## CONTINUOUS SCHOOL IMPROVEMENT PLAN (CSIP)

School Name	Snapfinger Elementary School	School Number: 400				
School Address	1365 Snapfinger Road, Decatur, GA 30032					
Principal	Mr. Johnny Potter					
District Name/State Local Education Agency (LEA) Number	DeKalb County School District (644)					
Date of Initial Local School Council Vote of Approval	1-Aug-18					
Date of Last Review/Update	6/27/2018					
Principal Signature	(Signature On File)					
Director of Title I Signature	(Signature On File)					

**School Vision and Mission Statement** 

#### Vision Statement

The vision of Snapfinger Elementary school is to continuously improve the quality of life through our services rendered to our students. We strive to gain acknowledgment and respect from individuals receiving services, families, and the community as an outstanding school of quality care and support services. We wish to provide an atmosphere for all of our learners to thrive. Our services will encourage all students to maximize their potential to independently thrive within their community and beyond.

### Mission Statement

The mission of Snapfinger School is to provide a safe engaging learning environment which inspires individual rigor, critical thinking and academic excellence. To engage and collaborate with the parent, community, and school forces, enabling each child to realize his or her potential while fostering a positive self-image.

District Strategic Plan Goal Alignment
DCSD Goal Area I: Student Success with Equity and Access
DCSD Goal Area II: Stakeholder Engagement
DCSD Goal Area III: Staff Efficacy and Excellence
DCSD Goal Area IV: Internal and External Communications
DCSD Goal Area V: Organizational Effectiveness and Efficiency

School Improvement Team Membership	Name
Principal	Mr. Johnny Potter
Parent Representative	Ms.Imani
Math Team Chair	Marlene Cunningham
Classifed Staff Member	Rhonda Sanders
Parent Liason	Lottie Rivers
Assistant Principal	Yvonne Browder
Assistant Principal	Camille Blakely
Academic Coach	Tamika Sumrall
Counselor	Angelia Garnett
Counselor	Dr. Clifford Johnson
Community Member	Willie Mosley
Parent Representative	Ms. Briscoe
Literacy Team Chair	Sandra Hall
Student Support Specialist	Alvin Wimberly
Media Specialist	Meredith Bates

# SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

1. List the data used to identify valid needs for improvement (demographics, student learning, process, perception).

MAP Assessment, College and Career Readiness Performance Index (CCRPI), Georgia Milestones Data

2. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths? Provide a narrative, identifying trends over the past three year, and tell your school's story (no charts and graphs).

Snapfinger's overall CCRPI Mean Scale Score in 4th grade Language Arts has shown a continuous increase over the last 3 years. In 2016, the score was 464.3, showing an increase of 3.5 points. In 2017, the score was 466, showing an increase of 1.7 points. We also had some gains in our distinguished learners in 3rd grade math. We dropped to 0.0 in 2016, but in 2017, we made 1.7 point gains. Between 2015-2017, we had an increase in our 4th grade math developing learners. In 2016, our scores declined to 46.3 however, our scores increased in 2017 to 53.3. For 2018 our scores increased by 2.0 points to 55.3.

# SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

3. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement? Based on the analysis, provide a narrative that describes the trend data as the rationale for identification of the gaps or opportunities for improvement (no charts or graphs).

Snapfinger students perfomed below the State's target in all content areas. There are a significant number of students scoring in the beginning and developing areas of ELA and Reading. Our ELL and SWD students are showing minimal growth. In 2015, 2016, 2017 our EL/SWD population received 0 performance points and kept red flag count between 8-10 flags each year. The lowest level of achievement exists in ELA and Reading contents. Student in Grade 3 and Grade 5 showed significant decreases in the percentage of students scoing distinguished or proficient. In 3rd grade ELA, distinguished learners started at 17ELA.4 in 2015. Then, in 2016 dropped to 4.7, and increased in 2017 to 9.3. Although we made gains from 2016 to 2017, we still have not made gains that meet or exceed our 2016 score. In 2015 5th grade ELA, we had 16.9 proficient and distinguished learners. In 2016, we had 15.7 and in 2017, we had 9.4 proficient and distinguished learners. Snapfinger's opportunities for improvement consist of Literacy, numeracy and school cutlure . The school wide data shows that 80% of our school's population is performing at the beginning level in reading and in mathematics. Our school is 100% free lunch. Our student population is a highly transient. Over half of our student population consisted of new students from October 2016 to March 2017. This caused a significant gap in learning for our students due to their high mobility rates. The other half of the population is mixed with our home based students and students that are enrolled for 117 days or more per school term. These students also suffer with lower proficiency rates, and in the 2017-2018 school year, the placement of these students will be paramount in moving these students forward. Over the past 3 years, Snapfinger has experienced a high teacher turn over.

### 4. What data are missing, and how will you go about collecting this information for future use?

N/A

# SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

From the data analysis, what are the school's priority areas?

Priority Area 1:

Reading

Priority Area 2:

Math

Priority Area 3:

Student Behavior

Priority Area 4:

School Culture

		EVIDENCE-B/	ASED INTERVENTIONS				
	Level	1 - 3 initiatives will be listed as Strong, M	oderate, or Promising on one of the	following websites:			
	https://www.evidenceforessa.o			https://ies.ed.gov/ncee			
	http://www.bestevidence.org	<u> </u>	http://www.pewtrusts.org/en/research-and-analysis/data-visualizations/2015/results-first-clearinghouse-database				
	https://www.childtrends.org		https://ies.ed.gov/ncee/wwc/FWW				
	https://dwwlibrary.wested.org		https://ies.ed.gov/ncee/edlabs/askarel/index.asp?REL=southeast				
Priority Area	Name of Intervention, Strategy, or Activity	Website	Evidence-based Level	Measurement for Success (Outcomes)	Results (to be completed as part of Annua Review)		
				MAP scores/ Milestone			
				scores/common			
Reading	Guided Reading	http://ww.bestevidence.org	Strong	assessments/benchmarks			
				MAP scores/ Milestone scores/common			
	Leveled Literacy Intervetion]	https://ww.evidenceforessa.org	Strong	assessments/benchmarks			
		www.ildc.cdn.imaginelearning.com/Com		MAP scores/ Milestone			
		pany/US/MA/Imagine_Learning_Evidenc		scores/common			
	Imagine Learning	e_of_Effectiveness.pdf	Promising	assessments/benchmarks			
		www.ilde.edp.imagingloaming.eov-/C		MAD copros/Miloctopo			
		www.ildc.cdn.imaginelearning.com/Com pany/US/MA/Imagine_Learning_Evidenc		MAP scores/Milestone scores/common			
Math	Imagine Learning		Promising	assessments/benchmarks			
		meeneespui		MAP scores/Milestone			
				scores/common			
	3 Read Protocol		Strong	assessments/benchmarks			
		www.georgiastandards.org/Georgia-		MAP scores/Milestone			
		Standars/Documents/GSE-Effective-	-	scores/common			
	Number Talks	Instructional-Practices-Guide.pdf	Strong	assessments/benchmarks			
				MAP scores/Milestone			
	Polya's Problem Solving	https://math.berkeley.edu/~gmelvin/pol ya.pdf	Strong	scores/common assessments/benchmarks			
	Polya's Problem Solving	ya.pui	Strong	MAP scores/Milestone			
		https://makingeducationfun.wordpress.		scores/common			
	Concrete- Representational- Abstract	com/mathematics/	Strong	assessments/benchmarks			
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	EVIDENCE-BASED INTERVENTIONS									
Notify Arcol         Carrent Instruction Strategy, or Activity         Control Instruction Instruction Logic (Note or Instruction Note or Instruction Not Note Note Note or Instruction Note or Instructio Note or Instruction Note or Instructio Note or Instruction Not	Priority	Acti	ivities	Level 4 School Initiative	s (Rationale/Logic Model) puts	puts	Outcomes			
Reading         Neesels         Integr/meansels.com/         Reading/LAM         Reading/LAM         Reading/LAM         Solution         Solution         Solution         Solution           Reading/LAM         https://www.instigue/limited is.com/2013/05/00/07         Integr/meansels.com/		Name of Intervention, Strategy, or Activity	Demonstrated Rationale		Implementation Plan of Action	Measurement for Success	When will success be	Results (to be completed as part of Annual Review)		
Inter-Universe         Inter-Universe         Connect their vocabulary tendencional assessment/Jeanthana's         MAP scores/ Milestone assessment/Jeanthana's           Inter-Clow Word Wull         worzabulary vocabulary vocabulary         Reading/ELA         Interactive worzaw interdicipany connection.         Interactive worzy/omenon assessment/Jeanthana's         Interactive worzy/omenon assessment/Jeanthana's           Interactive Word Wull         www.readingrodet.org Needing/ELA         Reading/ELA         Executive Word Wull with the context and increase assessment/Jeanthana's         Interactive Word Wull with the context and increase assessment/Jeanthana's         Interactive Word Wull assessment/Jeanthana's         Interactive Word Wull with the context and increase assessment/Jeanthana's         Interactive Word Wull assessment/Jeanthana's           Math         Stolatit         156 <td< td=""><td>Reading</td><td>Newsela</td><td></td><td>Reading/ELA</td><td>intervention support during the instructional work period in</td><td>scores/common</td><td></td><td></td></td<>	Reading	Newsela		Reading/ELA	intervention support during the instructional work period in	scores/common				
Interactive Word Will     www.madingrodet.org     Reading/E1A     interactive Word Will will be context and increase with the context and increase with the context and increase scores/common     MAP scores/ Milestone scores/common       A to Z     scom/booky/weldebook/     Reading/E1A     sure success in your classice     scores/common       Https://disacronomgazines.rs     https://disacronomgazines.rs     scores/commo     scores/commo       Https://disacronomgazines.rs     https://disacronomgazines.rs     scores/commo     scores/commo       Jose Scores/commo     scores/commo     scores/commo     scores/commo       Josecores/ Milestone		Tiered Vocabulary	lc.com/2013/05/tiered-	Reading/FI &	connect their vocabulary with the content and increase	scores/common				
Atb 2       z.com/books/leveled-books/       Reading/ELA       sure surcosts in your classroo       scores/common       com/books/leveled-books/         Image: Strain					Interactive Word Wall will help to connect their vocabulary with the content and increase	MAP scores/ Milestone scores/common				
Math     AM2 scores/ Milestone students and assess the agbiok/solds/so		Interactive Word Wall A to 7	ww.readingrockets.org z.com/hooks/leveled-hooks/	Reading/ELA Reading/FLA	interdisciplinary connections. sure success in your classroo					
Image: second step     Image: second			https://classroommagazines.sc holastic.com/news-current- events.htm?pschcMx/sp201 /8cogle/xtl/scholastic%20new/32 88969823/e/DedicatedHeadline /Scholastic%20cassroom%2004 agazines%20346-276- 7123/8k_citkid=0ca3adc3- 7bbb-4ce7-8eee- a96bfe095idf8promo_code-		Scholastic magazines will be used across the curriculum to provide relevant material to students. Teachers will be able to differentiated the lessons for students and assess the	MAP scores/ Milestone scores/common				
Student behavior     Nach Second Step     Second Step     Student Behavior/Social     MAP socres/ Milestone scores/common argument/benchmarks     MAP socres/ Milestone scores/common argument/benchmarks       Student behavior     Handt2Mind     Math     Math     argument/benchmarks     MAP socres/ Milestone scores/common argument/benchmarks       Student behavior     Discipline with Dignity     ascd.org     Student Behavior/Social Enotional     This book will be used as a book study to support tour school wide discipline plan     Attendance/Referals/Academi c.performance     Attendance/Referals/Academi c.performance       Second Step     secondstep.org     Student Behavior/Social Enotional     Social and Student Social Behavior/Social botive relationsfor better learning.     This book will be used as a book study to care as obtive school and build       Attendance/Referals/Academi c.performance     Attendance/Referals/Academi c.performance     Attendance/Referals/Academi c.performance	Math									
Student behavior         Discipline with Dignity         ascd.org         Student Behavior         wide discipline plan         C.performance           Sudent behavior         Student Behavior/Social         secondstep.org         Student Behavior/Social         secondstep.org		Hands2Mind	?gclid=EAIaIQobChMI- eiEkpv03AIVS1uGCh1_bQuTEA AYASAAEgJw0fD_BwE&gclsrc=a	Math	use to support student learning during the work period in	scores/common				
Second Step     secondstep.org     Student Behavior/Social     Identified intermetions on build positive relationships for better learning.     Attendance/Referals/Academi       Image: Second Step     secondstep.org     Emotional     Ieaming.     c performance       Image: Second Step     secondstep.org     Image: Second Step     Image: Second Step     Image: Second Step       Image: Second Step     secondstep.org     Image: Second Step     Image: Second Step     Image: Second Step       Image: Second Step     secondstep.org     Image: Second Step     Image: Second Step     Image: Second Step       Image: Second Step     second Step     Image: Second Step     Image: Second Step     Image: Second Step       Image: Second Step     second Step     Image: Second Step     Image: Second Step     Image: Second Step	Student behavior	Discipline with Dignity	ascd.org	Student Behavior	study to support our school- wide discipline plan.	Attendance/Referrals/Academi c performance				
study to create a positive school culture to increase student achievement and staff		Second Step	secondstep.org		that equips students to manage their emotions and build positive relationshps for better	Attendance/Referrals/Academi c performance				
Image: state interpretain state int	School culture	Mindset	mindsetonline.com	School Culture	study to create a positive school culture to increase student achievement and staff	Teacher retention				
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## PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans	AN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).								
Priority Area 1	leading								
"SMART Goal with Performance Measures	1.) Increased by 3% in the number of students showing growth on the GA Milestones in     2.) Increase state and subgroups performance targets by 5% economically disadvantaged students.     3.) Meet and exceed mean expected growth projection for Reading RIT scores on the M     Data Sources include: ELA 2014-2015 - 27.4; 2015-2016 - 24.0; 2016-2017 - Will report once scores arrive.								
DCSD Strategic Plan Goal	DCSD Goal Area I: Student Success with Equity and Access								

#### DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

			IMPROVEMENT STRATEGY #1	
Reader's Workshop		FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard		
Action Steps/Tasks to Implement Improvement Strategy	Position Responsib Step, and alignmen state efforts/require	nt to district and	Supplemental Title I Funding Budgeted to Support Action Step	
	Person/Position Responsible	Other (Optional, for school use)	Title I	
Teachers will implement the 3-part lesson framework during reading to increase student's proficiency	Teachers/Academic Coach/ISS	Administration	\$5,000.00	
Teachers will use guided reading to support the Readers Workshop Model	Teachers/Academic Coach/ISS	Administration	\$0.00	
Targeted students will participate during the day/after school tutorial, and Summer Enrichment to receive supplemental support in reading	Teachers/Academic Coach/ISS	Administration	\$13,160.16	
Teachers will utilize technology and web-based programs to support the readers workshop model	Teachers/Academic Coach/ISS	Administration	\$56,000.00	
5)Students will utilize technology and web based programs to increase reading comprehension.			\$0.00	
Students will use reading strategies across the disciplines to increase fluency and reading comprehension.			\$0.00	
7)			\$0.00	
8)			\$0.00	
9)			\$0.00	
10)			\$0.00	
11)			\$0.00	

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)						
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Step, and alignment to district and		Supplemental Title I Funding Budgeted to Support Action Step	
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I			
12) Academic Coach will support PL on the implementation and use of Readers's Workshop - (August-May)	Academic Coach/ISS	Administration	\$0.00			
13) Academic Coach will provide in the PL on the ulitization of data for the construction of guided reading group - (August-May)	Academic Coach/ISS	Administration	\$0.00			
14) Academic Coach and PLF will work collaboratively with teachers in PL on the use of 3-Part lesson plan framework - (August-May)	Academic Coach/ISS	Administration	\$0.00			
15) Teachers will participate in ongoing guided reading professional learning to address literacy needs of students - (August-June)	Academic Coach/ISS	Administration	\$5,000.00			
School leadership and faculty will have opportunities to participate in professional learning through school, district, stae and national conferences/workshops to address the literacy needs of students. (August - June)			\$6,500.00			
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Step, and alignment to district and		Supplemental Title I Funding Budgeted to Support Action Step	
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I			
17) Parent Liaison and Academic Coach will conduct Literacy Night for families with emphasis on reading strategies. (August 2018 & May 2019)	Parent Liaison/Academic Coach	Administration	\$1,300.00			
18)Parent Liaison and Academic Coach will conduct parent workshops to provide parents reading strategies and resources. (August 2018 - May 2019)	Parent Liaison/Academic Coach	Administration	\$200.00			
19)Parents will receive transitional support for students moving from Pre-K to Kindergarten and from fifth grade to feeder middle	Teachers,Parent		\$0.00			
20)			\$0.00			
21)			\$0.00			

PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)						
			IMPROVEMENT STRATEGY #2			
Vocabulary			FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard			
Action Steps/Tasks to Implement Improvement Strategy		ble for the Action nt to district and ments, if needed.	Supplemental Title I Funding Budgeted to Support Action Step			
	Person/Position Responsible	Other (Optional, for school use)	Title I			
Teachers will implement the use of interactive word walls to increase students vocabulary proficiency	Academic Coach/ISS	Administration	\$0.00			
Teachers will utilize content specific-tiered vocabulary to increase students vocabulary proficiency.	Academic Coach/ISS	Administration	\$0.00			
Students will use interactive word walls to increase their content specific vocabulary proficency.			\$0.00			
Students will be able to use vocabularyto identify connections between the disciplines.			\$0.00			
5)			\$0.00			
6)			\$0.00			
7)			\$0.00			
8)			\$0.00			
9)			\$0.00			
10)			\$0.00			
11)			\$0.00			
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Budgeted to Support Action Step			
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I			
Academic Coach will support teachers in professional development on the implementation and use of cross-cirricular tiered vocabulary from August-May	Academic Coach/ISS	Administration	\$0.00			
Academic Coach will support teachers with job-embedded professional development on the utilization of interactive word walls	Academic Coach/ISS	Administration	\$0.00			
14)			\$0.00			
15)			\$0.00			
16)			\$0.00			

PRIORITY A	REA 1, IMPF	ROVEMENT	STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
Literacy Night for the family with emphasis on phonics and vocabulary acquistion will be provided by the Parent Liasion and Academic Coaches	Parent Liasion and Academic Coach	Administration	\$0.0
Parent Liasion and Academic Coach will provide parent workshops to share hands on reading strategies and provide parent resources	Parent Liasion and Academic Coach	Administration	\$0.0
19)			\$0.0
20)			\$0.0
21)			\$0.0
			IMPROVEMENT STRATEGY #3
Type Improvement Strategy Here			FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Performance Standard
	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step
Action Steps/Tasks to Implement Improvement Strategy			зарреннения тие тапанд яносател то заррогт ясногт этер
Action Steps/Tasks to Implement Improvement Strategy			Title I
Action Steps/Tasks to Implement Improvement Strategy 1)	state efforts/require Person/Position	Other (Optional, for	
Action Steps/Tasks to Implement Improvement Strategy 1) 2)	state efforts/require Person/Position	Other (Optional, for	Title I
1)	state efforts/require Person/Position	Other (Optional, for	Title I \$0.0
1) 2)	state efforts/require Person/Position	Other (Optional, for	Title I \$0.0 \$0.0
1) 2) 3)	state efforts/require Person/Position	Other (Optional, for	Title I \$0.0 \$0.0 \$0.0 \$0.0 \$0.0 \$0.0
1) 2) 3) 4)	state efforts/require Person/Position	Other (Optional, for	Title I \$0.0 \$0.
1) 2) 3) 4)	state efforts/require Person/Position	Other (Optional, for	Title I         \$0.0           \$0.0         \$0.0           \$0.0         \$0.0           \$0.0         \$0.0           \$0.0         \$0.0           \$0.0         \$0.0           \$0.0         \$0.0           \$0.0         \$0.0
1) 2) 3) 4)	state efforts/require Person/Position	Other (Optional, for	Title I         \$0.0           50.0         \$0.0           \$0.0         \$0.0           \$0.0         \$0.0           \$0.0         \$0.0           \$0.0         \$0.0           \$0.0         \$0.0           \$0.0         \$0.0
1) 2) 3) 4)	state efforts/require Person/Position	Other (Optional, for	Title I           50.0           \$0.0           \$0.0           \$0.0           \$0.0           \$0.0           \$0.0           \$0.0           \$0.0           \$0.0           \$0.0           \$0.0           \$0.0           \$0.0           \$0.0           \$0.0           \$0.0           \$0.0
1) 2) 3) 4)	state efforts/require Person/Position	Other (Optional, for	Title I           50.0           \$0.0

PRIORITY A	REA 1, IMPF	ROVEMENT	STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)		
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Step, and alignment to distric		Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I		
12)			\$0.00		
13)			\$0.00		
14)			\$0.00		
15)			\$0.00		
16)			\$0.00		
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed.		Supplemental Title I Funding Allocated to Support Action Step		
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I		
17)			\$0.00		
18)			\$0.00		
19)			\$0.00		
20)			\$0.00		
21)			\$0.00		

## PRIORITY AREA 1, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)

Snapfinger will use assessments to include Pre & Post test scores on benchmarks as well as MAP scores in the Fall, Winter and Spring. Supplemental Data from Imagine Learning and NewsELA will also be utilized to gauge students growth in reading and reaching the SMART goal. The Instructional staff will analyze the data to determine each students growth, percentiles in overall reading

What data will be used to determine whether the improvement strategies were deployed with fidelity?

The instructional staff will collect, monitor and validate student progress through data talks, and collaborative planning. Monitored data will include student Lexile scores, benchmarks, MAP Sores and flexible goups.

What does the data/evidence show regarding the results of the implemented strategies? Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?

Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?

Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?

# TITLE I PROGRAM WORKSHEET (SWP and TA)

School Number: 400

	School	Name
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Snapfinger Elementary School

Principal:

Mr. Johnny Potter

LEA Name/Number:

DeKalb County School District (644)

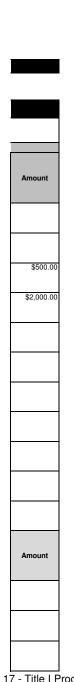
			Priority A	Area 1						
			Readi	ng						
			Improvement	Strategy #1						
			Reader's W	orkshop						
			#1			#2		#3		
Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	
Teachers will implement the 3-part lesson framework during reading to increase student's proficiency	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty	Instructional Supplies	204-38-53-00- 400204-400-1750	\$5,000.00						
Teachers will use guided reading to support the Readers Workshop Model	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty Coordination & Integration of Federal, State, and									
Targeted students will participate during the day/after school tutorial,and Summer Enrichment to receive supplemental support in	Activities for children experiencing difficulty Coordination & Integration of Federal, State, and Local Services - (TA & SWP)	Transportation Bus Driver Extra Activity	204-56-17-00- 400204-400-1750	\$10,000.00	Instructional Supplies	204-38-53-00- 400204-400-1750	\$2,660.16	Transportation Gas or Diesel Fuel	204-56-95-00- 400204-400-1750	
Teachers will utilize technology and web-based programs to support the readers workshop model	Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need	Instructional Computers	204-61-92-05- 400204-400-1750	\$21,000.00	Instructional Computer Software	204-38-53-05- 400204-400-1750	\$25,000.00	Instructional Books and Periodicals	204-38-62-00- 400204-400-1750	
5)Students will utilize technology and web based programs to increase reading comprehension.										
Students will use reading strategies across the disciplines to increase fluency and reading comprehension.										
7)										
8)										
9)										
10)										
11)										
(Beginning and Ending Dates of Activity, Con	lopment Action Steps nsultants Providing Training, and Description of rvices)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	
12) Academic Coach will support PL on the imple (August-May)	ementation and use of Readers's Workshop -									
13) Academic Coach will provide in the PL on the reading group - (August-May)	e ulitization of data for the construction of guided									
14) Academic Coach and PLF will work collabora plan framework - (August-May)	tively with teachers in PL on the use of 3-Part lesson									

	ТІТ	LE I PROGRA	AM WORI	KSHE	ET (SWP and <sup>-</sup>	ГА)			
<ol> <li>Teachers will participate in ongoing guided re needs of students - (August-June)</li> </ol>	eading professional learning to address literacy	PL Stipends	204-44-12-00- 400204-400-1750	\$5,000.00					
chool leadership and faculty will have opportunities to particiapte in professional learning through chool, district, stae and national conferences/workshops to address the literacy needs of students ugust - June)		PL Registration Fees	204-44-36-00- 400204-400-1750			204-44-33-00- 400204-400-1750	\$3,000.00	PL Substitutes for Certified Teacher	204-44-16-00- 400204-400-1750
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
17) Parent Liaison and Academic Coach will conduct Literacy Night for families with emphasis on reading strategies. (August 2018 &	You may select more than one component from the following components - Components 1-13 are required	PFE Supplies	204-42-53-00- 301204-400-1750	\$300.00	PFE Contracted Services	204-42-95-00- 301204-400-1750	\$1,000.00		
18)Parent Liaison and Academic Coach will conduct parent workshops to provide parents reading strategies and resources. (August 2018 -	<ol> <li>Provide parent assistance on understanding state academic content standards and student academic achievement standards, monitoring, and</li> </ol>	PFE Books and Periodicals	204-42-62-00- 301204-400-1750	\$200.00					
19)Parents will receive transitional support for students moving from Pre-K to Kindergarten and from fifth grade to feeder middle schools during	<ul><li>12) Ensure that information is clear and understandable for parents, translate as needed</li><li>9) Provide materials and training to help parents</li></ul>								
20)									
21)									

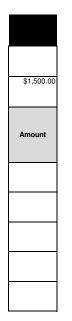
			Improvement	Strategy #2					
			Vocabu	ılary					
			#1			#2			#3
Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
Teachers will implement the use of interactive word walls to increase students vocabulary proficiency	Select from drop down menu - you may select more than one Schoolwide Reform Strategies (TA & SWP)								
Teachers will utilize content specific-tiered	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty								
Students will use interactive word walls to increase their content specific vocabulary proficency.									
Students will be able to use vocabularyto identify connections between the disciplines.									
5)									
6)									
7)									
8)									
9)									

	ТП	LE I PROGRA		KSHE	ET (SWP and 1	ГА)			
10)									
11)									
(Beginning and Ending Dates of Activity, Cor	Nopment Action Steps rsultants Providing Training, and Description of rvices)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
Academic Coach will support teachers in profess cross-cirricular tiered vocabulary from August-Ma	ional development on the implementation and use of ay								
Academic Coach will support teachers with job-e of interactive word walls	mbedded professional development on the utilization								
14)									
15)									
16)									
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
Literacy Night for the family with emphasis on phonics and vocabulary acquistion will be provided by the Parent Liasion and Academic	You may select more than one component from the following components - Components 1-13 are required								
Parent Liasion and Academic Coach will provide parent workshops to share hands on reading strategies and provide parent resources	<ol> <li>Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs and Schoolwide</li> </ol>								
19)									
20)									
21)									
			Improvement S Type Improvement		e				
			#1			#2			#3
Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)		Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)		Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	
1)	Select from drop down menu - you may select more than one								
2)									
3)									

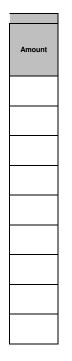
Т	TLE I PROGRA		KSHEI	ET (SWP and 1	ГА)			
4)								
5)								
6)								
7)								
8)								
9)								
10)								
11)								
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description o Services)	f Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
12)								
13)								
14)								
15)								
16)								
Parent/Family Engagement Action Steps Title I Parent/Family Engagement Componen	step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
17) You may select more than one component from th following components - Components 1-13 are required	ne							
18)								
19)								
20)								
21)								

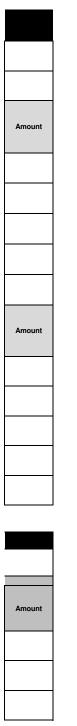


## FY19-21 CSIP











# TITLE I PROGRAM WORKSHEET (SWP and TA)

School Name:

Snapfinger Elementary School

400

Priority Area 1

Reading

			In	nprovement Strate	gy #1				
				Reader's Worksho	р				
	#4			#5		#	ŧ6		
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$5,000.00
									\$0.00
									\$13,160.16
PL Contracted Services	204-44-95-00- 400204-400-1750	\$8,000.00							\$56,000.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00

		TITLE	I PROGRAM	WORKS	HEET (	(SWP and TA)			
									\$5,000.00
									\$6,500.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$1,300.00
									\$200.00
									\$0.00
									\$0.00
									\$0.00
		<u>.                                    </u>	·	<u> </u>	•	·		Subtotal #1:	\$87,160.16

### Vocabulary #4 #5 #6 Budget Category 4 (May select up to six Budget Categories for each action Budget Category 5 Budget Category 6 Total Federal (May select up to six Budget Categories for each action (May select up to six Budget Categories for each action Funding for Action Step Budget Code Amount Budget Code Amount Budget Code Amount step.) step.) step.) \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00

		TITLE	I PROGRAM	WORKS	HEET (	(SWP and TA)			
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
	I	I	I	I		I		Subtotal #2:	\$0.00
			In	nprovement Strateg	ıy #3				
			Туре	Improvement Strat	egy Here				
	#4			#5	1	1	ŧ6		
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00

		TITLE	I PROGRAM	WORKS	HEET (	(SWP and TA)			
									\$0.0
									\$0.0
									\$0.0
									\$0.0
									\$0.
									\$0.
									\$0.
									\$0.0
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.(
									\$0.0
									\$0.0
									\$0.
									\$0.
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.0
									\$0.0
									\$0.(
									\$0.0
									\$0.
		1	<u> </u>	<u> </u>	1	<u> </u>		Subtotal #3:	\$0.0

## PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT). Priority Area 2 Math \*SMART Goal with Performance Measures By the end of the 2018-2019 school year, Snapfinger ES will improve student mastery of academically rigorous learning standards in numeracy as measured: 1.) By Student-Focused, Monitored, Aligned/Actionable, a 3% increase in the number of students showing growth on the GA Milestones. 2.) Meet state and subgroup performance targets for (ed) students. 3.) Meet and Results-Oriented, Time bound exceed mean expected growth projection for mathematics RIT scores on the MAP assessment. Include the data for Mathematics 2014-2015 - 37.1; 2015 - 2016 -27.4; 2016 - 2017 - Will provide data upon arrival. Attendance Data: 2014 - 2015 - 68.6; 2015 - 2016 - 63.2; 2016 - 2017 - Will report once scores arrive. DCSD Strategic Plan Goal DCSD Goal Area I: Student Success with Equity and Access DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT). **IMPROVEMENT STRATEGY #1** FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Mathematics Standards-Based Instructional Framework Performance Standard Position Responsible for the Action Step, Supplemental Title I and alignment to district and state Funding Budgeted to efforts/requirements, if needed. Support Action Step Action Steps/Tasks to Implement Improvement Strategy Other Person/Position Title I (Optional, for Responsible school use) 1)Teachers will utilize multiple representation of the work in mathematics (CRA Concrete Representational Abstract/5-ways to to represent Teachers/Academic Administration \$0.00 Coach/ISS math) to increase student's math proficiency 2)Teachers will utilize Hands to Mind Math resources to improve student's math proficiency Teachers/Academic Administration \$0.00 Coach/ISS \$15,000.00 3) Teachers will embed technology in math through the use of web-based programs to increase student's math proficiency Teachers/Academic Administration Coach/ISS Students will be able use various strategies to demonstrate their mathematical thinking. \$0.00 Students will use various resources to increase their math proficiency. \$0.00 \$0.00 6) 7) \$0.00 \$0.00 8) 9) \$0.00 10) \$0.00 11) \$0.00

# PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	and alignment t	ble for the Action Step, o district and state ments, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)Academic coach will support teachers with job embedded training on C-R-A and the 5 ways to represent mathematics - (August-June)	Academic Coach/ISS's	Administration	\$0.00
13)Teachers will participate in targeted job embedded training on C-R-A and the 5 ways to represent mathematics provided collaboratively with district PLF and Academic Coach - (August-June)	Academic Coach/PLF's	Administration	\$0.00
14) School leadership and faculty will have opportunities to participate in professional learning through school, district, state and national			\$6,500.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	and alignment t	ble for the Action Step, o district and state ments, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
Identify parental engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)Parent Liaison and Academic Coach will conduct Math Night for families with emphasis on reading strategies - (August-May)	Parent Liaison and Academic Coach	Administration	\$300.00
18)Parent Liaison and Academic Coach will conduct parent workshops to provide parents math strategies and resources - (August-May)	Parent Liaison and Academic Coach	Administration	\$300.00
19)Parent Liaison and Academic Coach "Make and Take" parent workshop emphasizing mathetmatical strategies and activities - (August- May)	Parent Liaison and Academic Coach	Administration	\$525.87
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #2			
Mathematical Fluency (Explicit Math Voabulary & Language Instruction)	FOR TITLE I FOCUS	AND PRIORITY SCHOOL Performance Standard	S ONLY - Select Georgia
Action Steps/Tasks to Implement Improvement Strategy	and alignment t	ble for the Action Step, o district and state ments, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)Teachers will implement a grade level/school wide data wall that will reflect students mastery of mathematical fluency skills.	Teachers/Academic Coach/ISS	Administration	\$2,000.00
2)Teachers will implement use of Newman's Prompts to master written word problems	Teachers/Academic Coach/ISS	Administration	\$0.00
3)Teachers will utilize Polya's Problem Solving to master written word problems	Teachers/Academic Coach/ISS	Administration	\$0.00

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING	G CYCLE (Re	view - Reflect	- Refine)
4)Students in grades K-2 will build math fluency in addition and subtraction facts. The Book: Teaching Basic Math Skills K-2 will be utilized. By: Susan O Connell	Teachers/Academic Coach/ISS	Administration	\$1,400.00
5)Students in grades 3-5 students will build math fluency in multiplication, division and fractions. The Book: Teaching Basic Math Skills 3rd- 5th will be utilized. By: Susan O Connell	Teachers/Academic Coach/ISS	Administration	\$1,400.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	and alignment to	le for the Action Step, o district and state ments, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)Academic Coach will support teachers with professional learning outling the use of Newman's Prompt to guide instruction and gather data - (August-June)	Teachers/Academic Coach/ISS	Administration	\$0.00
13)Academic Coach will support teachers with professional development on the implementation fo Polya's Problem Solving Technique - (August-June)	Teachers/Academic Coach/ISS	Administration	\$0.00
14)Academic Coach and PLF will work collaboratively provide teachers professional development on Newman's Prompt and Polya's Problem Solving Technique - (August-June)	Teachers/Academic Coach/ISS	Administration	\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	and alignment to	le for the Action Step, o district and state ments, if needed.	Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)Parent Liaison and Academic Coach "Make and Take" parent workshop emphasizing mathetmatical strategies and activities.	Parent Liaison and Academic Coach	Administration	\$600.00
18)Provide stakholders information and opportunities to give input, feedback, and request resources to assist their children at home with math content and to help with their child's transition to the next grade level; translations will be made available based on need/requests (stakholder input meetings, annual meeting, Curriculum Night, Core Content Nights, CSIP compate and policy development, parent/teacher conferences, email, website)	Parent Liaison and Academic Coach	Administration	\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00

## FY19-21 CSIP

PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING	G CYCLE (Re	view - Reflect	- Refine)
IMPROVEMENT STRATEGY #3			
Type Improvement Strategy Here	FOR TITLE I FOCUS	AND PRIORITY SCHOOL Performance Standard	S ONLY - Select Georgia
Action Steps/Tasks to Implement Improvement Strategy	and alignment t	ble for the Action Step, o district and state ments, if needed.	Supplemental Title I Funding Allocated to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	and alignment t	ble for the Action Step, o district and state ments, if needed.	Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00

# PRIORITY AREA 2, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsit and alignment t efforts/require	Supplemental Title I Funding Allocated to Support Action Step	
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00

Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).

How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative data as appropriate.)

Snapfinger will use assessments to include Pre & Post test scores on benchmarks as well as MAP scores in the Fall, Winter and Spring. Supplemental Data from Imagine Learning and TenMarks will also be utilized to gauge students growth in reading and reaching the SMART goal. The Instructional staff will analyze the data to determine each students growth, percentiles in overall reading scores and Lexile scores.

What data will be used to determine whether the improvement strategies were deployed with fidelity?

The instructional staff will collect, monitor and validate student progress through data talks, and collaborative planning. Monitored data will include student benchmarks, MAP Sores and flexible goups.

What does the data/evidence show regarding the results of the implemented strategies?

Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?

Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?

Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?

# TITLE I PROGRAM WORKSHEET 2 (SWP and TA)

School Number: 400

School Name: Principal:

.. . .

Mr. Johnny Potter

LEA Name/Number:

DeKalb County School District (644)

**Snapfinger Elementary School** 

			Priority A	rea 2							
			Math	I							
			Improvement S	Strategy #1							
Mathematics Standards-Based Instructional Framework											
			#1		:	#2			#3		
Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code		
1)Teachers will utilize multiple representation of the work in mathematics (CRA Concrete Representational Abstract/5-ways to to	Activities for children experiencing difficulty Schoolwide Reform Strategies (TA & SWP)										
2)Teachers will utilize Hands to Mind Math resources to improve student's math proficiency	Activities for children experiencing difficulty Schoolwide Reform Strategies (TA & SWP)										
<ol> <li>Teachers will embed technology in math through the use of web-based programs to increase student's math proficiency</li> </ol>	Schoolwide Reform Strategies (TA & SWP) Activities for children experiencing difficulty Strategies to attract teachers that meet state	Instructional Computer Software	204-38-53-05- 400204-400-1750	\$15,000.00							
Students will be able use various strategies to demonstrate their mathematical thinking.											
Students will use various resources to increase their math proficiency.											
6)											
7)											
8)											
9)											
10)											
11)											
(Beginning and Ending Dates of Activity, Cor	lopment Action Steps nsultants Providing Training, and Description of rvices)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code		
12)Academic coach will support teachers with job represent mathematics - (August-June)	o embedded training on C-R-A and the 5 ways to										
13)Teachers will participate in targeted job embe mathematics provided collaboratively with district	dded training on C-R-A and the 5 ways to represent PLF and Academic Coach - (August-June)										
14) School leadership and faculty will have oppor through school, district, state and national confe needs of the students. (August - June)		PL Travel of Employees	204-44-33-00- 400204-400-1750	\$3,000.00	PL Registration Fees	204-44-36-00- 400204-400-1750	\$2,000.00	PL Substitutes for Certified Teacher	204-44-16-00- 400204-400-1750		

	TIT	LE I PROGRA	M WORK	SHEE	T 2 (SWP and	TA)					
15)											
16)											
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code		
17)Parent Liaison and Academic Coach will conduct Math Night for families with emphasis on reading strategies - (August-May)	8) Provide parent assistance on understanding state academic content standards and student	PFE Supplies	204-42-53-00- 301204-400-1750	\$300.00							
18)Parent Liaison and Academic Coach will	academic achievement standards, monitoring, and 13) Provide opportunities for parents with limited	PFE Supplies	204-42-53-00-	\$300.00							
conduct parent workshops to provide parents math strategies and resources - (August-May)	English proficiency, parents with disabilities, and parents of migratory children		301204-400-1750								
19)Parent Liaison and Academic Coach "Make and Take" parent workshop emphasizing mathetmatical strategies and activities - (August	13) Provide opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children	PFE Supplies	204-42-53-00- 301204-400-1750	\$525.87							
20)											
21)											
			Improvement S	Strategy #2							
		Mathematical Flue	ncy (Explicit Math V	oabulary & La	nguage Instruction)						
	Mathematical Fluency (Explicit Math Voabulary & Language Instruction)										
			#1			#2			#3		
Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)		Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	#2 Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	#3 Budget Code		
	Title I Program Component Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state	(May select up to six Budget Categories for each action		Amount \$2,000.00	Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action			
Strategy 1)Teachers will implement a grade level/school wide data wall that will reflect students mastery	Select from drop down menu Schoolwide Reform Strategies (TA & SWP)	(May select up to six Budget Categories for each action step.)	Budget Code		Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action			
Strategy 1)Teachers will implement a grade level/school wide data wall that will reflect students mastery of mathematical fluency skills. 2)Teachers will implement use of Newman's Prompts to master written word problems	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state	(May select up to six Budget Categories for each action step.)	Budget Code		Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action			
Strategy 1)Teachers will implement a grade level/school wide data wall that will reflect students mastery of mathematical fluency skills. 2)Teachers will implement use of Newman's Prompts to master written word problems 3)Teachers will utilize Polya's Problem Solving to master written word problems	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state	(May select up to six Budget Categories for each action step.)	Budget Code		Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action			
Strategy 1)Teachers will implement a grade level/school wide data wall that will reflect students mastery of mathematical fluency skills. 2)Teachers will implement use of Newman's Prompts to master written word problems 3)Teachers will utilize Polya's Problem Solving to master written word problems 4)Students in grades K-2 will build math fluency in addition and subtraction facts. The Book:	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need	(May select up to six Budget Categories for each action step.)	Budget Code 204-38-53-00- 400204-400-1750 204-44-62-00-	\$2,000.00	Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action			
Strategy 1)Teachers will implement a grade level/school wide data wall that will reflect students mastery of mathematical fluency skills. 2)Teachers will implement use of Newman's Prompts to master written word problems 3)Teachers will utilize Polya's Problem Solving to master written word problems 4)Students in grades K-2 will build math fluency in addition and subtraction facts. The Book: Teaching Basic Math Skills K-2 will build math fluency is Students in grades 3-5 students will build math fluency in multiplication, division and	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need Activities for children experiencing difficulty	(May select up to six Budget Categories for each action step.) Instructional Supplies	Budget Code 204-38-53-00- 400204-400-1750 204-44-62-00- 400204-400-1750 204-44-62-00-	\$2,000.00	Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action			
Strategy 1)Teachers will implement a grade level/school wide data wall that will reflect students mastery of mathematical fluency skills. 2)Teachers will implement use of Newman's Prompts to master written word problems 3)Teachers will utilize Polya's Problem Solving to master written word problems 4)Students in grades K-2 will build math fluency in addition and subtraction facts. The Book: Teaching Basic Math Skills K-2 will be utilized. 5)Students in grades 3-5 students will build math fluency in multiplication, division and fractions. The Book: Teaching Basic Math Skills	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need Activities for children experiencing difficulty	(May select up to six Budget Categories for each action step.) Instructional Supplies	Budget Code 204-38-53-00- 400204-400-1750 204-44-62-00- 400204-400-1750 204-44-62-00-	\$2,000.00	Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action			
Strategy 1)Teachers will implement a grade level/school wide data wall that will reflect students mastery of mathematical fluency skills. 2)Teachers will implement use of Newman's Prompts to master written word problems 3)Teachers will utilize Polya's Problem Solving to master written word problems 4)Students in grades K-2 will build math fluency in addition and subtraction facts. The Book: Teaching Basic Math Skills K-2 will be utilized. 5)Students in grades 3-5 students will build math fluency in multiplication, division and fractions. The Book: Teaching Basic Math Skills	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need Activities for children experiencing difficulty	(May select up to six Budget Categories for each action step.) Instructional Supplies	Budget Code 204-38-53-00- 400204-400-1750 204-44-62-00- 400204-400-1750 204-44-62-00-	\$2,000.00	Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action			
Strategy 1)Teachers will implement a grade level/school wide data wall that will reflect students mastery of mathematical fluency skills. 2)Teachers will implement use of Newman's Prompts to master written word problems 3)Teachers will utilize Polya's Problem Solving to master written word problems 4)Students in grades K-2 will build math fluency in addition and subtraction facts. The Book: Teaching Basic Math Skills K-2 will be utilized. 5)Students in grades 3-5 students will build math fluency in multiplication, division and fractions. The Book: Teaching Basic Math Skills	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need Activities for children experiencing difficulty	(May select up to six Budget Categories for each action step.) Instructional Supplies	Budget Code 204-38-53-00- 400204-400-1750 204-44-62-00- 400204-400-1750 204-44-62-00-	\$2,000.00	Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action			
Strategy 1)Teachers will implement a grade level/school wide data wall that will reflect students mastery of mathematical fluency skills. 2)Teachers will implement use of Newman's Prompts to master written word problems 3)Teachers will utilize Polya's Problem Solving to master written word problems 4)Students in grades K-2 will build math fluency in addition and subtraction facts. The Book: Teaching Basic Math Skills K-2 will be utilized. 5)Students in grades 3-5 students will build math fluency in multiplication, division and fractions. The Book: Teaching Basic Math Skills	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need Activities for children experiencing difficulty	(May select up to six Budget Categories for each action step.) Instructional Supplies	Budget Code 204-38-53-00- 400204-400-1750 204-44-62-00- 400204-400-1750 204-44-62-00-	\$2,000.00	Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action			
Strategy 1)Teachers will implement a grade level/school wide data wall that will reflect students mastery of mathematical fluency skills. 2)Teachers will implement use of Newman's Prompts to master written word problems 3)Teachers will utilize Polya's Problem Solving to master written word problems 4)Students in grades K-2 will build math fluency in addition and subtraction facts. The Book: Teaching Basic Math Skills K-2 will be utilized. 5)Students in grades 3-5 students will build math fluency in multiplication, division and fractions. The Book: Teaching Basic Math Skills	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need Schoolwide Reform Strategies (TA & SWP) Strategies to attract teachers that meet state determined professional qualifications to high-need Activities for children experiencing difficulty	(May select up to six Budget Categories for each action step.) Instructional Supplies	Budget Code 204-38-53-00- 400204-400-1750 204-44-62-00- 400204-400-1750 204-44-62-00-	\$2,000.00	Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action			

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)										
11)										

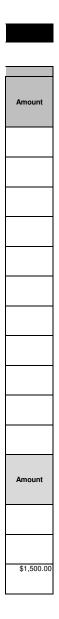
TITLE I PROGRAM WORKSHEET 2 (SWP and TA)								
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
rofessional learning outling the use of Newman's Igust-June)								
rofessional development on the implementation fo ne)								
tively provide teachers professional development on Technique - (August-June)								
Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
You may select more than one component from the following components - Components 1-13 are required		204-42-53-00- 301204-400-1750	\$300.00	PFE Books and Periodicals	204-42-62-00- 301204-400-1750	\$300.00		
6) Provide for parent comments and feedback on the content of the Schoolwide program plan								
	Plopment Action Steps Insultants Providing Training, and Description of rvices)  ofessional learning outling the use of Newman's gust-June)  ofessional development on the implementation fo ne)  tively provide teachers professional development on Technique - (August-June)  Title I Parent/Family Engagement Component You may select more than one component from the following components 1-13 are required (6) Provide for parent comments and feedback on	Budget Category 1 (May select up to six Budget Categories for each action step.)           ofessional learning outling the use of Newman's gust-June)         Image: Categories for each action step.)           ofessional development on the implementation fo ne)         Image: Categories for each action step.)           titlel provide teachers professional development on Technique - (August-June)         Image: Category 1 (May select up to six Budget Categories for each action step.)           Title I Parent/Family Engagement Component following components - Components -13 are required (i) Provide for parent comments and feedback on         PFE Supplies	Budget Category 1 (May select up to six Budget Categories for each action step.)       Budget Code         ofessional learning outling the use of Newman's gust-June)       Budget Category 1 (May select up to six Budget Categories for each action step.)       Budget Code         ofessional learning outling the use of Newman's gust-June)       Image: Code       Image: Code         ofessional development on the implementation fone)       Image: Code       Image: Code         itiely provide teachers professional development on Technique - (August-June)       Image: Code       Image: Code         Itiel I Parent/Family Engagement Component following components - Components 1-13 are required       Budget Category 1 (May select up to six Budget Categories for each action step.)       Budget Code         You may select more than one component from the following components - Components 1-13 are required       PFE Supplies       204-42-53-00- 301204-400-1750         (F) Provide for parent comments and feedback on       Image: Code       Image: Code	Budget Category 1 (May select up to six Budget Categories for each action step.)         Budget Code         Amount           ofessional learning outling the use of Newman's gust-June)         Image: Code stepsion of the step of t	Budget Category 1 (May select up to six Budget Categories for each action step.)       Budget Code       Amount       Budget Category 2 (May select up to six Budget Categories for each action step.)         ofessional learning outling the use of Newman's gust-June)	Hopment Action Steps nsultants Providing Training, and Description of nucles)         Budget Category 1 (May select up to six Budget Categories for each action step.)         Budget Code         Amount         Budget Category 2 (May select up to six Budget Categories for each action step.)         Budget Code           offessional learning outling the use of Newman's gust-June)         Image: Code         Image: Code	Hopment Action Steps Insultants Providing Training, and Description of Insultants Providing Training, and Description of Step.)         Budget Category 1 (May select up to six Budget Categories for each action step.)         Budget Code         Amount         Budget Category 2 (May select up to six Budget Categories for each action step.)         Budget Code         Amount           ordessional learning outling the use of Newman's guist-June)         Image: Code         Image: Code	Hopment Action Steps insultants Providing Training, and Description of rvices)         Budget Category 1 (May select up to six Budget Categories for each action step.)         Budget Category 2 (May select up to six Budget Categories for each action step.)         Budget Category 2 (May select up to six Budget Categories for each action step.)         Budget Category 2 (May select up to six Budget Categories for each action step.)         Budget Category 3 (May select up to six Budget Categories for each action step.)           ofessional learning outling the use of Newman's gust-June)

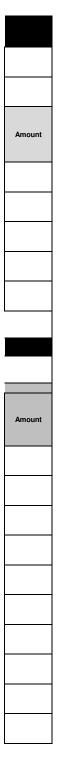
### Improvement Strategy #3

## Type Improvement Strategy Here

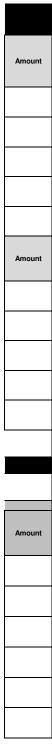
			#1			#2	#3		
Action Steps to Implement Improvement Strategy	Title I Program Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
1)	Select from drop down menu								
2)									
3)									
4)									
5)									
6)									

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)										
7)										
8)										
9)										
10)										
11)										
(Beginning and Ending Dates of Activity, Con Se	slopment Action Steps nsultants Providing Training, and Description of rvices)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										











School Name:

School Number: 400

Priority Area 2

Math

#### Improvement Strategy #1

Mathematics Standards-Based Instructional Framework

	#4			#5		#6			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$15,000.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$6,500.00

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)											
									\$0.00		
									\$0.00		
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step		
									\$300.00		
									\$300.00		
									\$525.87		
									\$0.00		
									\$0.00		
								Subtotal #1:	\$22,625.8		
			In	mprovement Strate	gy #2						
			Mathematical Fluency (E	xplicit Math Voabu	lary & Langua	ge Instruction)					
	#4 #5 #6										
	<i>π-</i>	1		#5	r		#6	1			
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	#5 Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	#6 Budget Code	Amount	Total Federal Funding for Action Step		
(May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action		Amount	Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action		
(May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action		Amount	Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step \$2,000.00		
(May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action		Amount	Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step		
(May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action		Amount	Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step \$2,000.00 \$0.00		
(May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action		Amount	Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step \$2,000.00 \$0.00 \$0.00 \$1,400.00		
(May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action		Amount	Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step \$2,000.00 \$0.00 \$0.00		
(May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action		Amount	Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step \$2,000.00 \$0.00 \$0.00 \$1,400.00 \$1,400.00		
(May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action		Amount	Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step \$2,000.00 \$0.00 \$0.00 \$1,400.00 \$1,400.00 \$0.00		
(May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action		Amount	Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step \$2,000.00 \$0.00 \$1,400.00 \$1,400.00 \$0.00 \$0.00		

TITLE I PROGRAM WORKSHEET 2 (SWP and TA)									
									\$0.00

TITLE I PROGRAM WORKSHEET 2 (SWP a	and TA)
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Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Actior Step
									\$0.0
									\$0.0
									\$0.0
									\$0.0
									\$0.0
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$600.00
									\$0.00
									\$0.0
									\$0.0
									\$0.00
	·				•			Subtotal #2:	\$5,400.00
				nprovement Strate					
	#4			#5			#6		
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Actior Step
									\$0.0
									\$0.0
									\$0.00
									\$0.00
									\$0.0
									\$0.0

		TITLE	I PROGRAM	WORKS	HEET 2	2 (SWP and TA	A)		
									\$0.
									\$0.0
									\$0.0
									\$0.0
									\$0.0
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Actio Step
									\$0.0
									\$0.0
									\$0.0
									\$0.0
									\$0.0
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Actio Step
									\$0.0
									\$0.0
									\$0.0
									\$0.0
									\$0.
		I	I	I	I	1		Subtotal #3:	\$0.0

### PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine) PLAN: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK)

and to make adjustments based upon the outcomes of the strategy implementation (ACT). Priority Area 3 Student Behavior \*SMART Goal with Performance Measures Student-Focused, Monitored, Aligned/Actionable, By the end of the school year 18-19, we will decrease student discipline referrals by data results as measured by (1) Reduction of student discipline referrals by 3%, Results-Oriented, Time bound (2) Staff/Parent Satisfactory approval score increase by 3% (3) Decrease in the number of violent incidents by 3%. DCSD Strategic Plan Goal DCSD Goal Area II: Stakeholder Engagement DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT). **IMPROVEMENT STRATEGY #1** FOR TITLE I FOCUS AND PRIORITY SCHOOLS ONLY - Select Georgia Discipline with Dignity Performance Standard Supplemental Title I Position Responsible for the Action Step, and alignment to district and state Funding Budgeted to Support Action Step efforts/requirements, if needed. Action Steps/Tasks to Implement Improvement Strategy Person/Position Other Title I Responsible (Optional, for school use) \$3,000.00 1)Faculty, staff, and administration will review, update and implement a school-wide behavior strategies to create a positive environment Teachers/Academic Administration and build relationships among students, parents, and staff. Coach/ISS 2) School leadership, faculty, and staff will establish an incentive/reward program for appropriate classroom behavior Teachers/Academic Administration \$0.00 Coach/ISS 3)Teachers and students will work collaboratively to create student behavior contracts for appropriate classroom behavior Teachers/Academic \$0.00 Administration Coach/ISS 4)Teachers and students will utilize behavior contracts to establish a positive learning environment Teachers/Academic Administration \$0.00 Coach/ISS \$0.00 5) \$0.00 6) \$0.00 7 8) \$0.00 \$0.00 9) 10) \$0.00 11) \$0.00

## PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	and alignment t	ble for the Action Step, o district and state ments, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)School leadership, faculty, and staff will participate in a book-study utilizing Discipline with Dignity text - (August-May)	Teachers/SSS/Couns elors/Admin	Administration	\$0.00
13) Administration, Student Support Specialist and Counselors will provide on-going support to teachers on discipline strategies - (August- Max)	Teachers/SSS/Couns elors/Admin	Administration	\$0.00
14)School leadership and faculty will have opportunitites to participate in professional learning through school, district, state and national conferences/workshops to address the socio-emotional needs of students - (August-June)	Teachers/SSS/Couns elors/Admin	Administration	\$6,000.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	and alignment t	ole for the Action Step, o district and state ments, if needed.	Supplemental Title I or Magnet Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)Parent Liaison and Counselor will conduct monthly parent session providing positive behavioral strategies for students - (August-May)	Counselor/Parent Liason	Administration	\$500.00
18)Parent Liaison, Counselor, and ISS will provide school-based parent resources on positve disciplinary techniques (website, Infinite Campus, newsletter) (August-May)	Counselor/Parent Liason/ISS	Administration	\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #2			
Character Education	FOR TITLE I FOCUS	AND PRIORITY SCHOOL Performance Standard	_S ONLY - Select Georgia
Action Steps/Tasks to Implement Improvement Strategy	and alignment t	ble for the Action Step, o district and state ments, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
Teachers will implement a character education program to encourage and acknowledge postive behavior amongst students. (August -	All Staff		\$0.00
Students will use character traits to make better choices.			\$0.00
3) Students will participate in various school wide activities for displaying positive behavior.			\$0.00
4)			\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORIN	G CYCLE (Re	view - Reflect	- Refine)
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	and alignment t	ble for the Action Step, to district and state ements, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
Parents will complete surveys to provide feedback on ways to promote positive student behavior.(August - May)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	and alignment t	ble for the Action Step, to district and state ements, if needed.	Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
Parents will be invited to celebrate their students during regularly scheduled activities or events at the school. (August - May)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)	1		\$0.00

PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING	G CYCLE (Re	view - Reflect	- Refine)
IMPROVEMENT STRATEGY #3			
Type Improvement Strategy Here	FOR TITLE I FOCUS	AND PRIORITY SCHOOL Performance Standard	S ONLY - Select Georgia
Action Steps/Tasks to Implement Improvement Strategy	Position Responsit and alignment t efforts/require	Supplemental Title I Funding Allocated to Support Action Step	
	Person/Position Responsible	Other (Optional, for school use)	Title I
1)			\$0.00
2)			\$0.00
3)			\$0.00
4)			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	and alignment t	ole for the Action Step, o district and state ments, if needed.	Supplemental Title I Funding Allocated to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)			\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00

## PRIORITY AREA 3, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsit and alignment t efforts/require	Supplemental Title I Funding Allocated to Support Action Step	
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs a results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).	assessments (PLAN),	to implement solutions (	DO), to understand the
How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative da	ita as appropriate.)		
Snapfinger will measure our student behavior by the number of referrals and type of referrals. What data will be used to determine whether the improvement strategies were deployed with fidelity?			
Snapfinger will review our discipliine, attendance, MAP, and Milestones data monthly to determine the effectiveness of the improvement str	ategies .		
What does the data/evidence show regarding the results of the implemented strategies?			
Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?			
Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?			
Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?			

### TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

School Number:

400

School Name:

Snapfinger Elementary School

Principal:

Mr. Johnny Potter

LEA Name/Number:

DeKalb County School District (644)

Priority Area 3 Student Behavior Improvement Strategy #1 **Discipline with Dignity** #1 #2 #3 Budget Category 1 Budget Category 2 Budget Category 3 Action Steps to Implement Improvement **Title I Schoolwide Component** (May select up to six Budget (May select up to six Budget May select up to six Budget Strategy **Budget Code** Amount Budget Code Amount Budget Code Categories for each action Categories for each action Categories for each action step.) step.) step.) 1)Faculty, staff, and administration will review. Select from drop down menu - you may select more Instructional Supplies 204-38-53-00-\$3.000.00 400204-400-1750 update and implement a school-wide behavior than one strategies to create a positive environment and High-quality and ongoing PD for teachers, 2) School leadership, faculty, and staff will Schoolwide Reform Strategies (TA & SWP) establish an incentive/reward program for appropriate classroom behavior 3)Teachers and students will work Schoolwide Reform Strategies (TA & SWP) collaboratively to create student behavior contracts for appropriate classroom behavior 4)Teachers and students will utilize behavior contracts to establish a positive learning environment 7) 10) 11) **Budget Category 2** Budget Category 3 Budget Category 1 Professional Development Action Steps (May select up to six Budget (May select up to six Budget May select up to six Budget (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Budget Code Amount Budget Code Amount Budget Code Categories for each action Categories for each action Categories for each action Services) step.) step.) step.) 12)School leadership, faculty, and staff will participate in a book-study utilizing Discipline with Dignity text - (August-May) 13) Administration, Student Support Specialist and Counselors will provide on-going support to teachers on discipline strategies - (August-May) 14)School leadership and faculty will have opportunitites to participate in professional learning PL Travel of Employees 204-44-33-00-\$3,000.00 PL Registration Fees 204-44-36-00-\$2,000.00 PL Substitutes for Certified 204-44-16-00through school, district, state and national conferences/workshops to address the socio-emotional 400204-400-1750 400204-400-1750 Teacher 400204-400-1750 needs of students - (August-June)

	ТІТІ	LE I PROGRAI	M WORK	SHEE	T 3 (SWP and	TA)			
15)									
16)									
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
monthly parent session providing positive	You may select more than one component from the following components - Components 1-13 are required		204-42-53-00- 301204-400-1750	\$500.00					
provide school-based parent resources on	<ol> <li>Provide materials and training to help parents work with their children to improve achievement.</li> <li>Ensure that information is clear and</li> </ol>								
19)									
20)									
21)									

#### Improvement Strategy #2

#### Character Education

			#1			#2		#3		
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	
program to encourage and acknowledge postive	Select from drop down menu - you may select more than one Schoolwide Reform Strategies (TA & SWP)									
Students will use character traits to make better choices.										
<ol> <li>Students will participate in various school wide activities for displaying positive behavior.</li> </ol>										
4)										
5)										
6)										
7)										
8)										
9)										

	TIT	LE I PROGRAI	M WORK	SHEE	T 3 (SWP and	TA)			
10)									
11)									
Professional Deve (Beginning and Ending Dates of Activity, Coi Se	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	
Parents will complete surveys to provide feedbac behavior.(August - May)	k on ways to promote positive student								
13)									
14)									
15)									
16)									
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
Parents will be invited to celebrate their students during regularly scheduled activities or events at the school. (August - May)	You may select more than one component from the following components - Components 1-13 are required								
18)									
19)									
20)									
21)									

		Improvement Strategy #3									
	Type Improvement Strategy Here										
Ī			:	#1		4	<b>#2</b>	#3			
	Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	
		Select from drop down menu - you may select more than one									
	2)										
	3)										

	ТІТІ	LE I PROGRAI	M WORK	SHEE	T 3 (SWP and	TA)			
4)									
5)									
6)									
7)									
8)									
9)									
10)									
11)									
(Beginning and Ending Dates of Activity, Co Se	elopment Action Steps onsultants Providing Training, and Description of ervices)	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
12)									
13)									
14)									
15)									
16)									
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
17)	You may select more than one component from the following components - Components 1-13 are required								
18)									
19)									
20)									
21)									





Amount

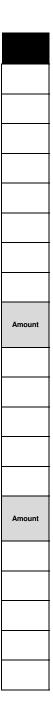
Amount



Amount

Amount

Amount



# TITLE I PROGRAM WORKSHEET 3 (SWP and TA)

School Name:

Snapfinger Elementary School

School Number: 400

				Priority Area 3					
				Student Behavio	or				
			Ir	nprovement Strate	gy #1				
				Discipline with Dig	nity				
	#4			#5			#6		1
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$3,000.0
									\$0.00
									\$0.00
									\$0.00
									\$0.0
									\$0.0
									\$0.0
									\$0.0
									\$0.0
									\$0.0
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.0
									\$0.0
									\$6,000.00

		TITLE	I PROGRAM	WORKS	HEET	3 (SWP and TA	4)		
									\$0.0
									\$0.0
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Actio Step
									\$500.0
									\$0.0
									\$0.0
									\$0.0
									\$0.0
								Subtotal #1:	\$9,500.0
			In	nprovement Strate	gy #2				
				Character Educat	ion				
	#4			Character Educat	ion		#6		
Budget Category 4 (May select up to six Budget Categories for each action step.)	#4 Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)		Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	#6 Budget Code	Amount	Total Federal Funding for Actic Step
Budget Category 4 May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action	#5		Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step
Budget Category 4 May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action	#5		Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Actio
Budget Category 4 May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action	#5		Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Actions Step
Budget Category 4 (May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action	#5		Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Actions Step
Budget Category 4 (May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action	#5		Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step \$0.0 \$0.0 \$0.0 \$0.0 \$0.0
Budget Category 4 (May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action	#5		Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Actions Step
Budget Category 4 (May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action	#5		Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step \$0.0 \$0.0 \$0.0 \$0.0 \$0.0 \$0.0 \$0.0
Budget Category 4 (May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action	#5		Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step \$0.0 \$0.0 \$0.0 \$0.0 \$0.0 \$0.0

		TITLE	I PROGRAM	WORKS	HEET 3	B (SWP and TA	A)		
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
								Subtotal #2:	\$0.00
			In	nprovement Strate	gy #3				
			Туре	Improvement Strat	egy Here				
	#4	1		#5			#6	Т	
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00

		TITLE	I PROGRAM	WORKSI	HEET 3	B (SWP and TA	A)		
									\$0.
									\$0
									\$0
									\$0
									\$0
									\$0
									\$0
									\$0
Budget Category 4 May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Act Step
									\$0
									\$0
									\$0
									\$0
									\$0
Budget Category 4 May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Act Step
									\$0
									\$0
									\$0
									\$0
									\$0
		1		1	I	1	l	Subtotal #3:	\$0

## PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

<b>PLAN:</b> Continuous School Improvement Plans and to make adjustments based upon the outco	s are developed based on data analyses and/or comprehensive needs assessments (PLAN) omes of the strategy implementation (ACT).	), to implement solutions	(DO), to understand the r	results or impact (CHECK)
Priority Area 4	School Culture			
*SMART Goal with Performance Measures * <u>S</u> tudent-Focused, <u>M</u> onitored, <u>A</u> ligned/Actionable, <u>R</u> esults-Oriented, <u>T</u> ime bound	By the end of the school year 18-19 we will increase school culture perception data results Satisfactory approval score increase by 3%.	s as measured by (1) CC	CRPI School Climate Score	e (2) Staff/Parent
DCSD Strategic Plan Goal	DCSD Goal Area III: Staff Efficacy and Excellence			
<b>DO:</b> School Improvement Plans are developed adjustments based upon the outcomes of the s	d based on data analyses and/or comprehensive needs assessments (PLAN), to implement trategy implementation (ACT).	solutions (DO), to under	rstand the results or impac	ct (CHECK) and to make
	IMPROVEMENT STRATEGY #1			
	Creating Culture in Schools	FOR TITLE I FOCUS	AND PRIORITY SCHOOL Performance Standard	LS ONLY - Select Georgia
Action	Steps/Tasks to Implement Improvement Strategy	Position Responsit and alignment t efforts/require	Supplemental Title I Funding Budgeted to Support Action Step	
		Person/Position Responsible	Other (Optional, for school use)	Title I
1)Faculty, staff, and administration will read and and welcoming culture	d utilize culture strategies from the book "Mindset" to create a positive, instructional focus,	Administration, Teachers/Academic	Administration	\$0.00
	hout the school year for modeling positive behavior and enhancing the school culture.	Administration,		\$0.00
<ol> <li>Students will be encourage to learn and part</li> </ol>	icipate in a risk free environment.			\$0.00
<ol> <li>Students will in teams or groups to promote s</li> </ol>	student success.			\$0.00
5)				\$0.00
6)				\$0.00
7)				\$0.00
8)				\$0.00
9)				\$0.00
10)				\$0.00
11)				\$0.00

## PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	and alignment t	ble for the Action Step, o district and state ments, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person Responsible	Other (Optional, for school use)	Title I
12)Teacher will participate in a book study utilizing the book "Mindset" to improve school culture. (August 2018 - May 2019)	Administration,		\$0.00
13)			\$0.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	and alignment to	ole for the Action Step, o district and state ments, if needed.	Supplemental Title I or Magnet Funding Budgeted to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)Parents will complete surveys after parenting events to support school culture. (August 2018 - May 2019)	Parent Liason/		\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
IMPROVEMENT STRATEGY #2			
Team Building	FOR TITLE I FOCUS	AND PRIORITY SCHOOL Performance Standard	_S ONLY - Select Georgia
Action Steps/Tasks to Implement Improvement Strategy	and alignment to	ble for the Action Step, o district and state ments, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
	Person/Position Responsible	Other (Optional, for school use)	Title I
1) Faculty, staff and administration will be participate in team building activities and utilize strategies throughout the year to enhance	Administration,		\$0.00
2) Administration and the school leadership team will create team building activities to promote a positive school culture.	Administration,		\$0.00
Students will work in teams to promote a positive learning environment.			\$0.00
4) Student will have opportunities to represent their grade levels as Turtle ambassadors.			\$0.00
5)			\$0.00
6)			\$0.00
7)			\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING	G CYCLE (Re	view - Reflect	- Refine)
8)			\$0.00
9)			\$0.00
10)			\$0.00
11)			\$0.00
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	and alignment t	ble for the Action Step, to district and state ements, if needed.	Supplemental Title I Funding Budgeted to Support Action Step
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
12)Teachers will participate in team building activities during PL, staff meetings and collaborative planning to promote a positive school	Administration,		\$0.00
13)School leadership and faculty will have opportunities to participate in professional learning through school, district, state and national			\$6,000.00
14)			\$0.00
15)			\$0.00
16)			\$0.00
Action Steps/Tasks to Implement Associated with Parent/Family Engagement	and alignment t	ole for the Action Step, to district and state ements, if needed.	Supplemental Title I Funding Allocated to Support Action Step
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
			\$0.00
18)Parents will complete surveys to provide feedback on ways to promote positive school culture. (August 2018 - May 2019)	Parent Liason/		\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00

PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING	G CYCLE (Re	view - Reflect	- Refine)		
IMPROVEMENT STRATEGY #3					
Type Improvement Strategy Here	FOR TITLE I FOCUS	AND PRIORITY SCHOOL Performance Standard			
Action Steps/Tasks to Implement Improvement Strategy	to Implement Improvement Strategy Position Responsible for the Action Step, and alignment to district and state efforts/requirements, if needed. Person/Position Responsible Other (Optional, for school use)				
1)			\$0.00		
2)			\$0.00		
3)			\$0.00		
4)			\$0.00		
5)			\$0.00		
6)			\$0.00		
7)			\$0.00		
8)			\$0.00		
9)			\$0.00		
10)			\$0.00 \$0.00		
11)					
Action Steps/Tasks to Implement Associated with Professional Development/Professional Learning High-quality and ongoing professional development for teachers, principals, and paraprofessionals (TA & SWP)	and alignment t	ble for the Action Step, to district and state ements, if needed.	Supplemental Title I Funding Allocated to Support Action Step		
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I		
12)			\$0.00		
13)			\$0.00		
14)			\$0.00		
15)			\$0.00		
16)			\$0.00		

### PRIORITY AREA 4, IMPROVEMENT STRATEGIES, AND MONITORING CYCLE (Review - Reflect - Refine)

Action Steps/Tasks to Implement Associated with Parent/Family Engagement	Position Responsit and alignment t efforts/require	Supplemental Title I Funding Allocated to Support Action Step	
Identify parent/family engagement activities, providers, and the dates activities will begin and end.	Person/Position Responsible	Other (Optional, for school use)	Title I
17)			\$0.00
18)			\$0.00
19)			\$0.00
20)			\$0.00
21)			\$0.00
Review and Reflect: Continuous School Improvement Plans are developed based on data analyses and/or comprehensive needs results or impact (CHECK) and to make based upon the outcomes of the strategy implementation (ACT).	assessments (PLAN),	to implement solutions (	DO), to understand the
How will you determine whether the strategies led to reaching the SMART Goal? (Include formative, benchmark, and summative da	ita as appropriate.)		

What data will be used to determine whether the improvement strategies were deployed with fidelity?

What does the data/evidence show regarding the results of the implemented strategies?

Review, Reflect, and Refine 1 - Based on results evidenced August through November, should strategies be changed? If so, how?

Review, Reflect, and Refine 2 - Based on results evidenced December through February, should strategies be changed? If so, how?

Review, Reflect, and Refine 3 - Based on results evidenced through the end-of-year, should strategies be changed? If so, how?

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

LEA Name/Number:

DeKalb County School District (644)

			Priority A	1						
School Culture										
Improvement Strategy #1										
Creating Culture in Schools										
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	#1 Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	#2 Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	#3 Budget Code	
1)Faculty, staff, and administration will read and utilize culture strategies from the book "Mindset" to create a positive, instructional focus, and 2) Teachers and staff will be recognized throughout the school year for modeling positive	than one Schoolwide Reform Strategies (TA & SWP) Schoolwide Reform Strategies (TA & SWP)									
behavior and enhancing the school culture. 3) Students will be encourage to learn and participate in a risk free environment.										
<ol> <li>Students will in teams or groups to promote student success.</li> </ol>										
5)										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	
12)Teacher will participate in a book study utilizing the book "Mindset" to improve school culture. (August 2018 - May 2019)										
13)										

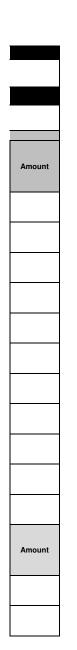
400

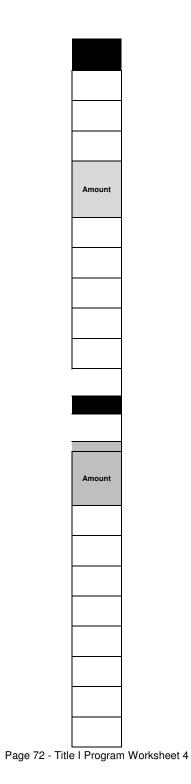
School Number:

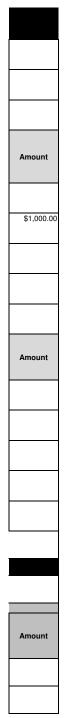
TITLE I PROGRAM WORKSHEET 4 (SWP and TA)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	
events to support school culture. (August 2018 - May 2019)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										
	Ļ	I								
			Improvement S	Strategy #2						
Team Building										
			Team Bui	ilding						
			Team Bui	ilding		#2			#3	
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each action step.)		Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	#2 Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	#3 Budget Code	
Strategy 1) Faculty, staff and administration will be	Title I Schoolwide Component Select from drop down menu Schoolwide Reform Strategies (TA & SWP)	Budget Category 1 (May select up to six Budget Categories for each action	¥1		Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action		
1) Faculty, staff and administration will be participate in team building activities and utilize strategies throughout the year to enhance 2) Administration and the school leadership team will create team building activities to	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Including teachers in decisions regarding the use of assessments	Budget Category 1 (May select up to six Budget Categories for each action	¥1		Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action		
Strategy 1) Faculty, staff and administration will be participate in team building activities and utilize strategies throughout the year to enhance 2) Administration and the school leadership	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Including teachers in decisions regarding the use of assessments Schoolwide Reform Strategies (TA & SWP)	Budget Category 1 (May select up to six Budget Categories for each action	¥1		Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action		
Strategy     1) Faculty, staff and administration will be participate in team building activities and utilize strategies throughout the year to enhance 2) Administration and the school leadership team will create team building activities to promote a positive school culture. Students will work in teams to promote a positive	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Including teachers in decisions regarding the use of assessments Schoolwide Reform Strategies (TA & SWP)	Budget Category 1 (May select up to six Budget Categories for each action	¥1		Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action		
Strategy     Strategy     Strategy     J) Faculty, staff and administration will be     participate in team building activities and utilize     strategies throughout the year to enhance     2) Administration and the school leadership     team will create team building activities to     promote a positive school culture.     Students will work in teams to promote a positive     learning environment.     4) Student will have opportunities to represent	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Including teachers in decisions regarding the use of assessments Schoolwide Reform Strategies (TA & SWP)	Budget Category 1 (May select up to six Budget Categories for each action	¥1		Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action		
Strategy 1) Faculty, staff and administration will be participate in team building activities and utilize strategies throughout the year to enhance 2) Administration and the school leadership team will create team building activities to promote a positive school culture. Students will work in teams to promote a positive learning environment. 4) Student will have opportunities to represent their grade levels as Turtle ambassadors.	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Including teachers in decisions regarding the use of assessments Schoolwide Reform Strategies (TA & SWP)	Budget Category 1 (May select up to six Budget Categories for each action	¥1		Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action		
Strategy           1) Faculty, staff and administration will be participate in team building activities and utilize strategies throughout the year to enhance           2) Administration and the school leadership team will create team building activities to promote a positive school culture.           Students will work in teams to promote a positive learning environment.           4) Student will have opportunities to represent their grade levels as Turtle ambassadors.           5)	Select from drop down menu Schoolwide Reform Strategies (TA & SWP) Including teachers in decisions regarding the use of assessments Schoolwide Reform Strategies (TA & SWP)	Budget Category 1 (May select up to six Budget Categories for each action	¥1		Budget Category 2 (May select up to six Budget Categories for each action		Amount	Budget Category 3 (May select up to six Budget Categories for each action		

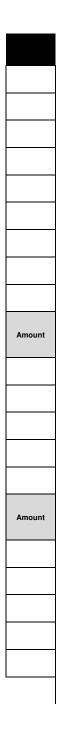
TITLE I PROGRAM \	WORKSHEET 4 (SWP	and TA)							
9)									
10)									
11)									
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
12)Teachers will participate in team building activ planning to promote a positive school culture.	vities during PL, staff meetings and collaborative								
13)School leadership and faculty will have opport school, district, state and national conferences/w	tunities to participate in professional learning through orkshops to enhance school culture.	PL Registration Fees	204-44-36-00- 400204-400-1750	\$2,000.00	PL Travel of Employees	204-44-33-00- 400204-400-1750	\$3,000.00	PL Substitutes for Certified Teacher	204-44-16-00- 400204-400-1750
14)									
15)									
16)									
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code
0	You may select more than one component from the following components - Components 1-13 are required								
18)Parents will complete surveys to provide feedback on ways to promote positive school culture. (August 2018 - May 2019)	6) Provide for parent comments and feedback on the content of the Schoolwide program plan								
19)									
20)									
21)									
Improvement Strategy #3									
#1 #2 #3									
Action Steps to Implement Improvement Strategy	Title I Schoolwide Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	#1 Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	#2 Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	#3 Budget Code
1)	Select from drop down menu								
2)									

TITLE I PROGRAM WORKSHEET 4 (SWP and TA)										
3)										
4)										
5)										
6)										
7)										
8)										
9)										
10)										
11)										
Professional Development Action Steps (Beginning and Ending Dates of Activity, Consultants Providing Training, and Description of Services)		Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	
12)										
13)										
14)										
15)										
16)										
Parent/Family Engagement Action Steps	Title I Parent/Family Engagement Component	Budget Category 1 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 2 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 3 (May select up to six Budget Categories for each action step.)	Budget Code	
17)	You may select more than one component from the following components - Components 1-13 are required									
18)										
19)										
20)										
21)										









## TITLE I PROGRAM WORKSHEET 4 (SWP and TA)

School Name:

Snapfinger Elementary School

School Number: 400

				Priority Area 4					
				School Culture					
			In	provement Strate	gy #1				
			Cre	ating Culture in So	chools				
#	#4			#5			#6		
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.00
									\$0.00

		TITLE	I PROGRAM \	NORKS	HEET 4	4 (SWP and T	4)		
									\$0.
									\$0.
									\$0.
Budget Category 4 May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0
									\$0
									\$0
									\$0
									\$0
								Subtotal #1:	\$0
			In	provement Strate	gy #2				
				Taam Building					
				Team Building					
	#4			#5			#6		
Budget Category 4 May select up to six Budget Categories for each action step.)	#4 Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)		Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	#6 Budget Code	Amount	Total Federal Funding for Action Step
Budget Category 4 May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action	#5		Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for
Budget Category 4 May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action	#5		Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step \$0
Budget Category 4 May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action	#5		Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step \$0 \$0
Budget Category 4 May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action	#5		Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step \$0 \$0 \$0 \$0
Budget Category 4 May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action	#5		Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step
Budget Category 4 May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action	#5		Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step \$0 \$0 \$0 \$0 \$0
Budget Category 4 May select up to six Budget Categories for each action		Amount	Budget Category 5 (May select up to six Budget Categories for each action	#5		Budget Category 6 (May select up to six Budget Categories for each action		Amount	Funding for Action Step \$0 \$0 \$0 \$0 \$0 \$0

		TITLE	TPROGRAM \	WORKSI	IEEI 4	(SWP and T	4)		
									\$0
									\$0
									\$0
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0
									\$6,000
									\$0
									\$0
									\$0
Budget Category 4 May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federa Funding for Action Step
									\$0
									\$0
									\$0
									\$0
									\$0
			I			<u> </u>		Subtotal #2:	\$6,000
			In	nprovement Strate	gy #3				
			Туре	Improvement Strat	egy Here				
	#4			#5			#6		
Budget Category 4 May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federa Funding for Action Step
									\$0

		TITLE	I PROGRAM	NORKSH	HEET 4	4 (SWP and T <i>i</i>	4)		
									\$0.0
									\$0.0
									\$0.0
									\$0.0
									\$0.0
									\$0.0
									\$0.0
									\$0.0
									\$0.0
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.0
									\$0.0
									\$0.0
									\$0.0
									\$0.0
Budget Category 4 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 5 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Budget Category 6 (May select up to six Budget Categories for each action step.)	Budget Code	Amount	Total Federal Funding for Action Step
									\$0.0
									\$0.0
									\$0.0
									\$0.0
									\$0.0
			•		•			Subtotal #3:	\$0.0

# TUTOR WORKSHEET

School Name/Number:

LEA Name/Number:

### Snapfinger Elementary School

School Number: 400

Principal:

Mr. Johnny Potter

DeKalb County School District (644)

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions	TOTALO	
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48	TOTALS	
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48	•	
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48		
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48		
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48	Salary - Daytime	8,400.00
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48	Salary - AfterSchool	31,500.00
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48	FICA - Daytime	222.60
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48	FICA - AfterSchool	834.75
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48	FICA - Total	1057.35
Vacant	1	After School	Yes	4.5	20	90	35.00	3,150.00	83.48	3,233.48	Cost - Daytime	8,622.60
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26	Cost - AfterSchool	32,334.75
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26	Total Cost - All	40,957.35
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26		
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26	l	
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26		
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26		
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26		
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26		
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26		
Vacant	1	Daytime	Yes	6	4	24	35.00	840.00	22.26	862.26	J	

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks		Hourly Rate	Salary for Year	FICA	Total Cost of Positions	TOTAL S
Vacant	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks	Total Hours for School Year	Hourly Rate	Salary for Year	FICA	Total Cost of Positions	TOTALS
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	ITTALS
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	

Person's Name or Vacant	No Of Pos.	Daytime or After School	Regular DCSD Employee (Also works as teacher, asst., etc.)	Title I Paid Hours per Week (Not to exceed 28.5)	Total Number of Weeks		Hourly Rate	Salary for Year	FICA	Total Cost of Positions	TOTAI S
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
	1	Select from drop down menu	Select from drop down menu			0		0.00	0.00	0.00	
Totals					240	1140		39,900.00	1,057.35	40,957.35	

	II self populate from the earlier tabs. TITLE I BUDGET SHEET Snapfinger Elementary School M. Johrey Pouter		TITLE I BUDGET SHEET	School Number
ncipat: A:	Mr. Johnny Potter DeKab County School District (644)			
	Title I Allocation \$329,508.00			
BudgetCode	Bardnet Catenory	Total	Description	Evidence Level
4-38-05-00-400204-400-1750	Teacher Salary	#REF!	Group Health for full time certified teachers and	
			classified paraprofessionals at a rate of \$11,	
4-38-87-00-400204-400-1750	Teacher and Paraprofessional Group Health	#REF!		
			Referement for full-time certified teachers and classified paraprofessionals at a rate of 20.90% per teacher and paraprofessional. ( 1	
			20.90% per teacher and paraprofessional. (1 paraprofessional \$33,565.84 x .209 =	
04-38-74-00-400204-400-1750	Teacher and Paraprofessional Retirement	#REF!	\$7,015.26)	
			Salary for 1 full-time paraprofessional to work with professionally qualified teachers to reinforce and remediate core standards for students in Grades K-12 in small groups during	
			with professionally qualified teachers to reinforce and remediate core standards for	
			students in Grades K-12 in small groups during English Language Arts, Rearting Math	
04-38-07-00-400204-400-1750	Paraprofessional Salary Subritudes for Confided Teacher Solaries	#REF!	English Language Arts, Reading, Math, Science and for Social Studies instruction.	
			Extra activity pay for full-time certified teachers for after school tutorial and summer enrichment	
			to remeriate reinforce and enrich standards in	
			ELA, Math, Science and Social studies for	
			10 teachers, 4 days a week, 4 weeks, 6 hours	
			10 teachers, 4 days a week, 4 weeks, 6 hours a day, \$35 an hour = \$8,622.60. Afterschool tutorial, 10 teachers, 2 days a week, 20 weeks, 4.5hours, \$35 an hour =\$32,334.75.	
04-38-17-00-400204-400-1750	Afterschool Daytime Tutorial	\$39,900.00	weeks, 4.5hours, \$35 an hour #\$32,334.75. Alternative benefits for 1 who are DCSD employees at a rate of 2.65% per teacher,	Strong
04-38-89-00-400204-400-1750	Instructional Alternative Benefits (Teacher, Para, Subs, Tutor)	#REF!	employees at a rate of 2.65% per teacher, para and after school tutors	
04-38-95-00-400204-400-1750	Instructional Contracted Services	\$0.00		
A-38-95-10-400204-400-1750	Instructional Compacted Services Teacher Salary (Crianer Schoos Ony)	50.00	Supplemental consumable supples for student	
			Supplemental consumable supples for student in Grades K-Sfor studee work samples, assessent and response during the day and	
			tutorial; composiiton books, workbooks, paper, chart paper, pens/pencils, highlighters,	
4-38-53-00-400204-400-1750	Instructional Supplies	\$12,660.16	notebooks	
A-38-53-10-400204-400-1750	Instructional Lechnology Supplies	\$0.00		
			Imagine Learning, Newsela computer software to supplement instruction in ELA, reading,	
			math, science and/or Social Studies for student sin Grades K-12 for remediatin and	
04-38-53-05-400204-400-1750	Instructional Computer Software	\$40,000.00	reinforcement of standards.	Strong
04-61-92-00-400204-400-1750	Instructional Equipment	\$0.00		
			65 chrome books @ \$300 each (\$19,500) and 2 carts @\$725 (\$1,450) for student work samples, assessments and responses for	
			samples, assessments and responses for	
		\$21,000,00	student in Grades K-5 during the day and tutorials to supplement instruction in ELA, math,	
04-61-92-05-400204-400-1750	Instructional Computers	\$21,000.00	science and Social Studies. Supplemental books for student in Grades K-12	Strong
			Supplemental books for student in Grades K-12 for reading comprehension and fluency during the day in ELA, reading, math, sciene and Social Studies instruction. Scholastic and A to to	
			Social Studies instruction. Scholastic and A to	_
04-38-62-00-400204-400-1750 04-42-17-00-400204-400-1750	Instructional Books and Periodicals ADD PFE Facilitator Extra Activity	\$2,000.00	A)	Strong
04 42 89 00 400204 400 1750 04 42 95 00 400204 400 1750	ADD PFE Facilitator Alternative Benefits ADD PFE Contracted Services	\$0.00		
04 42 97 00 400204 400 1750	ADD PFE Communications ADD PFE Travel of Employees ADD PFE Registration Fees	\$0.00		
04 42 36 00 400204 400 1750	ADD PFE Registration Fees	\$0.00		
04.42.95.05.400204.400-1750 04.42.53.00.400204.400-1750 04.42.53.05.400204.400-1750	ADD PFE Other Purchased Services ADD PFE Supples ADD PFE Computer Software	\$0.00		
04 42-53 10 400204 400 1750	ADD PFE Technology Supplies	\$0.00		
04 42 92 00 400204 400 1750 04 42 92 05 400204 400 1750	ADD PFE Expendible Equipment ADD PFE Expendible Computer Equipment	\$0.00		
04-42-62-00-400204-400-1750	ADD PFE Books and Periodicals	\$0.00		
			Salary for 1 part-time parent liaison for	
			parent/tamily engagement to assist with Title I parent workshops, activities and classes and	
04 42 07 00 400204 400 1750	Parent Lialson Salary	#REF!	Salary for 1 part-time parent liaison for parent/tamily engagement to assist with Tille I parent workshops, activities and classes and provide resources for parents for ELA, reading, math, science and Social Studies at home.	
04 42 87 00 400204 400 1750 04 42 74 00 400204 400 1750	Parent Liaisons Group Health Parent Liaisons Teacher Retirement	#REF! #REF!		
			Group health for 1 part time parent liaison for parent/family engagement to assist with Title I parent workshps, activities , and classes and provide resources for parents for ELA/reading, much partners of Darlen's for ELA/reading.	
			parent workshps, activities , and classes and provide resources for parents for ELA,reading,	
04 42 89 00 400204 400 1750	Parent Liaisons Atternative Benefits	#REF!	main, science and social sludies at none.	
			Substitutes for full time certified Title I teachers during the day for professional learning and	
04 44 16 00 400204 400 1750	PL Substitutes for Certified Teacher	\$5.000.00	Substitutes for full time certified Title I teachers during the day for professional learning and conferences that take place during their regularly scheduled work hours. PL Atternative Benefits for substitutes for certified Title I teachers during the dury for	
04-44-16-00-400204-400-1750	PL SUBILITIAS IDI CATTING TEACTAT	\$5,000.00	PL Aternative Benefits for substitutes for	
			certified Title I teachers during the day for professional learning and conferences during	
04-44-89-00-400204-400-1750	PL Alternative Benefits (Subs, Stips, Academic Coach)	#REF!		
			Stipends for off contract teachers for professional learning to include Data Summits, WOW days and non-DCSD consultants, DCSD	
04 44 12 00 400204 400 1750	PL Stipends	\$5.000.00	wOw days and non-DCSD consultants, DCSD employees.	Strong
			Salary for 1 full time academic coach to	
			supplement core instruction for students in	
			learning in ELA, reading, math, science and /or	
04-44-19-10-400204-400-1750	Academic Coach Salaries	#REF!	Salary for 1 full time academic coden to supplement core instruction for students in Grades K-12 for job embedded professional learning in ELA reading, math, science and /or Social Studies, modeling pedagogy and providing supplemental content strategies.	Strong
			classified paraprofessionals at a rate of \$11,	
04 44 87.00 400204 400 1750	Academic Coach Group Health	#REF!	340 per teacher and paraprofessional. ( 1	
	PLANETE CONST GROUP PARTI	encr!	Teacher retirement from 1 full time academic	
04-44-74-00-400204-400-1750	Academic Coach Teacher Retirement	#REF!	Teacher retirement from 1 full time academic coach at a rate of 20.90% each. ( 63,872.34x.209= 13,349.32	
			Consult outside of Dekalb County Schools for professional learning for teachers to	
	1		supplement instruction in ELA, reading, math, science and /or Social Studies for students in	
04 44 95 00 400204 400 1750	PL Contracted Services	\$8,000.00	science and /or Social Studies for students in Grades K-12.	
		1	Travel ( airlare, mileage, meals, shuttle,	
		1	baggage, hotel) for conferences for strategies and resources to supplement instruction in ELA, reading, math, science and /or Social	
	1	\$12,000.00	ELA, reading, math, science and /or Social Studies for students in Grades K-12.	
04 44 33 00 400004 400 4777	PI Travel of Employees	a12,000.00		
04-44-33-00-400204-400-1750	PL Travel of Employees		Registration for conferences for strategies and	
04-44-33-00-400204-400-1750	PL Travel of Employees		resources to supplement instruction in ELA.	
		\$8.000.00	Registration for conferences for strategies and resources to supplement instruction in ELA, reading, math, science and/or Social Studies for students in K-12. (ASCD.	
04-44-36-00-400204-400-1750	PL Travel of Employees PL Registration Fees PL Bughtes PL Supplies	\$8,000.00	resources to supplement instruction in ELA, reading, math, science and/or Social Studies for students in K-12. ( ASCD,	
04-44-36-00-400204-400-1750	PL Registration Fees	\$8,000.00 \$0.00 \$0.00	for students in K-12. ( ASCD,	
04-44-36-00-400204-400-1750	PL Registration Fees	\$8,000.00 \$0.00 \$0.00	for students in K-12. ( ASCD,	
04-44-36-00-400204-400-1750	PL Registration Fees	\$8,000.00 \$0.00 \$0.00	for students in K-12. ( ASCD,	
04-44-36-00-400204-400-1750	P. Registator Fees P. Bagdes P. Compare Software P. Sonas and Recordina	\$8,000.00 \$0.00 \$0.00 \$2,900.00	for students in K-12. ( ASCD,	Strong
04-44 38:00-400204-400-1750 04-44 53:00-400204-400-1750 04-44 53:05-400204-400-1750	N. Paulo Sito Feas	\$0.00 \$0.00	tor students in K-12. (ASCD). Professional learning books to supplement instruction in ELA, math science and Social Studies in Grades K-12. (The Book: Teaching Basik Math Shits K-2 and The Book: Teaching	Strong
04-44.35.00.400204-400.1750 04-44.53.00.400204-400.1750 04-44.53.05.400204.400.1750	n, Registator Fee 3. Sunta 3. Gundan Schware 3. Gundan Schware Bolis and Tarlototh 8. Bolis and Tarlototh 8. Bolis and Tarlototh	\$0.00 \$0.00 \$2,800.00 \$2,800.00	for students in K-12, (ASCD, Professional learning books to supplement Instruction in ELA, math science and Social Studies in Orades K-12, (The Book: Teaching Basic Math Stills - 2 and The Book: Teaching Basic Math Stells 3-5)	Strong
04-44.35.00.400204-400.1750 04-44.53.00.400204-400.1750 04-44.53.05.400204.400.1750	N. Paulo Sito Feas	\$0.00 \$0.00 \$2,800.00 \$2,800.00	for students in K-12, (ASCD, Professional learning books to supplement Instruction in ELA, math science and Social Studies in Orades K-12, (The Book: Teaching Basic Math Stills - 2 and The Book: Teaching Basic Math Stells 3-5)	Strong
04-44.35.00.400204-400.1750 04-44.53.00.400204-400.1750 04-44.53.05.400204.400.1750	N. Paulo Sito Feas	\$0.00 \$0.00 \$2,800.00 \$2,800.00	for students in K-12 ( ASCO. Professional learning books to supplement instruction in ELA, mult science and Social Basic Mark Statk 2-4 and The Books Tracking Basic Mark Statk 2-4 and The Basic Mark Statk 2-4 and The Books Tracking Basic Mark Statk 2-4 and The Basic Mark Statk 2-4 and The Basic Mark Statk Basic Mark Statk 2-4 and The Basic Mark Statk 2-4 and The	Strong
04-44 38:00-400204-400-1750 04-44 53:00-400204-400-1750 04-44 53:05-400204-400-1750	N. Paulo Sito Feas	\$0.00 \$0.00 \$2,800.00 \$2,800.00	for students in K-12 (ASCD). Professional learning books to supplement relativition to ELA neth science and Social Back Marin Social Social Back Marin Social Social Back Marin Social Social Back Marines and Social Social Back Marines and Social Social Back Marines and Social Social and Social marines programs for remediation, and windowsman and and social and Social Social marines and social social social and Social and Marines and Social Social Social Social Social marines programs for remediation, and windowsman and and social and Social Social Social Marines and Social Social Social Social Social Social Marines and Social Social Social Social Social Social Marines and Social Social Social Social Social Social Social Marines and Social Social Social Social Social Social Social Marines and Social Social Social Social Social Social Social Social Marines and Social Social Social Social Social Social Social Social Social Marines and Social Social Social Social Social Social Social Social Marines and Social Soc	Strong
01 44 36 00 400004 400 1750 01 44 33 00 400004 400 1750 01 44 83 05 400004 400 1750 01 44 83 05 400004 400 1750 01 44 82 00 400004 400 1750 01 45 77 70 60 400004 400 1750 01 57 77 60 400004 400 1750	r, Registration Frees R. Songhare Schware R. Computer Schware P. Books and Parcolacea Encounter works and Parcolacea Schware Water Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware	\$0.00 \$0.00 \$2,800.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00	for students in K-12 (ASCD). Professional learning books to supplement relativition to ELA neth science and Social Back Marin Social Social Back Marin Social Social Back Marin Social Social Back Marines and Social Social Back Marines and Social Social Back Marines and Social Social and Social marines programs for remediation, and windowsman and and social and Social Social marines and social social social and Social and Marines and Social Social Social Social Social marines programs for remediation, and windowsman and and social and Social Social Social Marines and Social Social Social Social Social Social Marines and Social Social Social Social Social Social Marines and Social Social Social Social Social Social Social Marines and Social Social Social Social Social Social Social Marines and Social Social Social Social Social Social Social Social Marines and Social Social Social Social Social Social Social Social Social Marines and Social Social Social Social Social Social Social Social Marines and Social Soc	Strong
01.41.36.00.400201.400.1750 01.41.53.05.400201.400.1750 01.41.53.05.400201.400.1750 01.41.62.05.400201.400.1750 01.41.62.05.400201.400.1750 01.41.62.05.400201.400.1750 01.41.62.05.400201.400.1750	R. Busitston Pees R. Songar Schware R. Congar Schware P. Boots and Pandooth Bacadean Least Resolution Bacadean Personal Resolution Schware R	\$0.00 \$0.00 \$2,900.00 \$0.00 \$0.00 \$0.00	for students in K-12 (ASCD). Professional learning books to supplement relativition to ELA neth science and Social Back Marin Social Social Back Marin Social Social Back Marin Social Social Back Marines and Social Social Back Marines and Social Social Back Marines and Social Social and Social marines programs for remediation, and windowsman and and social and Social Social marines and social social social and Social and Marines and Social Social Social Social Social marines programs for remediation, and windowsman and and social and Social Social Social Marines and Social Social Social Social Social Social Marines and Social Social Social Social Social Social Marines and Social Social Social Social Social Social Social Marines and Social Social Social Social Social Social Social Marines and Social Social Social Social Social Social Social Social Marines and Social Social Social Social Social Social Social Social Social Marines and Social Social Social Social Social Social Social Social Marines and Social Soc	Strong
H 44 36 00 400204 400 1750 H 44 36 00 400204 400 1750 H 44 53 05 400204 400 1750 H 44 52 05 400204 400 1750 H 44 52 05 400204 400 1750 H 45 55 400204 400 1750 H 57 17 05 400204 400 1750 H 57 17 06 400204 400 1750	r, Registration Frees R. Songhare Schware R. Computer Schware P. Books and Parcolacea Encounter works and Parcolacea Schware Water Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware Schware	\$0.00 \$0.00 \$2,800.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00	Ser statement in H. 12 (AGCD. Professional autority blocks to supplement insulation in E.A., And Songara of Board Market Market Songara (Songara) Basic Mark 1986 K 2 and The Boart Teaching Basic Mark 1986 K 2 and The Boart Teaching Mark 1986 K 2 and The Boart Teaching Mark 1986 K 2 and Teaching Mark 1986 K 2 an	Strong
01 44 36 00 400004 400 1750 01 44 33 00 400004 400 1750 01 44 83 05 400004 400 1750 01 44 83 05 400004 400 1750 01 44 82 00 400004 400 1750 01 45 77 70 60 400004 400 1750 01 57 77 60 400004 400 1750	E. Ruptholo Fees	\$0.00 \$0.00 \$2,800.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00	for students in K-12. (ASCC). Politosoma latering bods to support motionation in the strands and statement bindes in Grades K-12. (The Book: Teaching Basic Main Bills X-2 and The Book: Teaching Hold Main Main Main Main Main Main Main Hold Main Main Main Main Main Main Main Main	Strong
M. H. 40, 200 A00504 - 400, 1750           M. 41, 200 A00504 - 400, 1760           M. 45, 200 A00504 - 400, 1760           M. 45, 200 A00504 - 400, 1760           M. 45, 200 A00504 - 400, 1760	Number of Press     Souther     Number of Press      Number of Pres	\$0.00 \$0.00 \$2,900.00 \$0.00 \$0.00 \$0.00 \$10,000.00 \$10,000.00	for statutes in In-12 (AGCD, Professional basering backs to supplement reputation to EA, and associate and Social Backs and Roads K-12, (The Bobo Chardhog Backs March Backs 2-0) Erica activity on your backs and associated activity of the Bobo Social and Short automar programs for remediation, names programs for remediation, marming programs for remediation automar and Social Backs.	Strong
M. H. 40, 200 A00504 - 400, 1750           M. 41, 200 A00504 - 400, 1760           M. 45, 200 A00504 - 400, 1760           M. 45, 200 A00504 - 400, 1760           M. 45, 200 A00504 - 400, 1760	E. Ruptholo Fees	\$0.00 \$0.00 \$2,900.00 \$0.00 \$0.00 \$0.00 \$10,000.00 \$10,000.00	for statutes in In-12 (AGCD, Professional basering backs to supplement reputation to EA, and associate and Social Backs and Roads K-12, (The Bobo Chardhog Backs March Backs 2-0) Erica activity on your backs and associated activity of the Bobo Social and Short automar programs for remediation, names programs for remediation, marming programs for remediation automar and Social Backs.	Strong

# TITLE I BUDGET SHEETSchool Name:Snapfinger Elementary SchoolPrincipal:Mr. Johnny PotterLEA:DeKalb County School District (644)

Parent/Family Engagement Set-Aside
\$4,068.00

BudgetCode	Budget Category	Total	Description	Evidence Level
204-42-17-00-301204-400-1750	PFE Facilitator Extra Activity	\$0.00		
204-42-89-00-301204-400-1750	PFE Facilitator Alternative Benefits	\$0.00		
			Speakers and	
			facilitators for	
		<b>#1</b> 000 00	parent	Otherser
204-42-95-00-301204-400-1750	PFE Contracted Services	\$1,000.00		Strong
204-42-97-00-301204-400-1750	PFE Communications	\$0.00		
204-42-33-00-301204-400-1750	PFE Travel of Employees	\$0.00		
204-42-36-00-301204-400-1750	PFE Registration Fees	\$0.00		
204-42-95-05-301204-400-1750	PFE Other Purchased Services	\$0.00		
			Materials	
			used for	
			make and	
			take, Literacy	
			Night, Math	
204-42-53-00-301204-400-1750	PFE Supplies	\$2,225.87	•	
204-42-53-05-301204-400-1750	PFE Computer Software	\$0.00	Ŭ.	
204-42-53-10-301204-400-1750	PFE Technology Supplies	\$0.00		
204-42-92-00-301204-400-1750	PFE Expendible Equipment	\$0.00		
204-42-92-05-301204-400-1750	PFE Expendible Computer Equipment	\$0.00		
			Resources for	
			parents (Math	
204-42-62-00-301204-400-1750	PFE Books and Periodicals	\$500.00	and Reading)	Strong
	TOTAL BUDGET	\$3,725.87		
	DIFFERENCE	\$342.13		
	(red)=overbudget			
	black=underbudget/balanced			

School Number: 400

**TITLE I BUDGET SHEET** 

#### **TITLE I BUDGET SHEET**

School Name: Principal: LEA:

Snapfinger Elementary School Mr. Johnny Potter DeKalb County School District (644)

Title I Allocation \$329,508.00

BudgetCode	Pudaot Ostavomi	Total	Encumbrances	Difference	Amendment	Deserintie	Evidence Level	DA/IC/AC#
	Budget Category		Encumbrances		Amenament	Description	Evidence Level	PA/15/A5#
204-38-05-00-400204-400-1750	Teacher Salary	#REF!		#REF!				<u>├</u> ┤
204-38-87-00-400204-400-1750	Teacher and Paraprofessional Group Health	#REF! #REF!		#REF! #REF!				
204-38-74-00-400204-400-1750	Teacher and Paraprofessional Retirement	#REF! #REF!		#REF! #REF!				
204-38-07-00-400204-400-1750	Paraprofessional Salary							
204-38-16-00-400204-400-1750	Substitutes for Certified Teacher Salaries	\$0.00		\$				
204-38-17-00-400204-400-1750	Afterschool/Daytime Tutorial	\$39,900.00		\$ 39,900.00				
204-38-89-00-400204-400-1750	Instructional Alternative Benefits (Teacher, Para, Subs, Tutor)	#REF!		#REF!				
204-38-95-00-400204-400-1750	Instructional Contracted Services	\$0.00		\$				
204-38-95-10-400204-400-1750	Instructional Contracted Services Teacher Salary (Charter Schools Only)	\$0.00		\$				
204-38-53-00-400204-400-1750	Instructional Supplies	\$12,660.16		\$ 12,660.16				
204-38-53-10-400204-400-1750	Instructional Technology Supplies	\$0.00		\$ -	-	-		<b>├</b> ───┤
204-38-53-05-400204-400-1750	Instructional Computer Software	\$40,000.00		\$ 40,000.00				
204-61-92-00-400204-400-1750	Instructional Equipment	\$0.00		\$ -				
204-61-92-05-400204-400-1750	Instructional Computers	\$21,000.00		\$ 21,000.00				
204-38-62-00-400204-400-1750	Instructional Books and Periodicals	\$2,000.00		\$ 2,000.00				
204-42-17-00-400204-400-1750	ADD PFE Facilitator Extra Activity	\$0.00		\$				
204-42-89-00-400204-400-1750	ADD PFE Facilitator Alternative Benefits	\$0.00		\$				
204-42-95-00-400204-400-1750	ADD PFE Contracted Services	\$0.00		\$				
204-42-97-00-400204-400-1750	ADD PFE Communications	\$0.00		\$				
204-42-33-00-400204-400-1750	ADD PFE Travel of Employees	\$0.00		\$ -				
204-42-36-00-400204-400-1750	ADD PFE Registration Fees	\$0.00		\$ -				
204-42-95-05-400204-400-1750	ADD PFE Other Purchased Services	\$0.00		\$ -				
204-42-53-00-400204-400-1750	ADD PFE Supplies	\$0.00		\$ -				
204-42-53-05-400204-400-1750	ADD PFE Computer Software	\$0.00		\$ -				
204-42-53-10-400204-400-1750	ADD PFE Technology Supplies	\$0.00		\$ -				
204-42-92-00-400204-400-1750	ADD PFE Expendible Equipment	\$0.00		\$ -				
204-42-92-05-400204-400-1750	ADD PFE Expendible Computer Equipment	\$0.00		\$ -				I I
204-42-62-00-400204-400-1750	ADD PFE Books and Periodicals	\$0.00		\$ -				I I
204-42-07-00-400204-400-1750	Parent Liaison Salary	#REF!		#REF!				
204-42-87-00-400204-400-1750	Parent Liaisons Group Health	#REF!		#REF!				
204-42-74-00-400204-400-1750	Parent Liaisons Teacher Retirement	#REF!		#REF!				I I
204-42-89-00-400204-400-1750	Parent Liaisons Alternative Benefits	#REF!		#REF!				
204-44-16-00-400204-400-1750	PL Substitutes for Certified Teacher	\$5,000.00		\$ 5,000.00				
204-44-89-00-400204-400-1750	PL Alternative Benefits (Subs, Stips, Academic Coach)	#REF!		#REF!				
204-44-12-00-400204-400-1750	PL Stipends	\$5,000.00		\$ 5,000.00				
204-44-19-10-400204-400-1750	Academic Coach Salaries	#REF!		#REF!				
204-44-87-00-400204-400-1750	Academic Coach Group Health	#REF!		#REF!				
204-44-74-00-400204-400-1750	Academic Coach Teacher Retirement	#REF!		#REF!				
204-44-95-00-400204-400-1750	PL Contracted Services	\$8,000.00		\$ 8,000.00				
204-44-33-00-400204-400-1750	PL Travel of Employees	\$12,000.00		\$ 12,000.00				1 1
204-44-36-00-400204-400-1750	PL Registration Fees	\$8,000.00		\$ 8,000.00				
204-44-53-00-400204-400-1750	PL Supplies	\$0.00		\$ -				1 1
204-44-53-05-400204-400-1750	PL Computer Software	\$0.00		\$ -				1 1
204-44-62-00-400204-400-1750	PL Books and Periodicals	\$2,800.00		\$ 2,800.00				1 1
204-44-62-05-400204-400-1750	Educational Media Books and Periodicals	\$0.00		\$ -				
204-57-17-00-400204-400-1750	Custodian Extra Activity	\$0.00		\$ <u>-</u>				
204-57-89-00-400204-400-1750	Custodian Alternative Benefits	\$0.00		\$				
204-56-17-00-400204-400-1750	Transportation Bus Driver Extra Activity	\$10,000.00		\$ 10,000.00	1	1		
204-56-89-00-400204-400-1750	Transportation Bus Driver Alternative Benefits	\$765.00		\$ 765.00		1		
204-56-95-00-400204-400-1750	Transportation Gas or Diesel Fuel	\$500.00		\$ 500.00		1		† †
204-56-95-10-400204-400-1750	Transportation for Parents	\$0.00		\$ -	1	1		
	TOTAL BUDGET	#REF!		· ·	\$ -	1		† †
	DIFFERENCE	#REF!		1	#REF!	1	1	
	(red)=overbudget	,				4		
	black=underbudget/balanced							
	biack-underbudget/balanceu	I	1					

SchoolNumber: 400

DIRECTIONS: The Budget Worksheet will self populate from the earlier tabs.

**TITLE I BUDGET SHEET** 

black=underbudget/balanced

School Name: Principal: LEA: Snapfinger Elementary School Mr. Johnny Potter DeKalb County School District (644) **TITLE I BUDGET SHEET** 

SchoolNumber: 400

Parent/Family Engagement Set-Aside	
\$4,068.00	

BudgetCode	Budget Category	Total	Encumbrances	D	ifference	Amer	ndment	Description	Evidence Level	PA/IS/AS#
204-42-17-00-301204-400-1750	PFE Facilitator Extra Activity	\$0.00		\$	-					
204-42-89-00-301204-400-1750	PFE Facilitator Alternative Benefits	\$0.00		\$	-					
204-42-95-00-301204-400-1750	PFE Contracted Services	\$1,000.00		\$	1,000.00					
204-42-97-00-301204-400-1750	PFE Communications	\$0.00		\$	-					
204-42-33-00-301204-400-1750	PFE Travel of Employees	\$0.00		\$	-					
204-42-36-00-301204-400-1750	PFE Registration Fees	\$0.00		\$	-					
204-42-95-05-301204-400-1750	PFE Other Purchased Services	\$0.00		\$	-					
204-42-53-00-301204-400-1750	PFE Supplies	\$2,225.87		\$	2,225.87					
204-42-53-05-301204-400-1750	PFE Computer Software	\$0.00		\$	-					
204-42-53-10-301204-400-1750	PFE Technology Supplies	\$0.00		\$	-					
204-42-92-00-301204-400-1750	PFE Expendible Equipment	\$0.00		\$	-					
204-42-92-05-301204-400-1750	PFE Expendible Computer Equipment	\$0.00		\$	-					
204-42-62-00-301204-400-1750	PFE Books and Periodicals	\$500.00		\$	500.00					
	TOTAL BUDGET	\$3,725.87				\$	-			
	DIFFERENCE	\$342.13				\$ 3	3,725.87			
	(red)=overbudget		]			-				

## **Title I Planning Team Signature Page**

**Snapfinger Elementary School** 

Enter Date:

Signatures below indicate participation in the development and/or revision of the Continuous School Improvement Plan (CSIP).

Parents are important stakeholders and <u>must</u> be included in the development and implementation of your Title I plan.

Reason for Revision of the Continuous School Improvement Plan:

Name	Signature	Date	Position or Role
Johnny Potter			Principal
Nia Imani			Parent
Marlene Cunningham			Math Team Chair
Rhonda Sanders			Classified Staff
Yvonne Browder			Assistant Principal
Camille Blakely			Assistant Principal
Famika Sumrall			Academic Coach
Angelia Garnett			Counselor
Dr. Clifford Johnson			Counselor
Ms. Sandra Hall			Literacy Team Chair
Meredith Bates			Media Specialist