								
16)								

Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
17)	You may select more than one component from the following components - Components 1-13 are required								
18)									
19)									
20)									
21)									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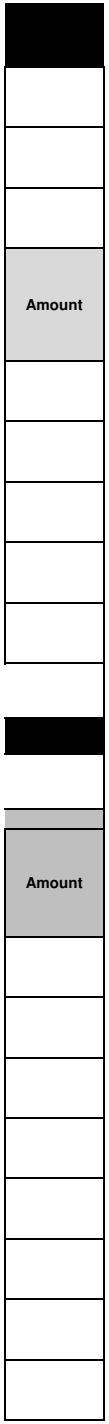
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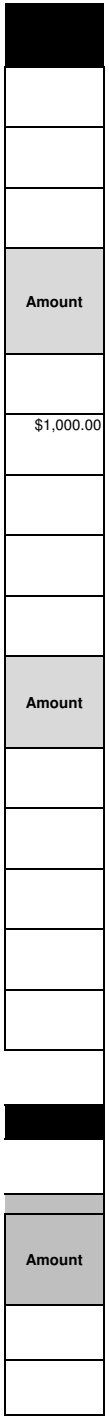
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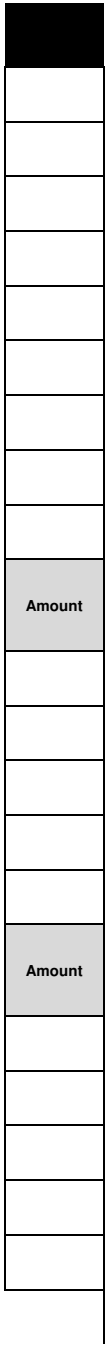
Amount
Amount


Amount
Amount

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

School Name: **Snapfinger Elementary School** **School Number:** **400**

Priority Area 4
School Culture
Improvement Strategy #1
Creating Culture in Schools

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

									$0.00
									$0.00
									$0.00

Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #1:	**$0.00**

Improvement Strategy #2

Team Building

#4			#5			#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$6,000.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #2:	**$6,000.00**

Improvement Strategy #3

Type Improvement Strategy Here

#4			**#5**			**#6**			
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	**Budget Code**	**Amount**	**Budget Category 5 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Budget Category 6 (May select up to six Budget Categories for each action step.)**	**Budget Code**	**Amount**	**Total Federal Funding for Action Step**
									$0.00
									$0.00
									$0.00
									$0.00
									$0.00
								Subtotal #3:	**$0.00**

TUTOR WORKSHEET

School Name/Number: **Snapfinger Elementary School** **School Number: 400**

Principal: Mr. Johnny Potter

LEA Name/Number: DeKalb County School District (644)

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions	TOTALS	
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48		
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48		
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48		
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48		
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48	Salary - Daytime	8,400.00
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48	Salary - AfterSchool	31,500.00
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48	FICA - Daytime	222.60
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48	FICA - AfterSchool	834.75
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48	FICA - Total	1057.35
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48	Cost - Daytime	8,622.60
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26	Cost - AfterSchool	32,334.75
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26	Total Cost - All	40,957.35
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26		
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26		
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26		
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26		
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26		
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26		
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26		
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26		

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions	TOTALS
Vacant	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
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	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions	TOTALS
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions	TOTALS
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
Totals					240	1140		39,900.00	1,057.35	40,957.35	

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET

TITLE I BUDGET SHEET

School Name: **Snapfinger Elementary School** — **School Number: 400**
Principal: Mr. Johnny Potter
LEA: DeKalb County School District (644)

Title I Allocation
$329,508.00

BudgetCode	Budget Category	Total	Description	Evidence Level
204-38-05-00-400204-400-1750	Teacher Salary	#REF!		
204-38-87-00-400204-400-1750	Teacher and Paraprofessional Group Health	#REF!	Group Health for full time certified teachers and classified paraprofessionals at a rate of $11, 340 per teacher and paraprofessional. (1 paraprofessional)	
204-38-74-00-400204-400-1750	Teacher and Paraprofessional Retirement	#REF!	Retirement for full-time certified teachers and classified paraprofessionals at a rate of 20.90% per teacher and paraprofessional. (1 paraprofessional $33,565.84 x .209 = $7,015.26)	
204-38-07-00-400204-400-1750	Paraprofessional Salary	#REF!	Salary for 1 full-time paraprofessional to work with professionally qualified teachers to reinforce and remediate core standards for students in Grades K-12 in small groups during English Language Arts, Reading, Math, Science and /or Social Studies instruction.	
204-38-16-00-400204-400-1750	Substitutes for Certified Teacher Salaries	$0.00		
204-38-17-00-400204-400-1750	Afterschool/Daytime Tutorial	$39,900.00	Extra activity pay for full-time certified teachers for after school tutorial and summer enrichment to remediate, reinforce and enrich standards in ELA, Math, Science and Social studies for student sin Grades K-12. Summer enrichment, 10 teachers, 4 days a week, 4 weeks, 6 hours a day, $35 an hour = $8,622.60. Afterschool tutorial, 10 teachers, 2 days a week, 20 weeks, 4 Shours, $35 an hour =$32,334.75.	Strong
204-38-89-00-400204-400-1750	Instructional Alternative Benefits (Teacher,Para,Subs,Tutor)	#REF!	Alternative benefits for 1 who are DCSD employees at a rate of 2.65% per teacher, para and after school tutors	
204-38-95-00-400204-400-1750	Instructional Contracted Services	$0.00		
204-38-95-10-400204-400-1750	Instructional Contracted Services Teacher Salary (Charter Schools Only)	$0.00		
204-38-53-00-400204-400-1750	Instructional Supplies	$12,660.16	Suplemental consumable supplies for student in Grades K-5for studnie work samples, assessent and response during the day and tutorial; composition books, workbooks, paper, chart paper, pens/pencils, highlighters, notebooks	
204-38-53-10-400204-400-1750	Instructional Technology Supplies	$0.00		
204-38-53-05-400204-400-1750	Instructional Computer Software	$40,000.00	Imagine Learning, Newsela computer software to supplement instruction in ELA, reading, math, science and/or Social Studies for student sin Grades K-12 for remediatin and reinforcement of standards.	Strong
204-61-92-00-400204-400-1750	Instructional Equipment	$0.00		
204-61-92-05-400204-400-1750	Instructional Computers	$21,000.00	65 chrome books @ $300 each ($19,500) and 2 carts @$725 ($1,450) for student work samples, assessments and responses for student in Grades K-5 during the day and tutorials to supplement instruction in ELA math, science and Social Studies.	Strong
204-38-62-00-400204-400-1750	Instructional Books and Periodicals	$2,000.00	Supplemental books for student in Grades K-12 for reading comprehension and fluency during the day in ELA, reading, math, sciene and Social Studies instruction. Scholastic and A to A)	Strong
204-42-17-00-400204-400-1750	ADD PFE Facilitator Extra Activity	$0.00		
204-42-89-00-400204-400-1750	ADD PFE Facilitator Alternative Benefits	$0.00		
204-42-95-00-400204-400-1750	ADD PFE Contracted Services	$0.00		
204-42-97-00-400204-400-1750	ADD PFE Communications	$0.00		
204-42-33-00-400204-400-1750	ADD PFE Travel of Employees	$0.00		
204-42-36-00-400204-400-1750	ADD PFE Registration Fees	$0.00		
204-42-95-05-400204-400-1750	ADD PFE Other Purchased Services	$0.00		
204-42-53-00-400204-400-1750	ADD PFE Supplies	$0.00		
204-42-53-05-400204-400-1750	ADD PFE Computer Software	$0.00		
204-42-53-10-400204-400-1750	ADD PFE Technology Supplies	$0.00		
204-42-92-00-400204-400-1750	ADD PFE Expendible Equipment	$0.00		
204-42-92-05-400204-400-1750	ADD PFE Expendible Computer Equipment	$0.00		
204-42-62-00-400204-400-1750	ADD PFE Books and Periodicals	$0.00		
204-42-07-00-400204-400-1750	Parent Liaison Salary	#REF!	Salary for 1 part-time parent liaison for parent/family engagement to assist with Title I parent workshops, activities and classes and provide resources for parents for ELA, reading, math, science and Social Studies at home.	
204-42-87-00-400204-400-1750	Parent Liaisons Group Health	#REF!		
204-42-74-00-400204-400-1750	Parent Liaisons Teacher Retirement	#REF!		
204-42-89-00-400204-400-1750	Parent Liaisons Alternative Benefits	#REF!	Group health for 1 part time parent liaison for parent/family engagement to assist with Title I parent workshps, activities , and classes and provide resources for parents for ELA,reading, math, science and Social Studies at home.	
204-44-16-00-400204-400-1750	PL Substitutes for Certified Teacher	$5,000.00	Substitutes for full time certified Title I teachers during the day for professional learning and conferences that take place during their regularly scheduled work hours.	
204-44-89-00-400204-400-1750	PL Alternative Benefits (Subs, Stips, Academic Coach)	#REF!	PL Alternative Benefits for substitutes for certified Title I teachers during the day for professional learning and conferences during the day.	
204-44-12-00-400204-400-1750	PL Stipends	$5,000.00	Stipends for off contract teachers for professional learning to include Data Summits, WCW days and non-DCSD consultants, DCSD employees	Strong
204-44-19-10-400204-400-1750	Academic Coach Salaries	#REF!	Salary for 1 full time academic coach to supplement core instruction for students in Grades K-12 for job embedded professional learning in ELA reading, math, science and /or Social Studies, modeling pedagogy and providing supplemental content strategies.	Strong
204-44-87-00-400204-400-1750	Academic Coach Group Health	#REF!	Group Health for full time certified teachers and classified paraprofessionals at a rate of $11, 340 per teacher and paraprofessional. (1 Academic Coach)	
204-44-74-00-400204-400-1750	Academic Coach Teacher Retirement	#REF!	Teacher retirement from 1 full time academic coach at a rate of 20.90% each. (63,872.34x.209= 13,349.32	
204-44-95-00-400204-400-1750	PL Contracted Services	$8,000.00	Consult outside of Dekalb County Schools for professional learning for teachers to ssupplement instruction in ELA, reading, math, science and /or Social Studies for students in Grades K-12.	
204-44-33-00-400204-400-1750	PL Travel of Employees	$12,000.00	Travel (airfare, mileage, meals, shuttle, baggage, hotel) for conferences for strategies and resources to supplement instruction in ELA, reading, math, science and /or Social Studies for students in Grades K-12.	
204-44-36-00-400204-400-1750	PL Registration Fees	$8,000.00	Registration for conferences for strategies and resources to supplement instruction in ELA, reading, math, science and/or Social Studies for students in K-12. (ASCD,	
204-44-53-00-400204-400-1750	PL Supplies	$0.00		
204-44-53-05-400204-400-1750	PL Computer Software	$0.00		
204-44-62-00-400204-400-1750	PL Books and Periodicals	$2,800.00	Professional learning books to supplement instruction in ELA, math science and Social Studies in Grades K-12. (The Book: Teaching Basic Math Skills K-2 and The Book: Teaching Basic Math Skills 3-5)	Strong
204-44-62-05-400204-400-1750	Educational Media Books and Periodicals	$0.00		
204-57-17-00-400204-400-1750	Custodian Extra Activity	$0.00		
204-57-89-00-400204-400-1750	Custodian Alternative Benefits	$0.00		
204-56-17-00-400204-400-1750	Transportation Bus Driver Extra Activity	$10,000.00	Extra activity pay for bus drives to transport students from after school tutorial and to/from summer programs for remediation, reinforcement and enrichment of ELA, math, science and Social Studies.	
204-56-89-00-400204-400-1750	Transporation Bus Driver Alternative Benefits	$765.00	Alternate benefits for bus driver extra activity pay at a rate of 7.65%	
204-56-95-00-400204-400-1750	Transportation Gas or Diesel Fuel	$500.00	Fuel for buses to transport student from after schol tutorial and to/from summer programs for remediation, reinforcement and enrichment of ELA, math, science and Social Studies standards.	
204-56-95-10-400204-400-1750	Transportation for Parents	$0.00		

TOTAL BUDGET	#REF!
DIFFERENCE	#REF!
(red)=overbudget	
black=underbudget/balanced	

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET

TITLE I BUDGET SHEET

School Name: **Snapfinger Elementary School** **School Number: 400**
Principal: Mr. Johnny Potter
LEA: DeKalb County School District (644)

Parent/Family Engagement Set-Aside
$4,068.00

BudgetCode	Budget Category	Total	Description	Evidence Level
204-42-17-00-301204-400-1750	PFE Facilitator Extra Activity	$0.00		
204-42-89-00-301204-400-1750	PFE Facilitator Alternative Benefits	$0.00		
204-42-95-00-301204-400-1750	PFE Contracted Services	$1,000.00	Speakers and facilitators for parent meetings	Strong
204-42-97-00-301204-400-1750	PFE Communications	$0.00		
204-42-33-00-301204-400-1750	PFE Travel of Employees	$0.00		
204-42-36-00-301204-400-1750	PFE Registration Fees	$0.00		
204-42-95-05-301204-400-1750	PFE Other Purchased Services	$0.00		
204-42-53-00-301204-400-1750	PFE Supplies	$2,225.87	Materials used for make and take, Literacy Night, Math Night	
204-42-53-05-301204-400-1750	PFE Computer Software	$0.00		
204-42-53-10-301204-400-1750	PFE Technology Supplies	$0.00		
204-42-92-00-301204-400-1750	PFE Expendible Equipment	$0.00		
204-42-92-05-301204-400-1750	PFE Expendible Computer Equipment	$0.00		
204-42-62-00-301204-400-1750	PFE Books and Periodicals	$500.00	Resources for parents (Math and Reading)	Strong
	TOTAL BUDGET	$3,725.87		
	DIFFERENCE	**$342.13**		
	(red)=overbudget			
	black=underbudget/balanced			

TITLE I BUDGET SHEET

TITLE I BUDGET SHEET

School Name: **Snapfinger Elementary School** **SchoolNumber: 400**
Principal: Mr. Johnny Potter
LEA: DeKalb County School District (644)

Title I Allocation
$329,508.00

BudgetCode	Budget Category	Total	Encumbrances	Difference	Amendment	Description	Evidence Level	PA/IS/AS#
204-38-05-00-400204-400-1750	Teacher Salary	#REF!		#REF!				
204-38-87-00-400204-400-1750	Teacher and Paraprofessional Group Health	#REF!		#REF!				
204-38-74-00-400204-400-1750	Teacher and Paraprofessional Retirement	#REF!		#REF!				
204-38-07-00-400204-400-1750	Paraprofessional Salary	#REF!		#REF!				
204-38-16-00-400204-400-1750	Substitutes for Certified Teacher Salaries	$0.00		$ -				
204-38-17-00-400204-400-1750	Afterschool/Daytime Tutorial	$39,900.00		$ 39,900.00				
204-38-89-00-400204-400-1750	Instructional Alternative Benefits (Teacher,Para,Subs,Tutor)	#REF!		#REF!				
204-38-95-00-400204-400-1750	Instructional Contracted Services	$0.00		$ -				
204-38-95-10-400204-400-1750	Instructional Contracted Services Teacher Salary (Charter Schools Only)	$0.00		$ -				
204-38-53-00-400204-400-1750	Instructional Supplies	$12,660.16		$ 12,660.16				
204-38-53-10-400204-400-1750	Instructional Technology Supplies	$0.00		$ -				
204-38-53-05-400204-400-1750	Instructional Computer Software	$40,000.00		$ 40,000.00				
204-61-92-00-400204-400-1750	Instructional Equipment	$0.00		$ -				
204-61-92-05-400204-400-1750	Instructional Computers	$21,000.00		$ 21,000.00				
204-38-62-00-400204-400-1750	Instructional Books and Periodicals	$2,000.00		$ 2,000.00				
204-42-17-00-400204-400-1750	ADD PFE Facilitator Extra Activity	$0.00		$ -				
204-42-89-00-400204-400-1750	ADD PFE Facilitator Alternative Benefits	$0.00		$ -				
204-42-95-00-400204-400-1750	ADD PFE Contracted Services	$0.00		$ -				
204-42-97-00-400204-400-1750	ADD PFE Communications	$0.00		$ -				
204-42-33-00-400204-400-1750	ADD PFE Travel of Employees	$0.00		$ -				
204-42-36-00-400204-400-1750	ADD PFE Registration Fees	$0.00		$ -				
204-42-95-05-400204-400-1750	ADD PFE Other Purchased Services	$0.00		$ -				
204-42-53-00-400204-400-1750	ADD PFE Supplies	$0.00		$ -				
204-42-53-05-400204-400-1750	ADD PFE Computer Software	$0.00		$ -				
204-42-53-10-400204-400-1750	ADD PFE Technology Supplies	$0.00		$ -				
204-42-92-00-400204-400-1750	ADD PFE Expendible Equipment	$0.00		$ -				
204-42-92-05-400204-400-1750	ADD PFE Expendible Computer Equipment	$0.00		$ -				
204-42-62-00-400204-400-1750	ADD PFE Books and Periodicals	$0.00		$ -				
204-42-07-00-400204-400-1750	Parent Liaison Salary	#REF!		#REF!				
204-42-87-00-400204-400-1750	Parent Liaisons Group Health	#REF!		#REF!				
204-42-74-00-400204-400-1750	Parent Liaisons Teacher Retirement	#REF!		#REF!				
204-42-89-00-400204-400-1750	Parent Liaisons Alternative Benefits	#REF!		#REF!				
204-44-16-00-400204-400-1750	PL Substitutes for Certified Teacher	$5,000.00		$ 5,000.00				
204-44-89-00-400204-400-1750	PL Alternative Benefits (Subs, Stips, Academic Coach)	#REF!		#REF!				
204-44-12-00-400204-400-1750	PL Stipends	$5,000.00		$ 5,000.00				
204-44-19-10-400204-400-1750	Academic Coach Salaries	#REF!		#REF!				
204-44-87-00-400204-400-1750	Academic Coach Group Health	#REF!		#REF!				
204-44-74-00-400204-400-1750	Academic Coach Teacher Retirement	#REF!		#REF!				
204-44-95-00-400204-400-1750	PL Contracted Services	$8,000.00		$ 8,000.00				
204-44-33-00-400204-400-1750	PL Travel of Employees	$12,000.00		$ 12,000.00				
204-44-36-00-400204-400-1750	PL Registration Fees	$8,000.00		$ 8,000.00				
204-44-53-00-400204-400-1750	PL Supplies	$0.00		$ -				
204-44-53-05-400204-400-1750	PL Computer Software	$0.00		$ -				
204-44-62-00-400204-400-1750	PL Books and Periodicals	$2,800.00		$ 2,800.00				
204-44-62-05-400204-400-1750	Educational Media Books and Periodicals	$0.00		$ -				
204-57-17-00-400204-400-1750	Custodian Extra Activity	$0.00		$ -				
204-57-89-00-400204-400-1750	Custodian Alternative Benefits	$0.00		$ -				
204-56-17-00-400204-400-1750	Transportation Bus Driver Extra Activity	$10,000.00		$ 10,000.00				
204-56-89-00-400204-400-1750	Transporation Bus Driver Alternative Benefits	$765.00		$ 765.00				
204-56-95-00-400204-400-1750	Transportation Gas or Diesel Fuel	$500.00		$ 500.00				
204-56-95-10-400204-400-1750	Transportation for Parents	$0.00		$ -				
	TOTAL BUDGET	#REF!			**$ -**			
	DIFFERENCE	**#REF!**			**#REF!**			
	(red)=overbudget							
	black=underbudget/balanced							

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

TITLE I BUDGET SHEET

TITLE I BUDGET SHEET

School Name: **Snapfinger Elementary School** **SchoolNumber: 400**
Principal: Mr. Johnny Potter
LEA: DeKalb County School District (644)

Parent/Family Engagement Set-Aside
$4,068.00

BudgetCode	Budget Category	Total	Encumbrances	Difference	Amendment	Description	Evidence Level	PA/IS/AS#
204-42-17-00-301204-400-1750	PFE Facilitator Extra Activity	$0.00		$ -				
204-42-89-00-301204-400-1750	PFE Facilitator Alternative Benefits	$0.00		$ -				
204-42-95-00-301204-400-1750	PFE Contracted Services	$1,000.00		$ 1,000.00				
204-42-97-00-301204-400-1750	PFE Communications	$0.00		$ -				
204-42-33-00-301204-400-1750	PFE Travel of Employees	$0.00		$ -				
204-42-36-00-301204-400-1750	PFE Registration Fees	$0.00		$ -				
204-42-95-05-301204-400-1750	PFE Other Purchased Services	$0.00		$ -				
204-42-53-00-301204-400-1750	PFE Supplies	$2,225.87		$ 2,225.87				
204-42-53-05-301204-400-1750	PFE Computer Software	$0.00		$ -				
204-42-53-10-301204-400-1750	PFE Technology Supplies	$0.00		$ -				
204-42-92-00-301204-400-1750	PFE Expendible Equipment	$0.00		$ -				
204-42-92-05-301204-400-1750	PFE Expendible Computer Equipment	$0.00		$ -				
204-42-62-00-301204-400-1750	PFE Books and Periodicals	$500.00		$ 500.00				

	TOTAL BUDGET	$3,725.87			**$ -**			
	DIFFERENCE	**$342.13**			**$ 3,725.87**			
	(red)=overbudget							
	black=underbudget/balanced							

Title I Planning Team Signature Page

Snapfinger Elementary School

Enter Date:

Signatures below indicate participation in the development and/or revision of the Continuous School Improvement Plan (CSIP).

Parents are important stakeholders and must be included in the development and implementation of your Title I plan.

Reason for Revision of the Continuous School Improvement Plan:

Name	Signature	Date	Position or Role
Johnny Potter			Principal
Nia Imani			Parent
Marlene Cunningham			Math Team Chair
Rhonda Sanders			Classified Staff
Yvonne Browder			Assistant Principal
Camille Blakely			Assistant Principal
Tamika Sumrall			Academic Coach
Angelia Garnett			Counselor
Dr. Clifford Johnson			Counselor
Ms. Sandra Hall			Literacy Team Chair
Meredith Bates			Media Specialist